OXFORD

Shine On!

STUDENT BOOK & EXTRA PRACTICE

3

Susan Banman Sileci

Patrick Jackson

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The publishers advise that project work involving cutting and sticking should be carried out under the supervision of an adult.

Shine On! 3

Susan Banman Sileci Patrick Jackson

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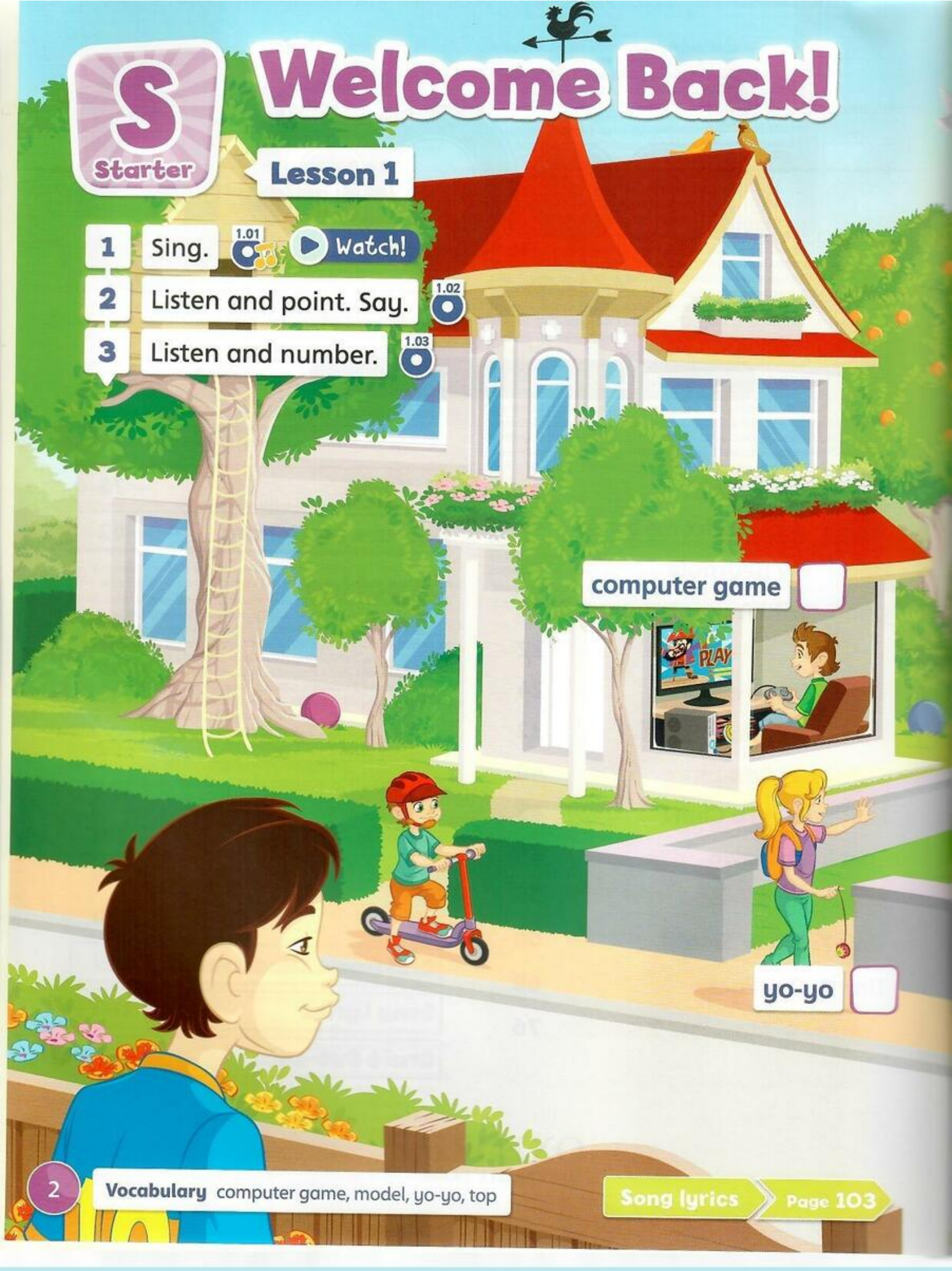
S Starter Welcome Back!

Lesson 1

1 Sing. 1.01 Watch!

2 Listen and point. Say. 1.02

3 Listen and number. 1.03



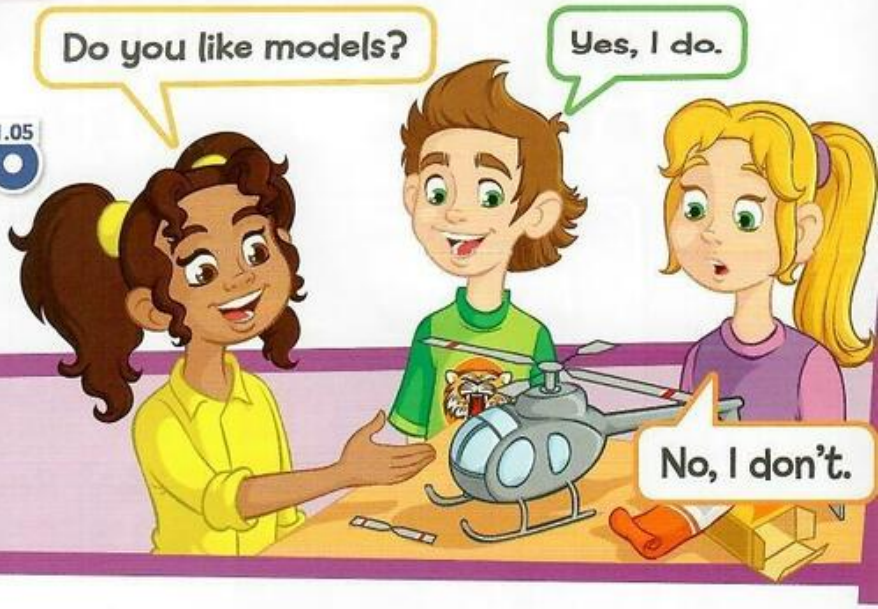
Vocabulary computer game, model, yo-yo, top

Song lyrics Page 103

4 Read and stick.
5 Chant. 1.04
1
2
model
yo-yo
3
4
top
computer game
model
top

S Lesson 2

1 Listen and read. Say. 1.05



Learn Grammar

2 Listen and draw ☺ or ☹. 1.06

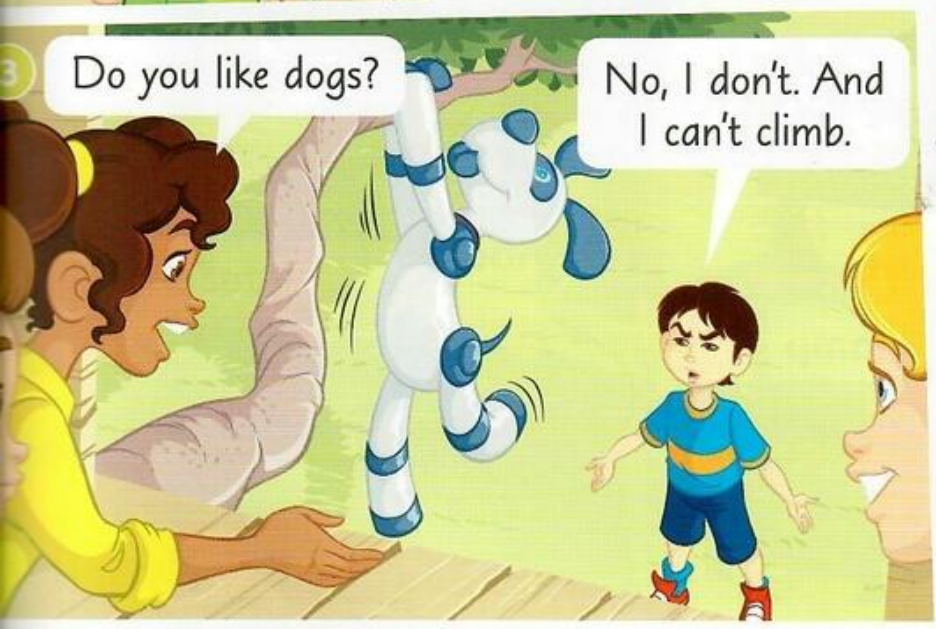
3 Listen and circle or make an X. 1.07

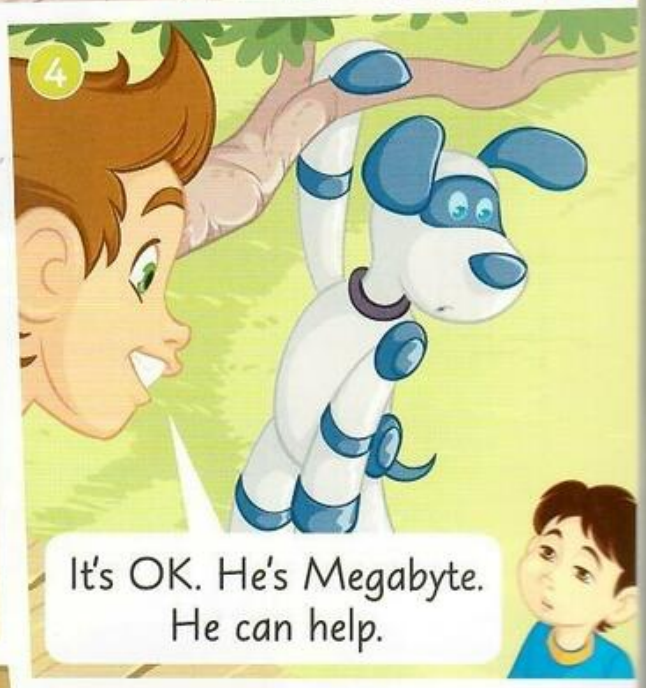
Grammar Do you like models? Yes, I do. No, I don't.

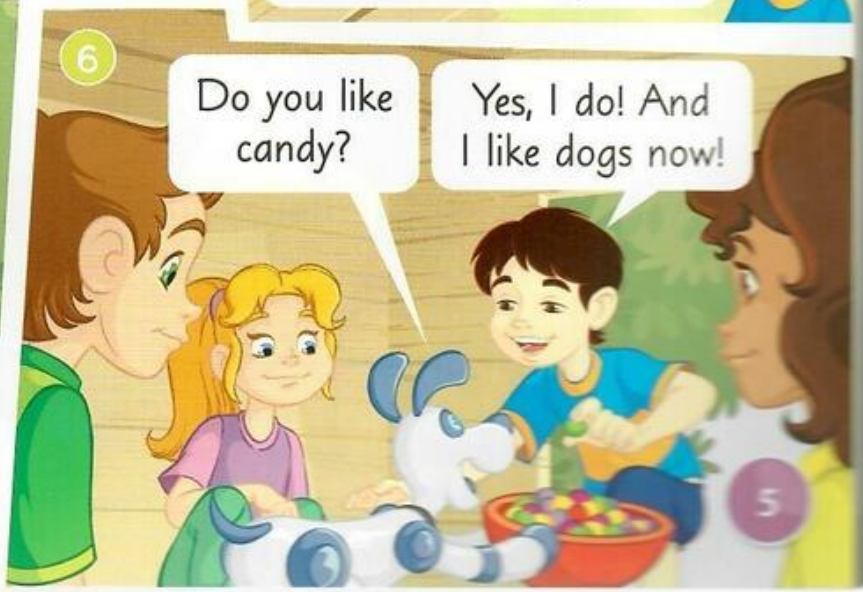
S Lesson 3 Welcome, Sam!

1 Watch or listen. Watch! 1.08

Act it out.







1 My Bedroom

Lesson 1

1 Listen and point. Say. 1.09

2 Listen and number. 1.10

Vocabulary window, clock, bookshelf, closet, door, lamp

3 Read and stick.

4 Chant. 1.11

1 clock

2 door

3 lamp

4 closet

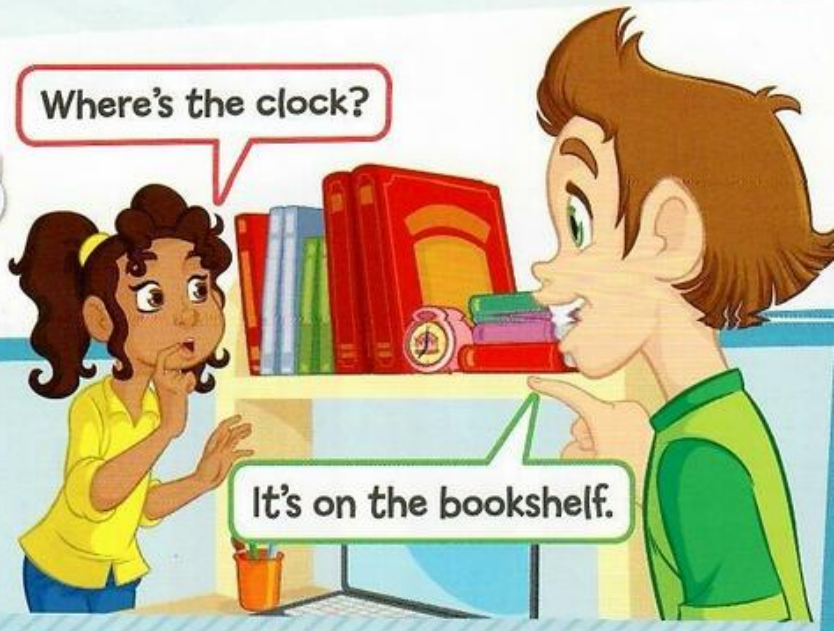
5 bookshelf

6 window

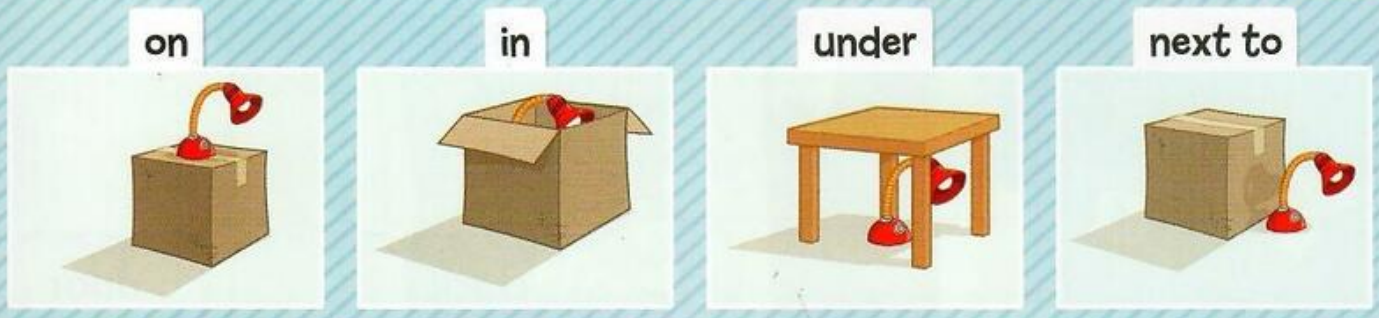
Find it!

1 Lesson 2

1 Listen and read. Say. 1.12



Learn Grammar



2 Listen and draw. Write. 1.13

1 It's on the bookshelf.

2 It's _____ the closet.

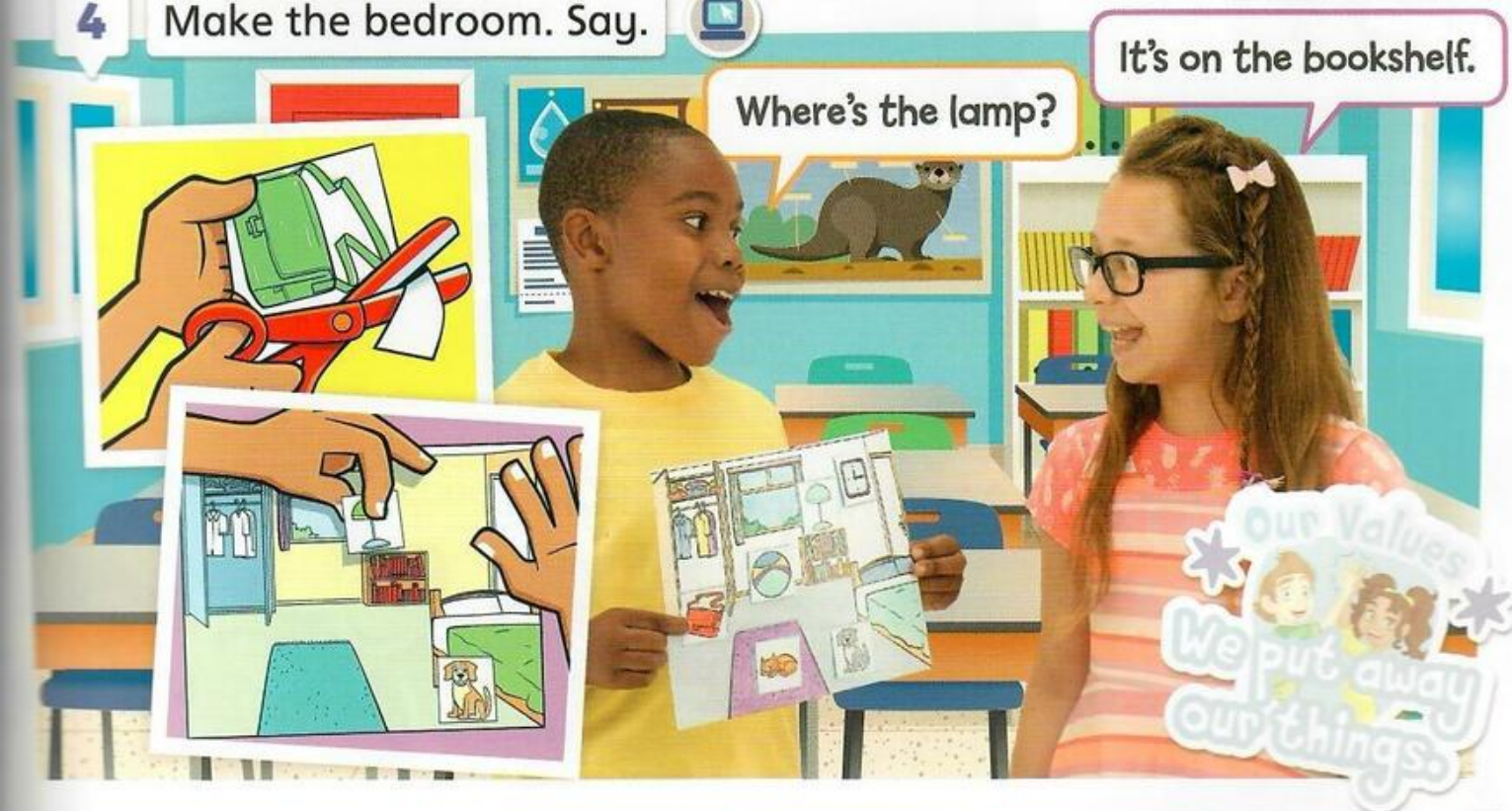
3 It's _____ the door.

4 It's _____ the window.

3 Sing. 1.14 Watch!

Song!

4 Make the bedroom. Say.



1 Lesson 3 Time for School!

1 Watch or listen. Watch! 1.15 Act it out.

2 Listen and point. Say. 1.16

1

rug

2

poster

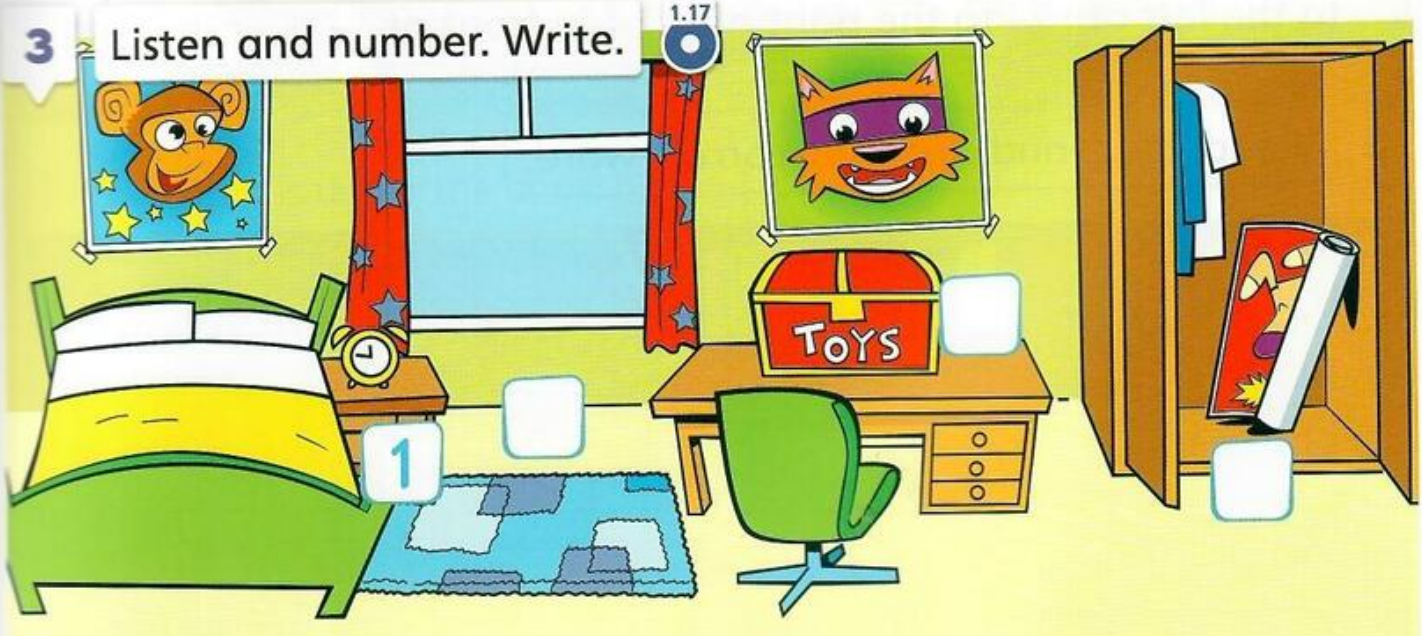
3

toy chest

4

nightstand

3 Listen and number. Write. 1.17



1 nightstand

2 _____

3 _____

4 _____

Everyday English!

4 Listen and repeat. 1.18

5 Act it out.

Vocabulary rug, poster, toy chest, nightstand

Practice Page 87

1 Lesson 4

Geography

1 Listen, read, and stick. 1.19

1 to the left of

2 to the right of

3 in front of

4 behind

2 Read, look, and circle the correct word.

1 It's to the left of the bookshelf. bed (closet)

2 It's behind the clock. lamp nightstand

3 It's in front of the window. rug bookshelf

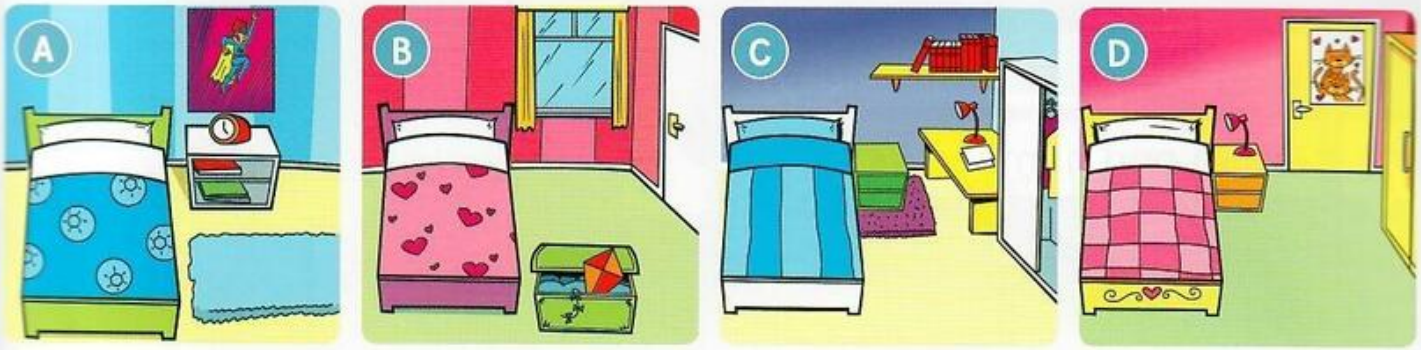
4 It's to the right of the bookshelf. door window

3 Make a plan of a room.

Vocabulary to the left of, to the right of, in front of, behind

1 Review

1 Read, look, and write ***A–D***.



1 The lamp is under the bookshelf. ☐

2 The poster is on the door. ☐

3 The clock is on the nightstand. ☐

4 The window is next to the door. ☐

2 Make your bedroom. Say. Page 119

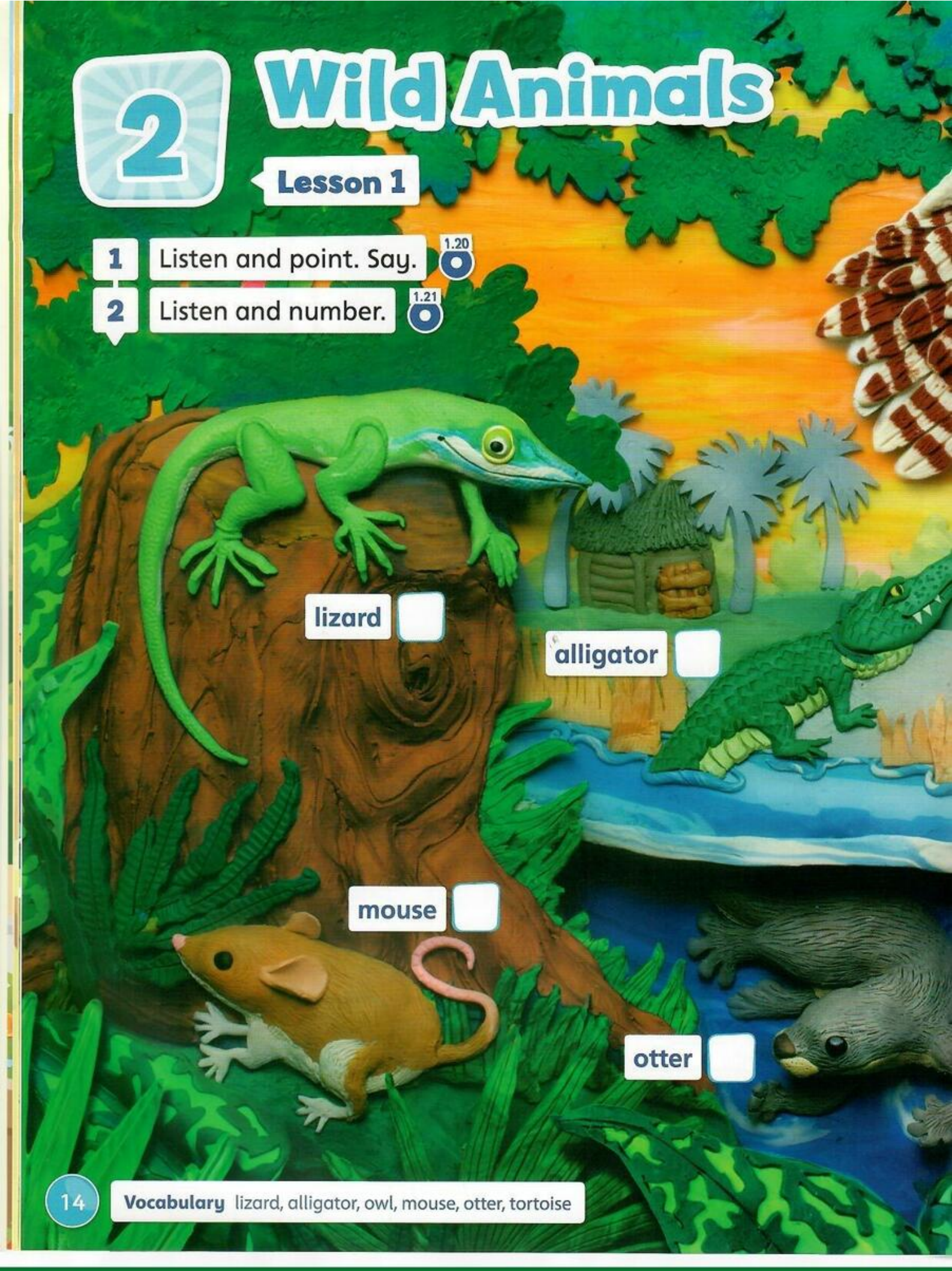
3 Complete your picture dictionary. Page 82

2 Wild Animals

Lesson 1

1 Listen and point. Say. 1.20

2 Listen and number. 1.21



Vocabulary lizard, alligator, owl, mouse, otter, tortoise

owl

tortoise

3 Read and stick.

4 Chant. 1.22

1 mouse

2 owl

3 tortoise

4 lizard

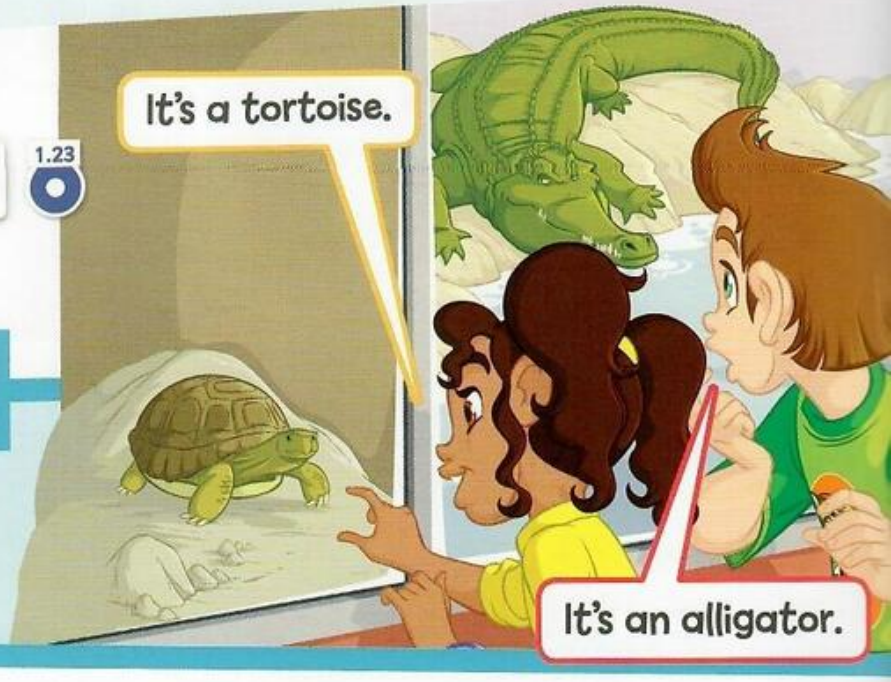
5 alligator

6 otter

Find it!

2 Lesson 2

1 Listen and read. Say. 1.23



Learn Grammar

2 Circle and match.

1 (a) / an tortoise

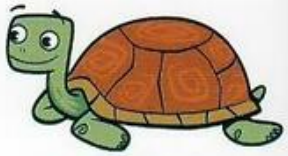
2 a / an alligator

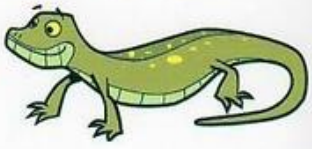
3 a / an mouse

4 a / an otter

5 a / an owl

6 a / an lizard





3 Sing. 1.24 Watch!

Song!

4 Make an animal board game. Play.

It's an otter.

Our Values
We play nicely.

Song lyrics Page 103 Practice Page 88

2 Lesson 3

A Spider! Help!

1 Watch or listen. Watch! 1.25 Act it out.

2 Listen and point. Say. 1.26

ant bee butterfly spider

3 Look and write.

1 It's a butterfly.
2 It's a _____.
3 It's a _____.
4 It's an _____.

Everyday English!

4 Listen and repeat. 1.27

5 Act it out.

Vocabulary ant, bee, butterfly, spider

2 Lesson 4

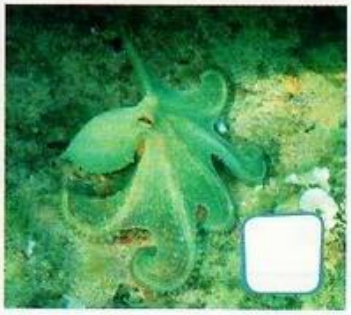
Science

1 Listen, read, and stick. 1.28

1 2 3 4

chameleon octopus stick bug crab

2 Listen and number. 1.29



3 What is it? Find the animals and write.

1 It's an _____.

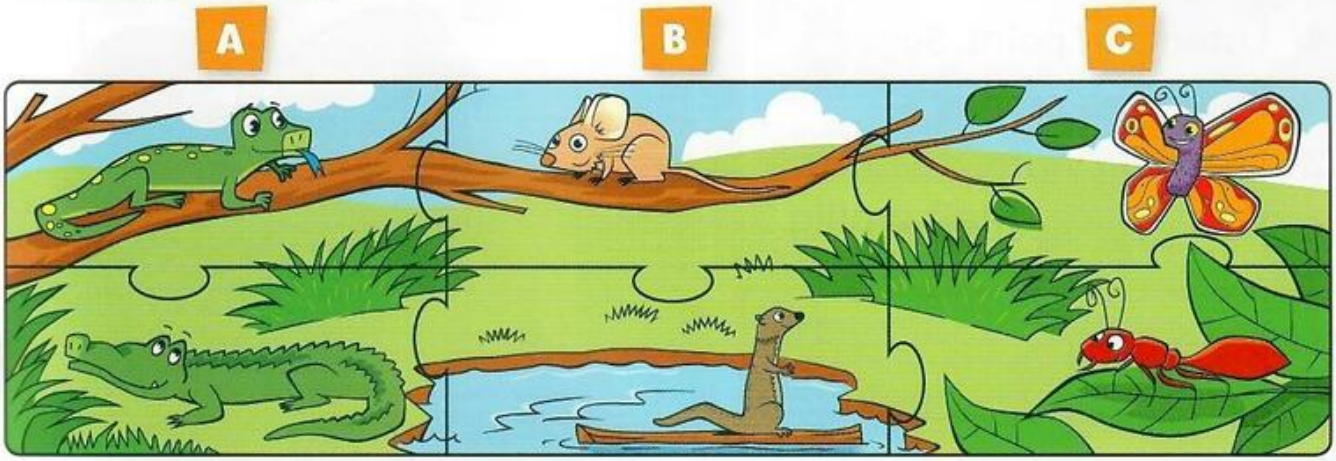
2 It's a _____.

4 Hide your animals. Play.

Vocabulary chameleon, octopus, stick bug, crab

2 Review

1 Look and circle.



1 B1 It's (a) / an (mouse) / ant.
2 A2 It's a / an otter / alligator.
3 C1 It's a / an butterfly / owl.
4 C2 It's a / an ant / spider.
5 A1 It's a / an butterfly / lizard.
6 B2 It's a / an otter / bee.

2 Make an animal book. Say.

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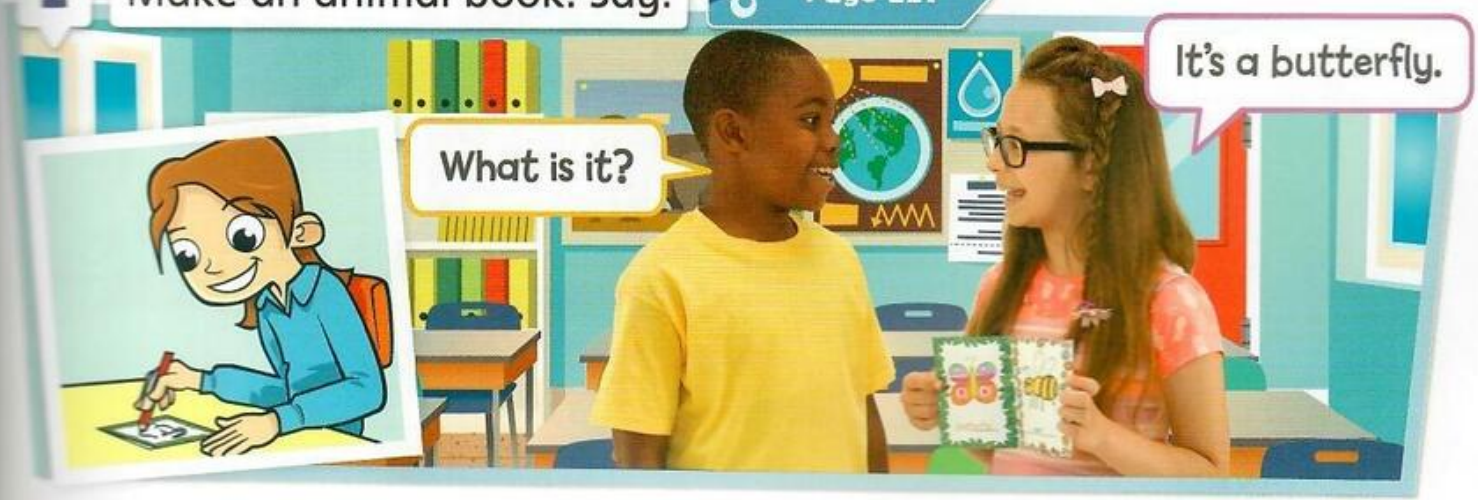

3 Complete your picture dictionary.

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Culture 1

Sleepovers

1 Listen and point. Say. 1.30
2 Listen and read. 1.31
3 Look and write.
4 Plan your sleepover.

A

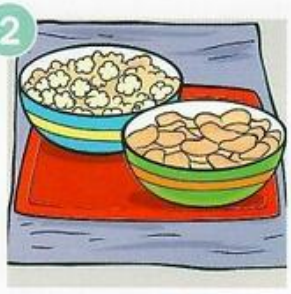
I'm Jenny. This is my friend, Ella. It's a sleepover!

B

I'm Katy. It's my sleepover. I can play games!

pillow fight ~~friend~~ games snacks

1

2 

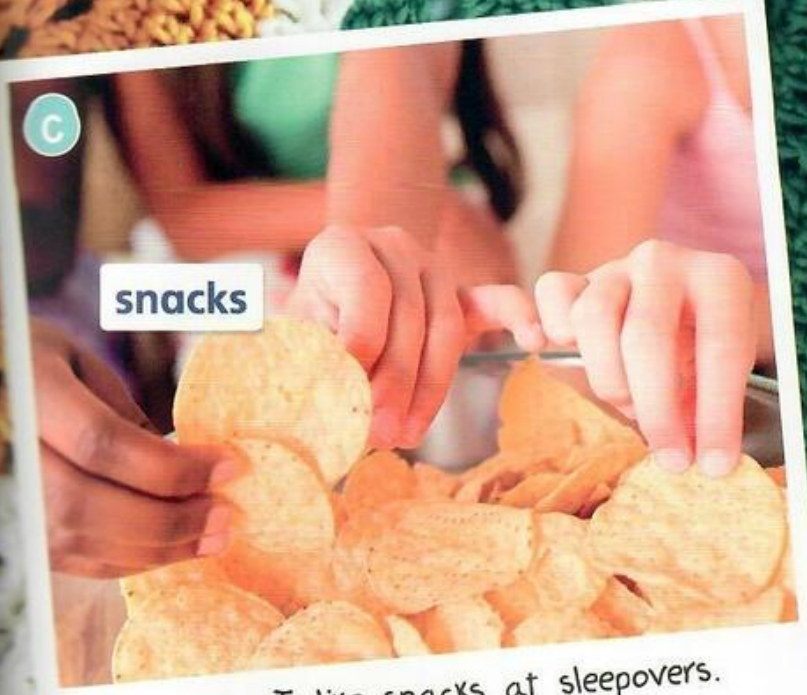
3

4

1 This is my friend, Mark.
2 I like _____.
3 It's a _____.
4 I like _____.

Vocabulary friend, games, snacks, pillow fight

C



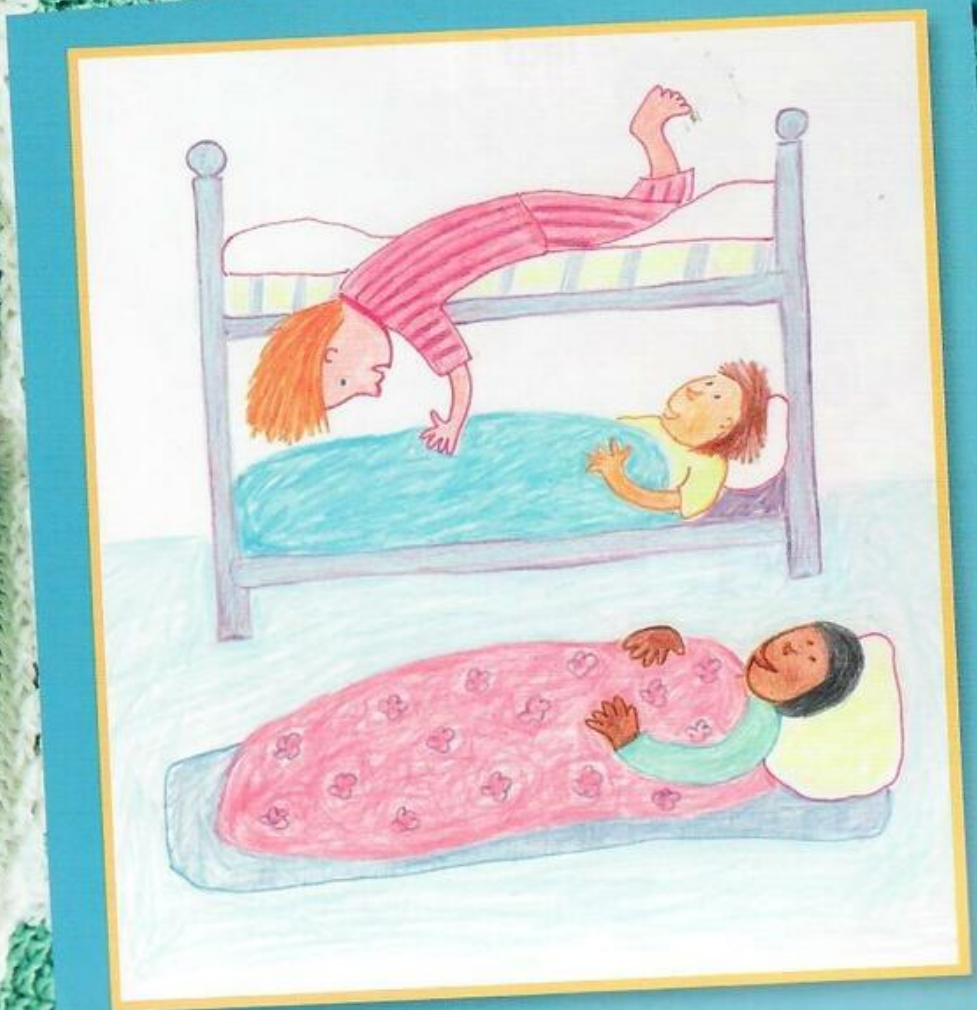
snacks

I'm James. I like snacks at sleepovers.

D

pillow fight

I'm Amy. It's a pillow fight. Great!

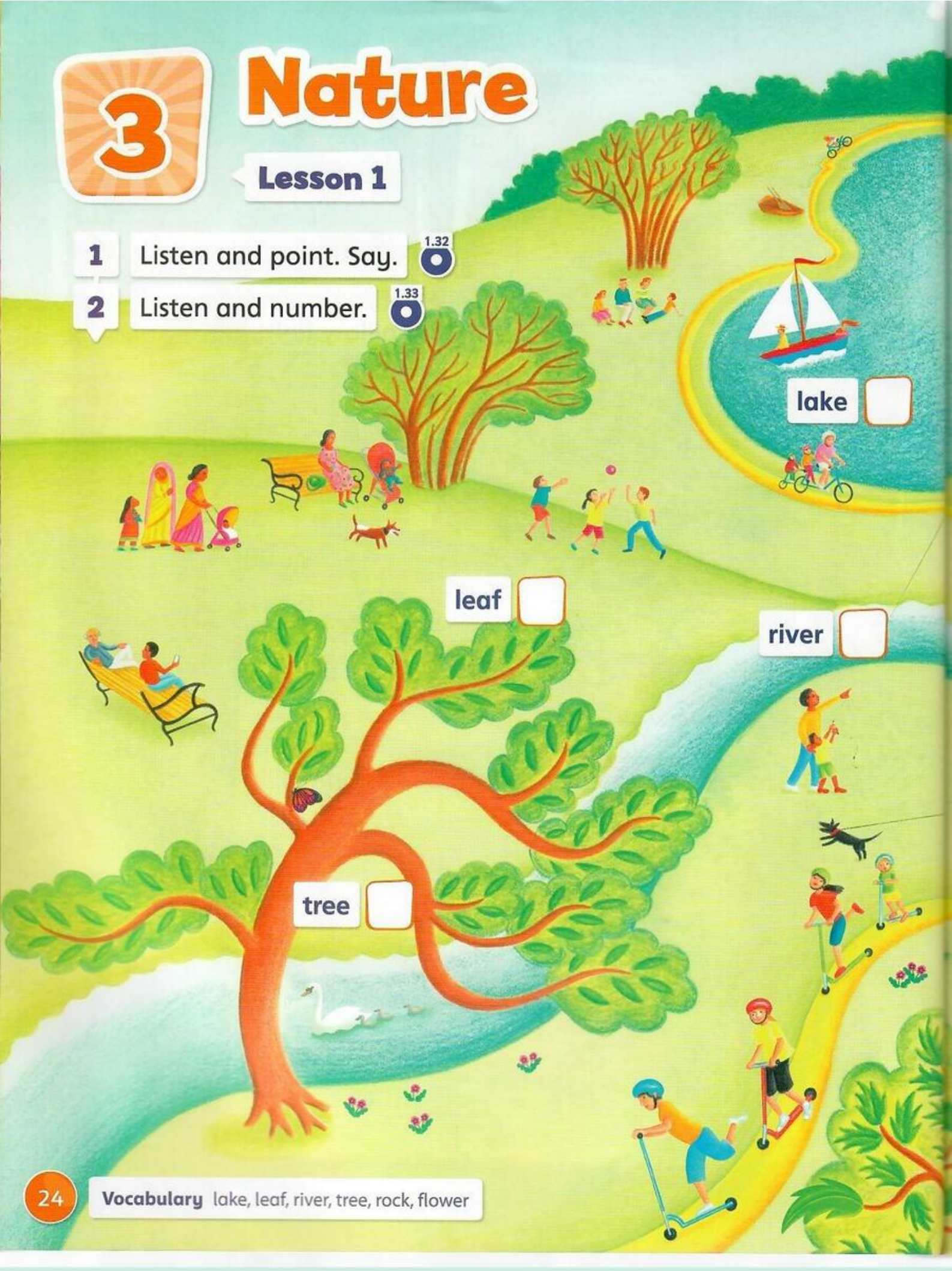


3 Nature

Lesson 1

1 Listen and point. Say. 1.32

2 Listen and number. 1.33



Vocabulary lake, leaf, river, tree, rock, flower

3 Read and stick.

4 Chant. 1.34

1 tree

2 flower

3 rock

4 leaf

5 lake

6 river

rock

flower

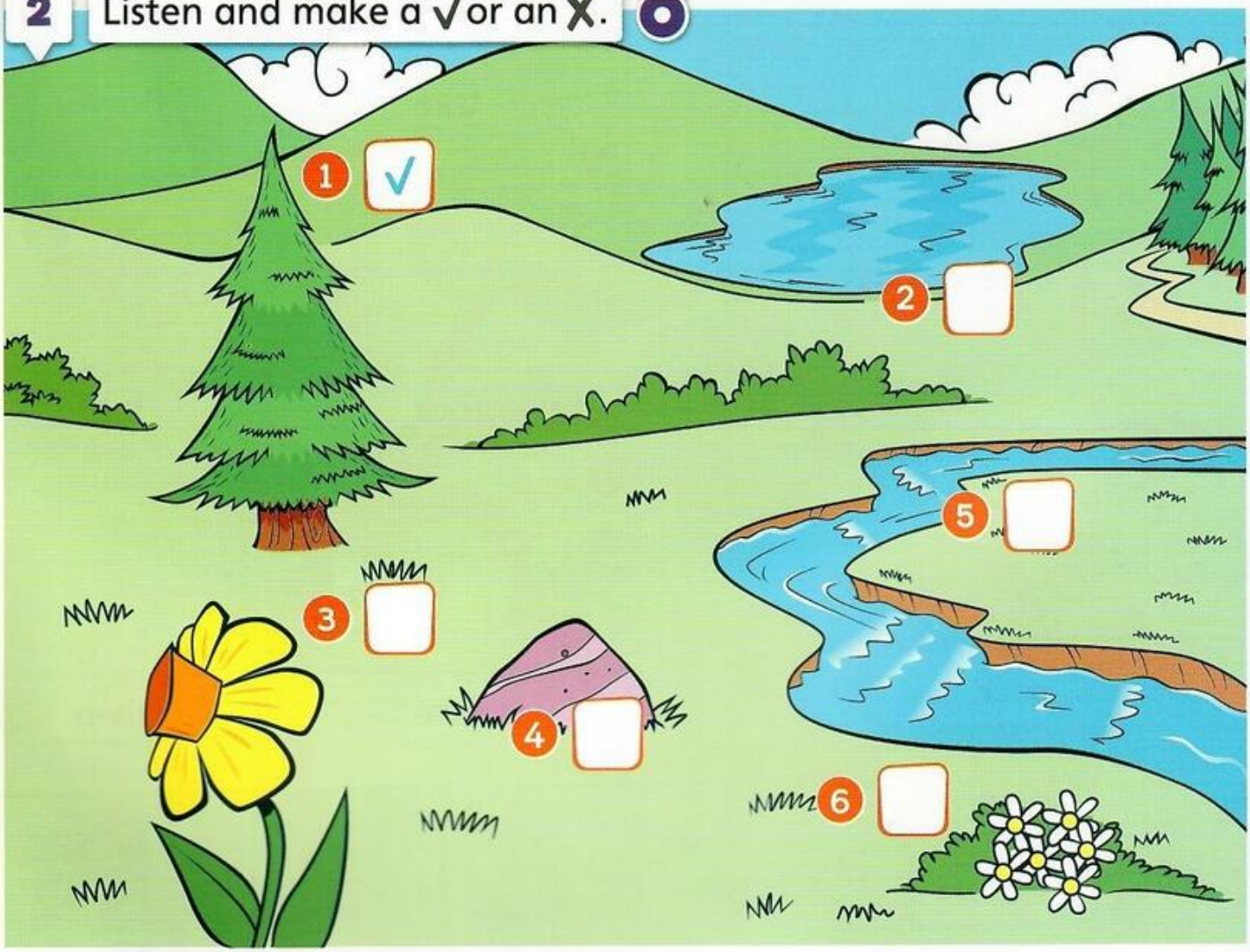
Find it!

3 Lesson 2

1 Listen and read. Say. 1.35

Learn Grammar

2 Listen and make a ✓ or an ✗. 1.36

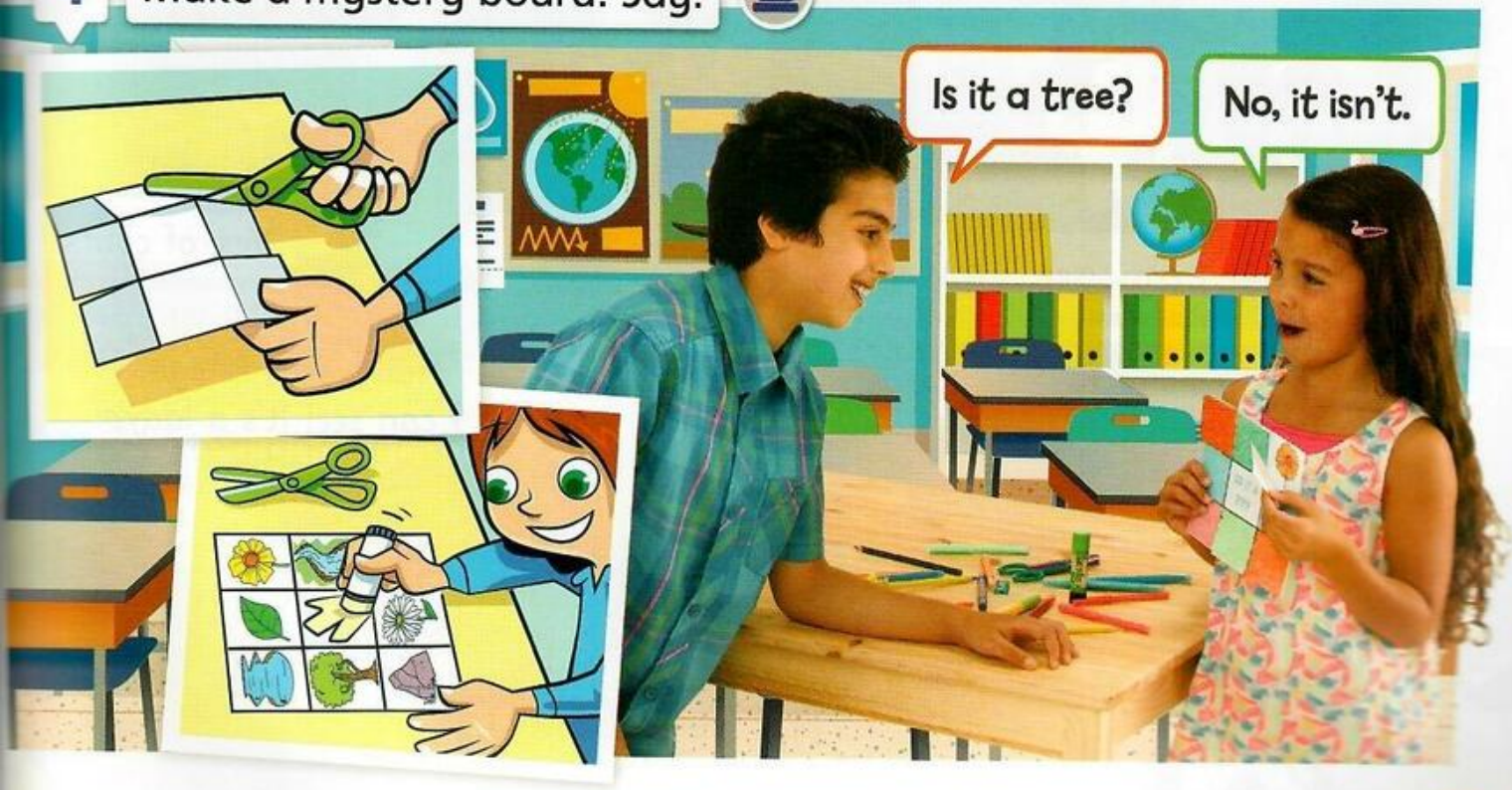


Grammar Is it a flower? Yes, it is. No, it isn't.

3 Sing. 1.37 Watch!

Song!

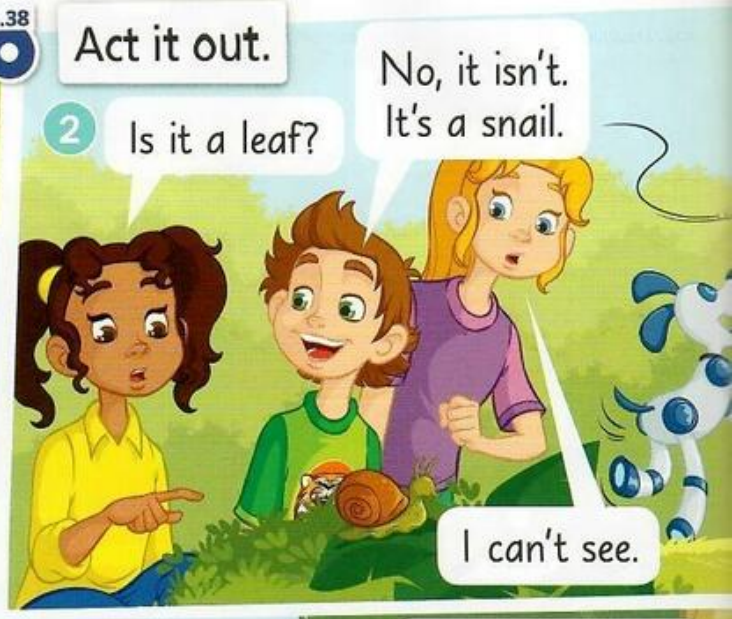
4 Make a mystery board. Say.

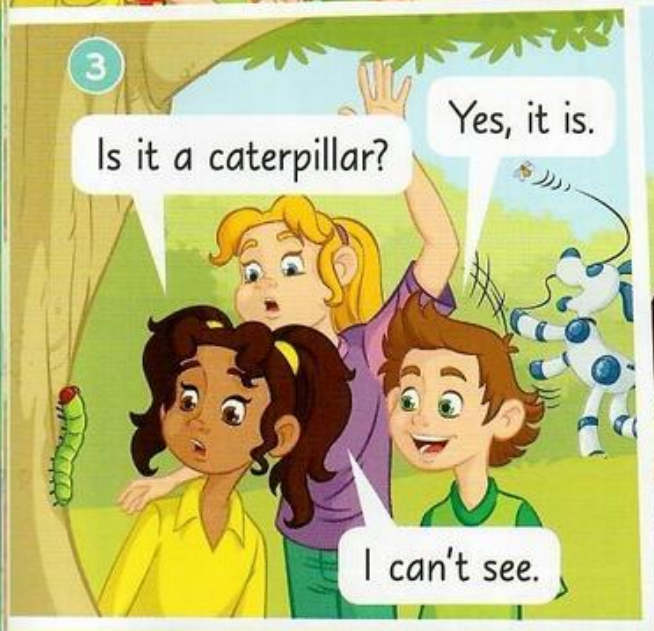


3 Lesson 3

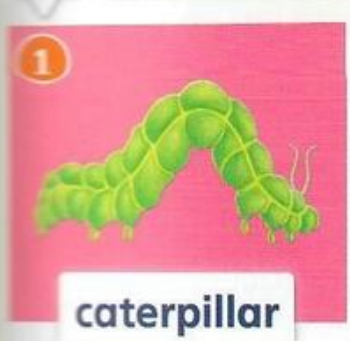
I Can't See!

1 Watch or listen. Watch! 1.38 Act it out.





2 Listen and point. Say. 1.39


1 caterpillar

2 ladybug

3 snail

4 beetle

3 Write.

1 Is it a ladybug?
Yes, it is.

2 Is it a beetle?
_____

3 Is it a snail?
_____

4 Is it a caterpillar?
_____

Everyday English!

4 Listen and repeat. 1.40

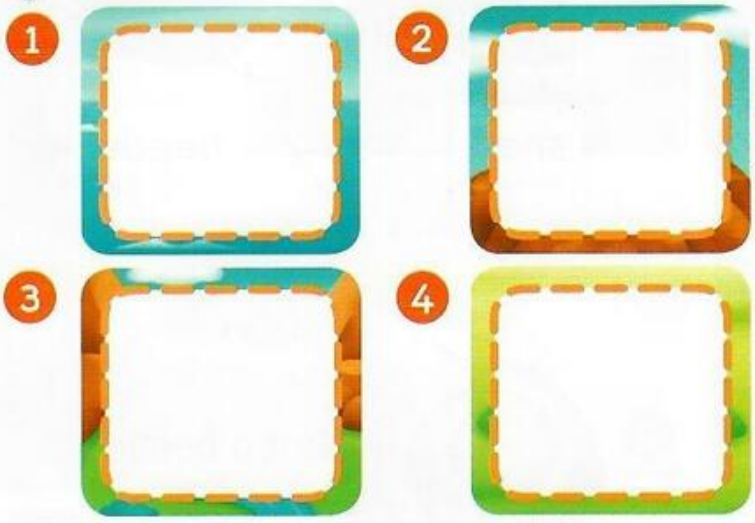
5 Act it out.

Vocabulary caterpillar, ladybug, snail, beetle

3 Lesson 4

Geography

1 Listen, read, and stick. 1.41



1 This is an ocean.

2 This is a mountain.

3 This is a valley.

4 This is a hill.

2 Read, look, and make a ✓ or an ✗.

1 It's hot on the mountain. ✗

2 This is the ocean. I can swim there. ☐

3 It's cold and snowy in the valley. ☐

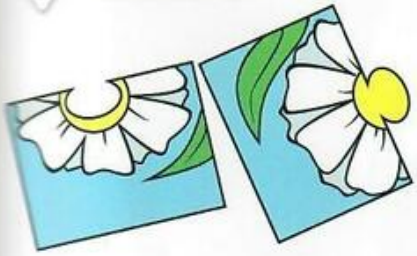
4 I can see trees and flowers on the hill. ☐

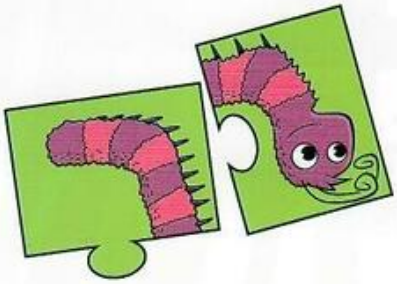
3 Do the quiz.

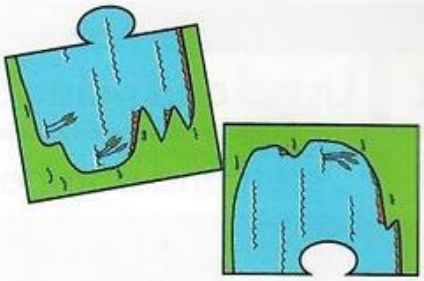
Vocabulary ocean, mountain, valley, hill

3 Review

1 Write.



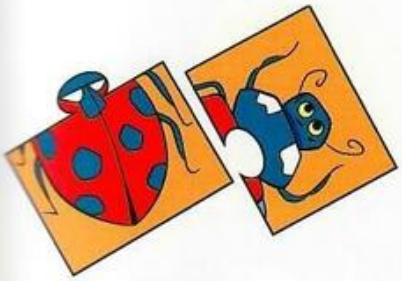


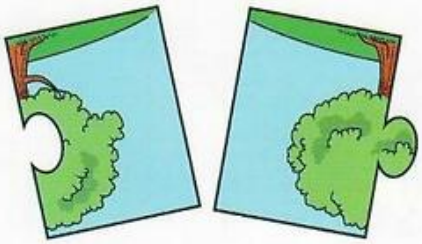


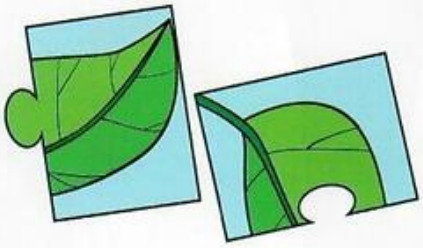
1 Is it a flower?
Yes, it _____.

2 Is it a snail?
No, it _____.

3 Is it a river?
No, it _____.







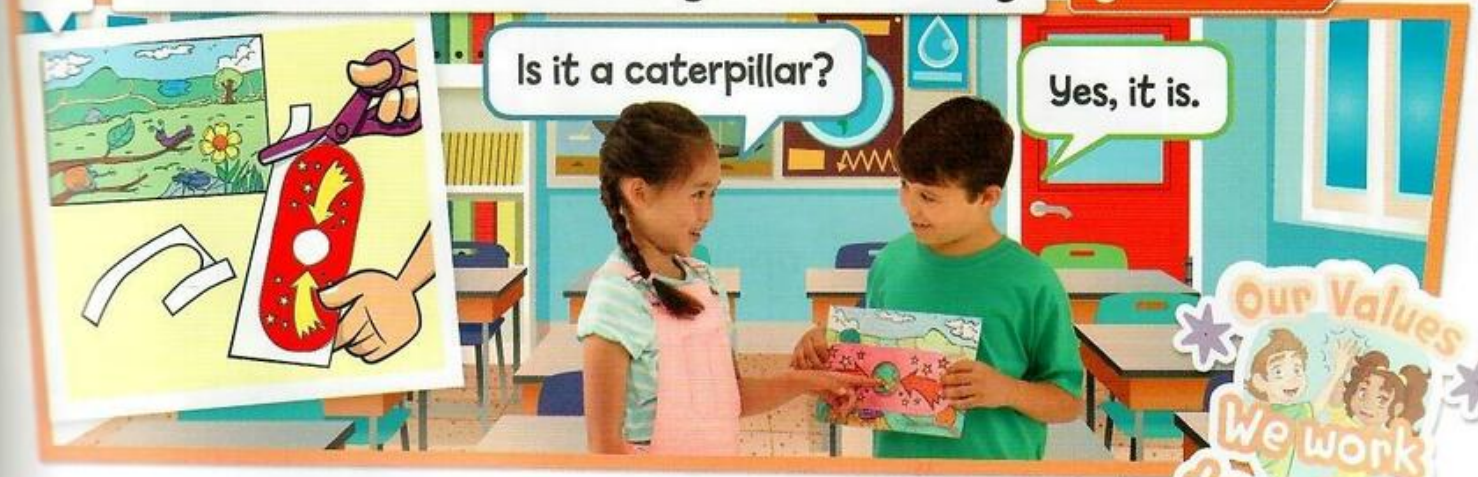
4 Is it a ladybug?
Yes, it _____.

5 Is it a tree?
Yes, _____.

6 Is it a river?
No, _____.

2 Make a nature viewer with your friend. Play.

Page 115



Our Values
We work together.

3 Complete your picture dictionary.

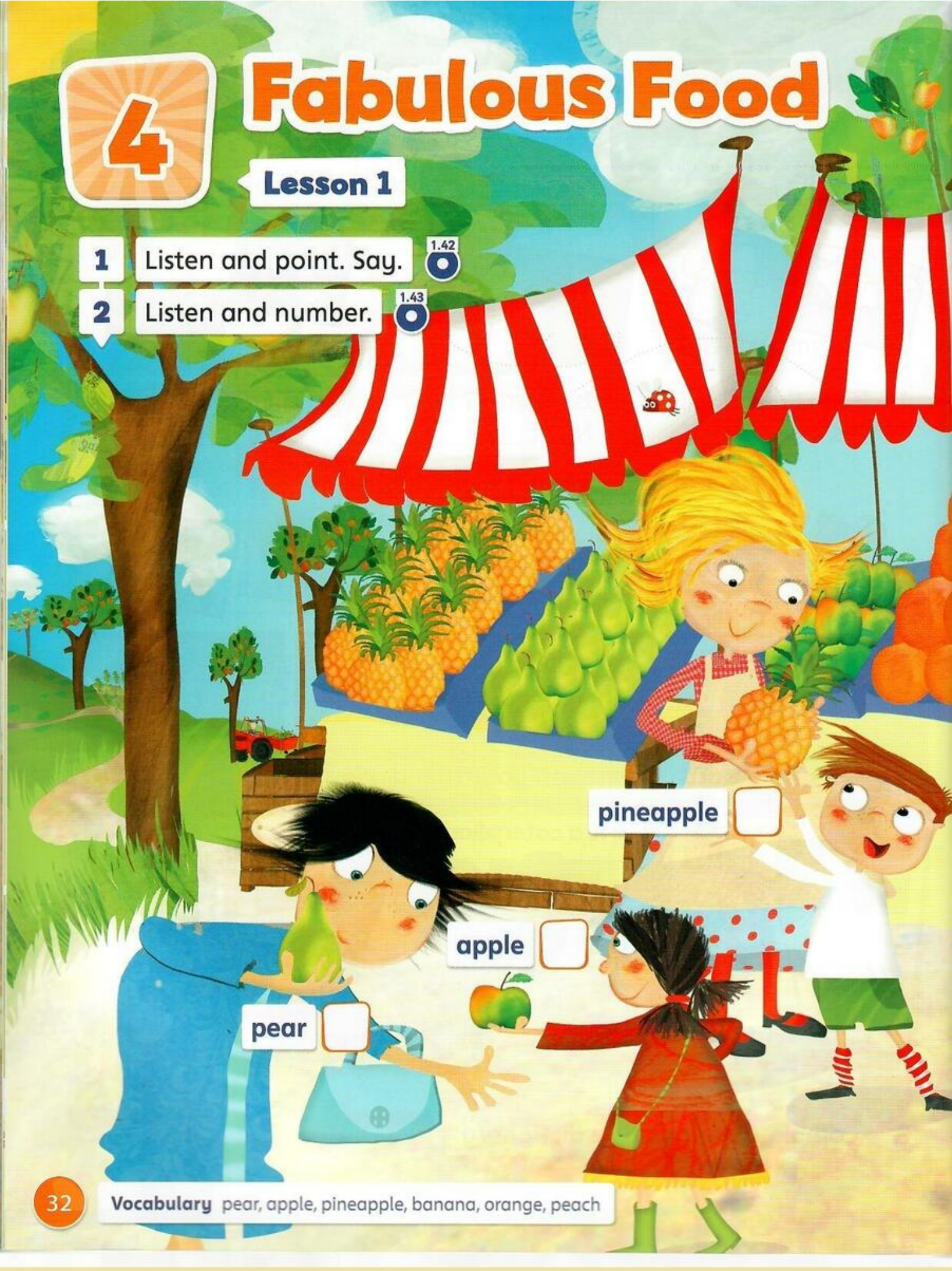
Page 83

4 Fabulous Food

Lesson 1

1 Listen and point. Say. 1.42

2 Listen and number. 1.43



Vocabulary pear, apple, pineapple, banana, orange, peach

3 Read and stick.

4 Chant. 1.44

1 apple

2 orange

3 banana

4 peach

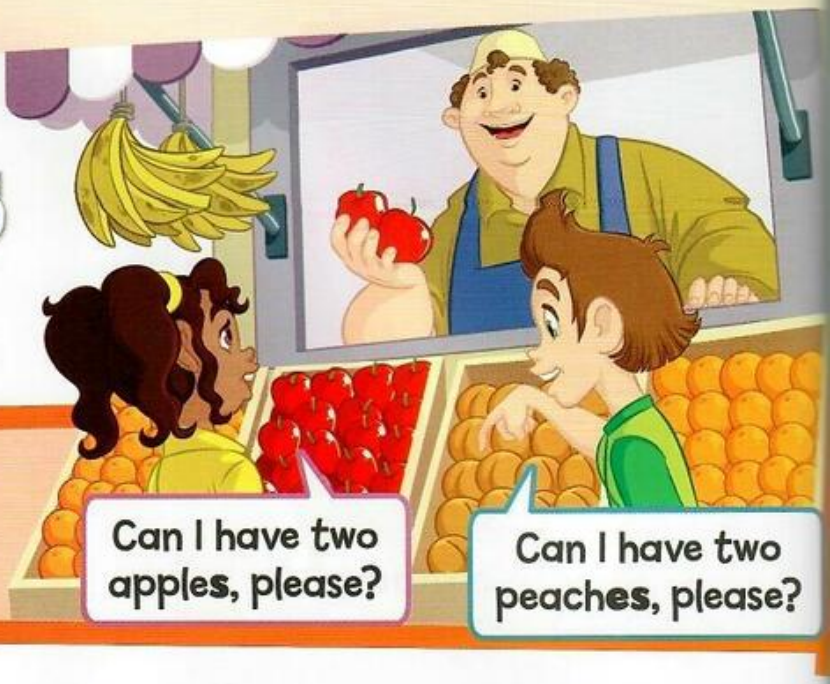
5 pear

6 pineapple

Find it!

4 Lesson 2

1 Listen and read. Say. 1.45

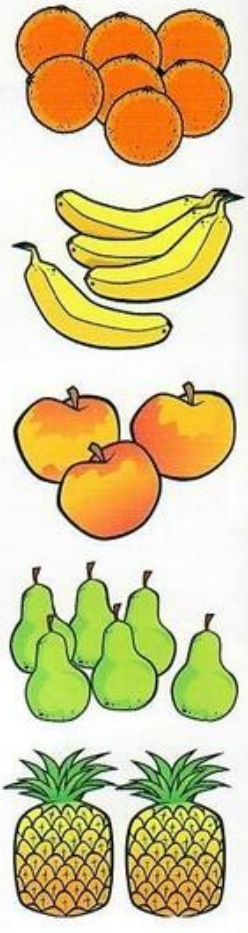


Learn Grammar

2 Read, match, and write.

bananas oranges pineapples pears peaches

1. Can I have four bananas, please?
2. Can I have six _____, please?
3. Can I have two _____, please?
4. Can I have seven _____, please?
5. Can I have three _____, please?



Song!

3 Sing. 1.46 Watch!

4 Make a fruit stand. Say.

4 Lesson 3

Pizza, Please!

1 Watch or listen. Watch! 1.47 Act it out.

2 Listen and point. Say. 1.48

1

hamburger

2

sandwich

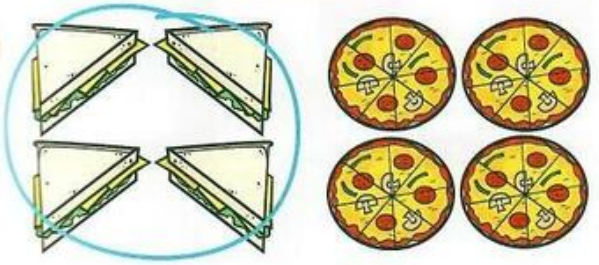
3

pizza

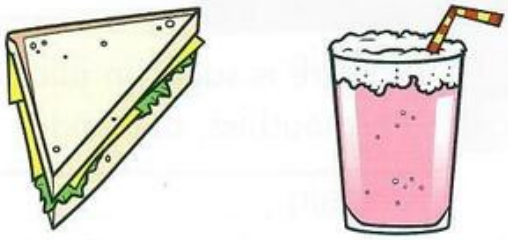
4

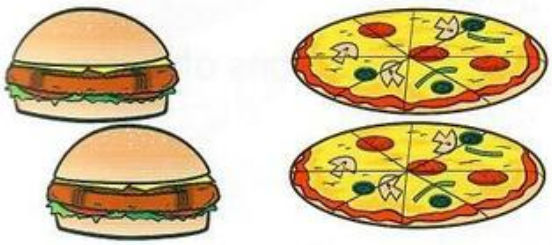
milkshake

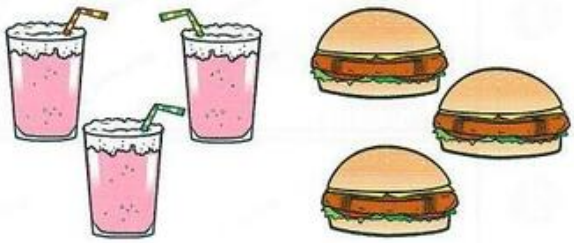
3 Listen and circle. Write. 1.49

1 

four sandwiches

2 

3 

4 

Everyday English!

4 Listen and repeat. 1.50

5 Act it out.

Vocabulary hamburger, sandwich, pizza, milkshake

4 Lesson 4

Science

1 Listen, read, and stick. 1.51

1

2

3

4

2 How much sugar? Write.

1

juice

6 spoons of sugar

2

smoothie

_____ spoons of sugar

3

soda

_____ spoons of sugar

4

water

_____ spoons of sugar

3 Complete the chart.

Vocabulary juice, smoothie, soda, sugar

4 Review

1 Write.

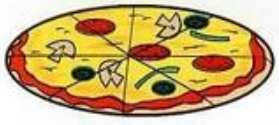
apples ~~hamburgers~~ sandwiches
milkshakes pizza peaches

1 Can I have two hamburgers, please?

2 Can I have _____, please?

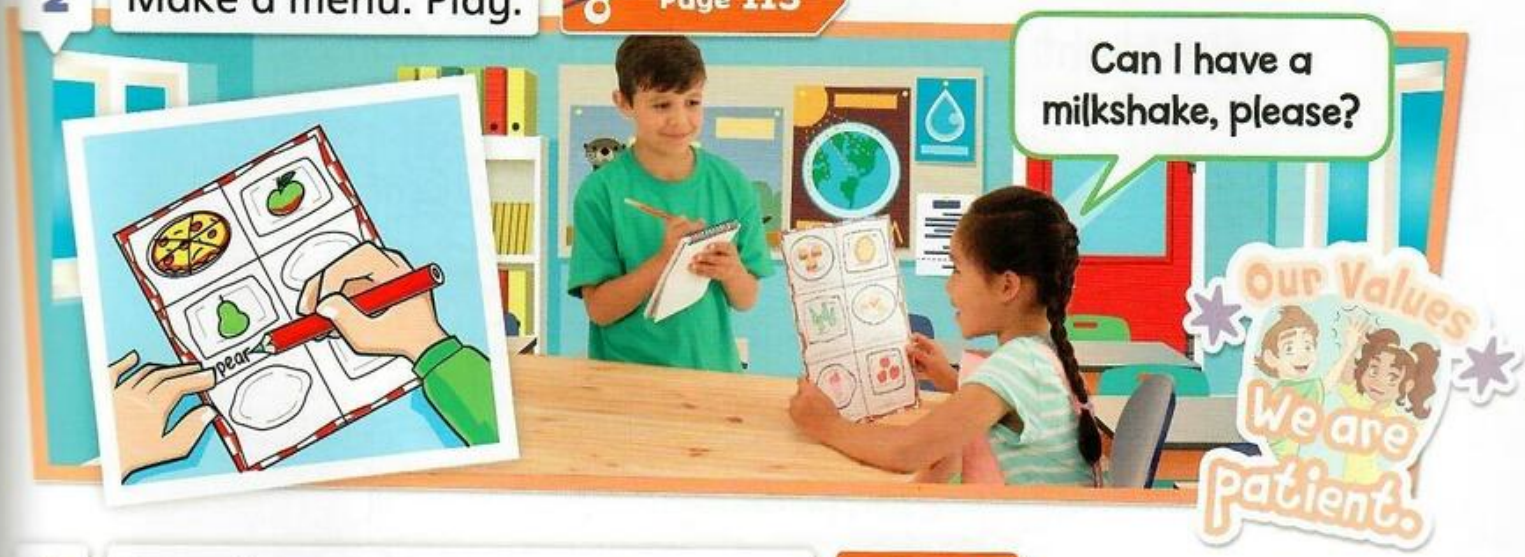
3 Can I have _____, please?

4 Can I have _____, please?

5  Can I have _____, please?

6 Can I have _____, please?

2 Make a menu. Play. Page 113

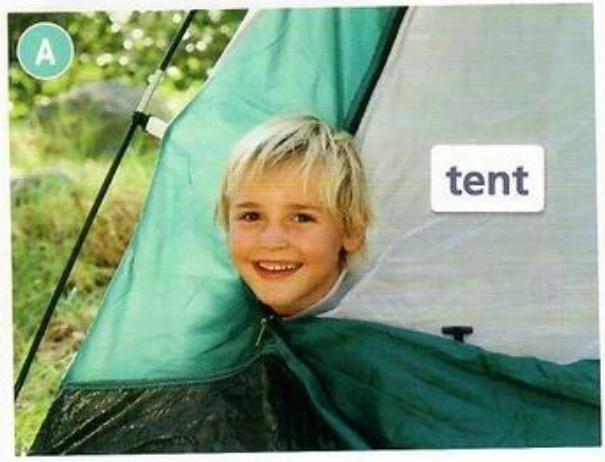


3 Complete your picture dictionary. Page 83

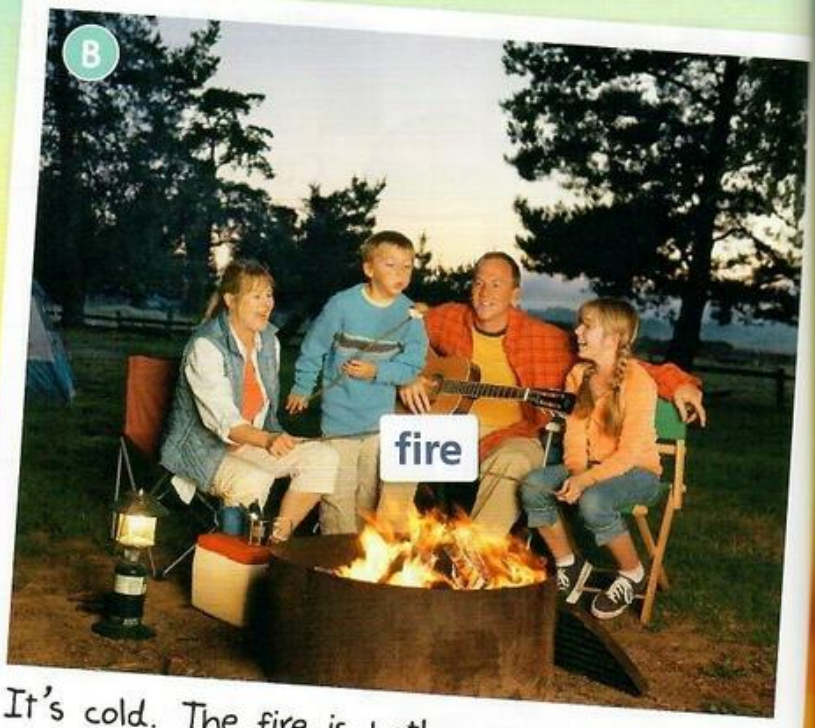
Culture 2

Camping

1 Listen and point. Say. 1.52
2 Listen and read. 1.53
3 Find and circle.
4 Plan your camping trip.



Hi! I'm Mike. This is my tent.

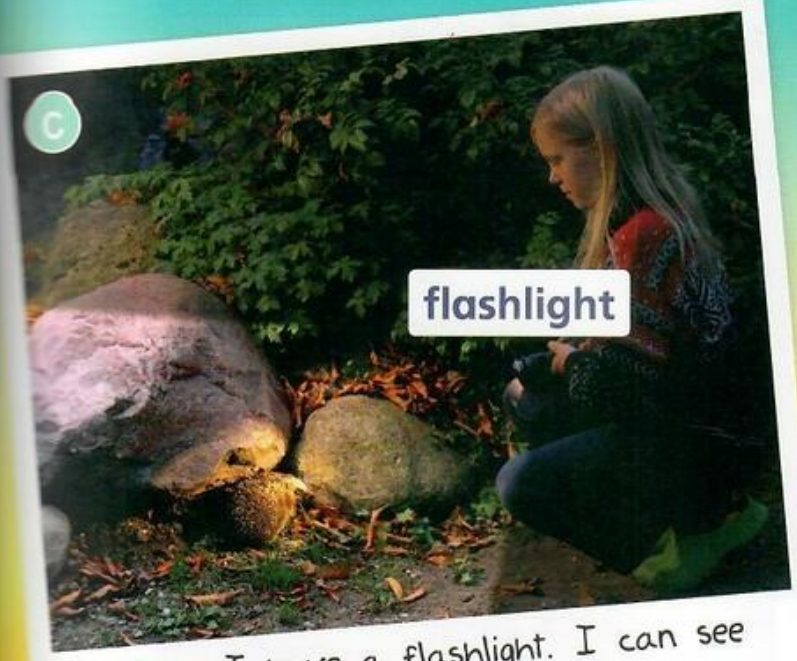


It's cold. The fire is hot!

~~tent~~ caterpillar pineapple fire milkshake
flashlight banana snail stove hamburger

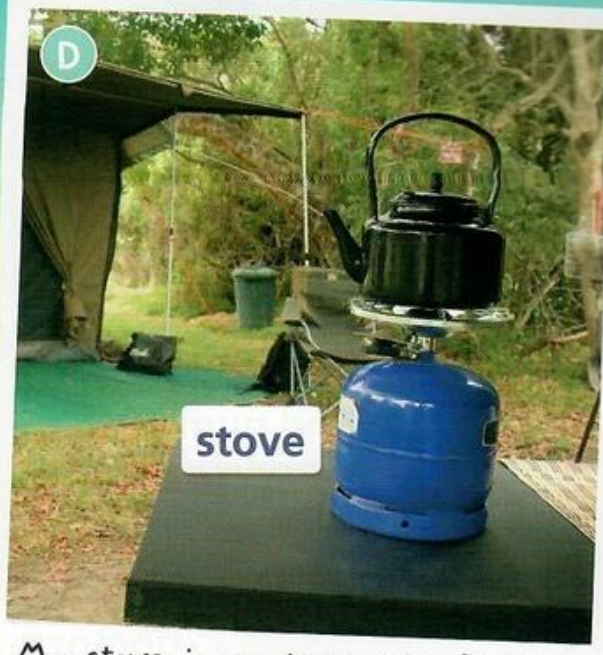
Vocabulary tent, fire, flashlight, stove

C



I'm Lily. I have a flashlight. I can see a leaf and a beetle.

D



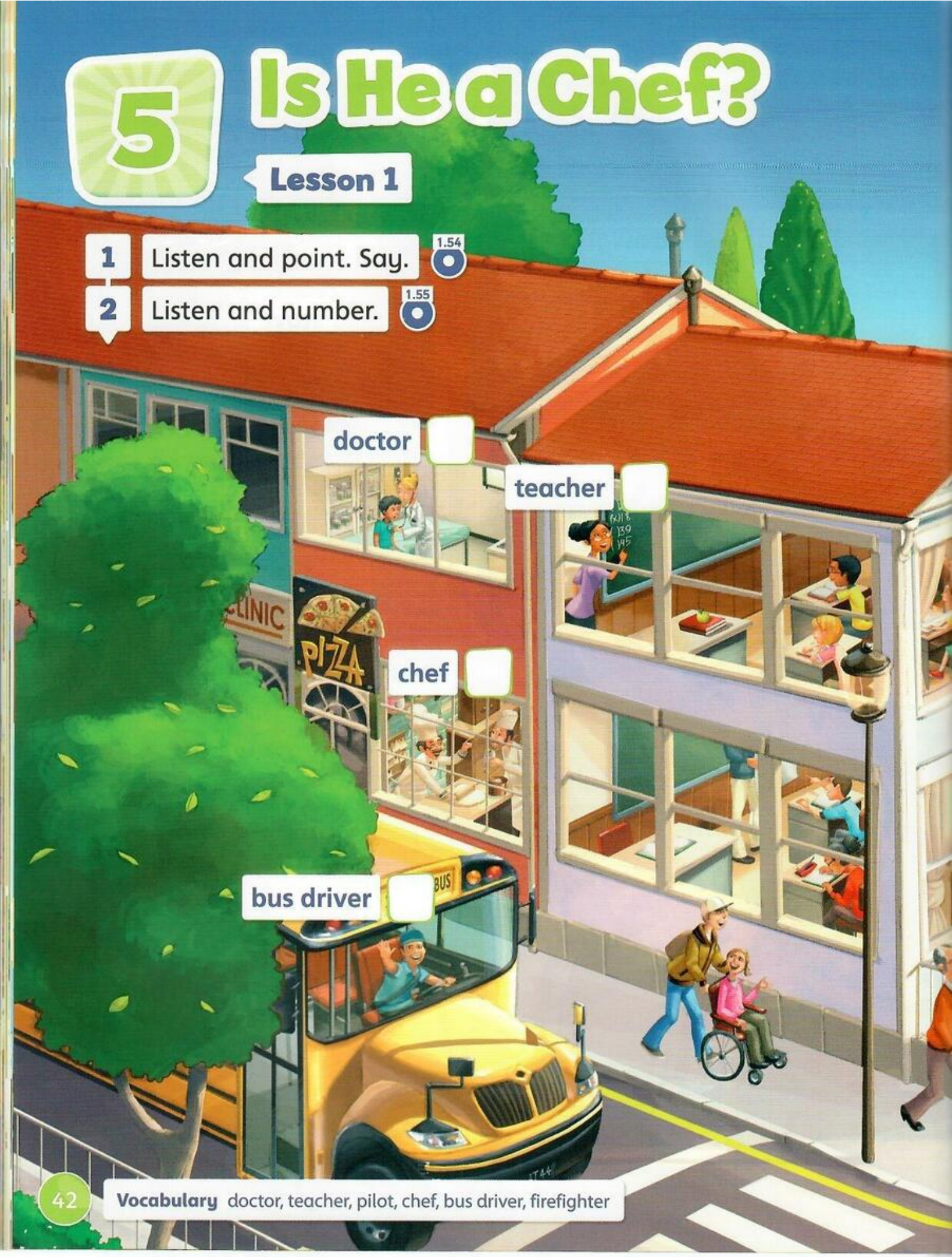
My stove is on the table. I like camping!

5 Is He a Chef?

Lesson 1

1 Listen and point. Say. 1.54

2 Listen and number. 1.55



Vocabulary doctor, teacher, pilot, chef, bus driver, firefighter

pilot

firefighter

3 Read and stick.

4 Chant. 1.56

1 teacher

2 doctor

3 chef

4 pilot

5 firefighter

6 bus driver

Find it!

5 Lesson 2

1 Listen and read. Say. 1.57

Learn Grammar

2 Listen and make a ✓ or an ✗. 1.58

3 Listen and check your answers. 1.59

Grammar Is she a pilot? Yes, she is. No, she isn't.

4 Sing. 1.60 Watch!

Song!

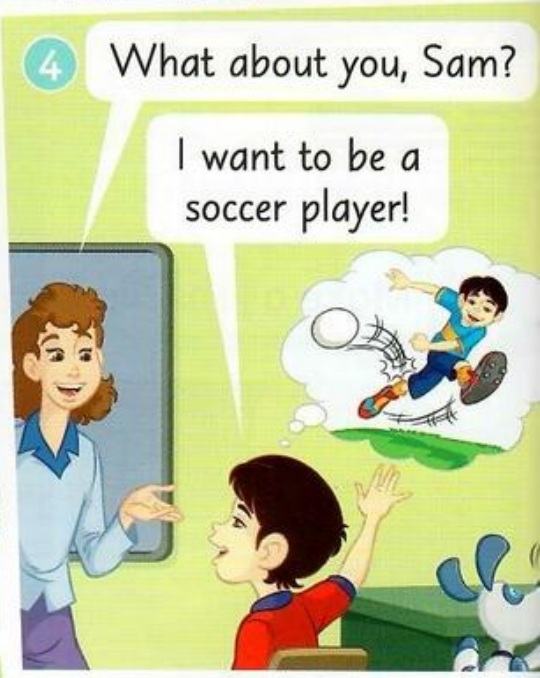
5 Make a jobs flip book. Say.

5 Lesson 3

Jobs Day!

Our Values
We pay attention.

1 Watch or listen. Watch! 1.61 Act it out.



2 Listen and point. Say. 1.62

3 Look and write.

1 Is he a vet? Yes, he is.

2 Is she an astronaut? Yes, she ___.

3 Is he a doctor? No, _____.

4 Is she a soccer player? _____

5 Is he a singer? _____

6 Is he a teacher? _____

Everyday English!

4 Listen and repeat. 1.63

5 Act it out.

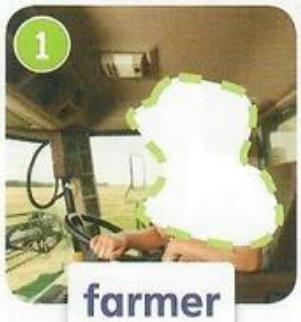
Vocabulary soccer player, singer, astronaut, vet

5 Lesson 4

History

1 Listen, read, and stick. 1.64

Now



farmer

nurse

baker

soldier

2 Look at activity 1 and number. Listen and check. 1.65

Then

3 Read and make a ✓.

1 She's a doctor.

2 He's a teacher.

3 He's a pilot.

4 She's a chef.

4 Make a *Now and Then* jobs display book. Point and say.

Vocabulary farmer, nurse, baker, soldier, now, then

5 Review

1 Listen and number. Write. 1.66

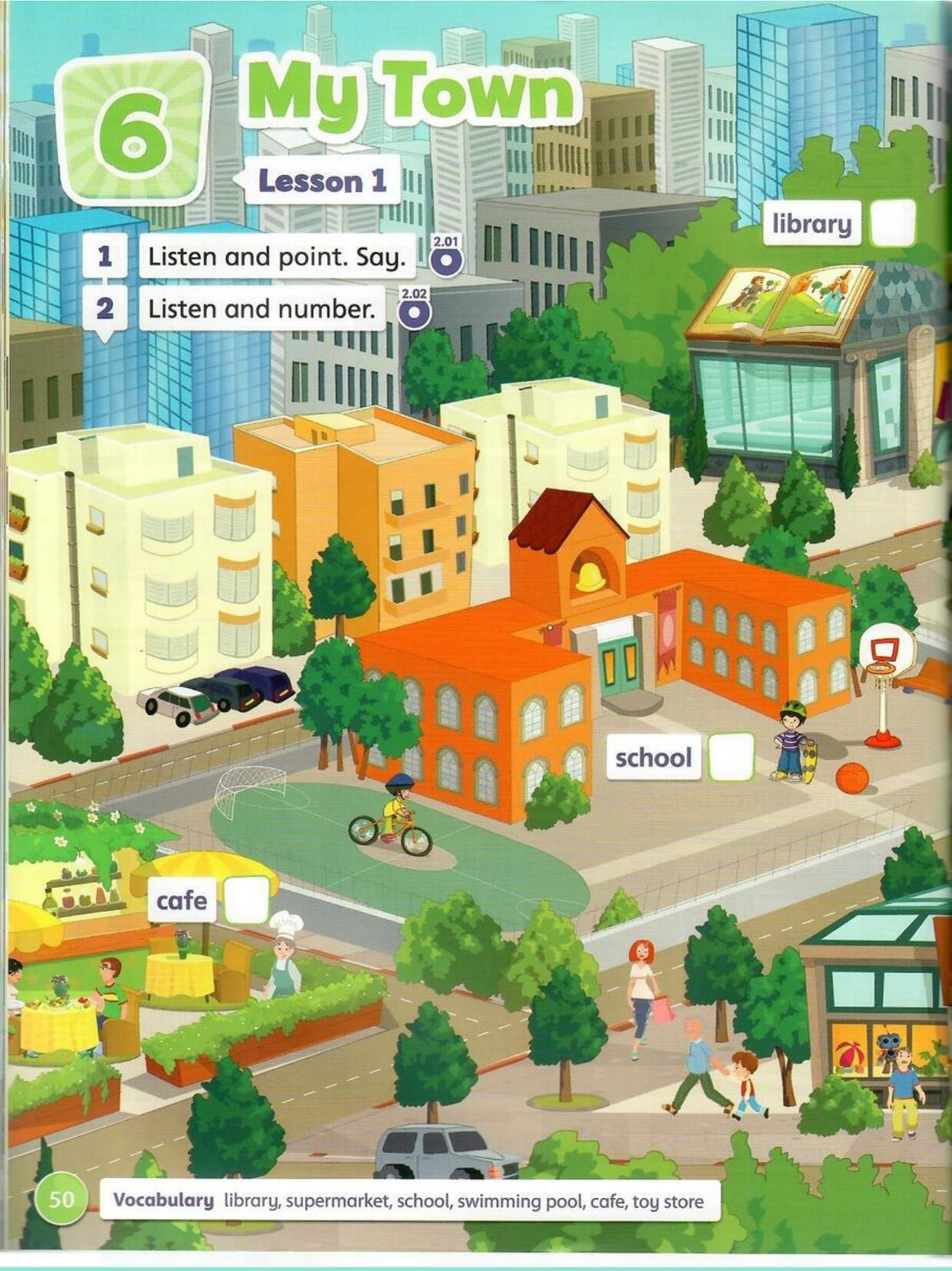
soccer player ~~chef~~ bus driver firefighter pilot astronaut

1 chef 3 _____ 5 _____

2 _____ 4 _____ 6 _____

2 Make a jobs bingo card. Play. Page 111

3 Complete your picture dictionary. Page 84



Vocabulary library, supermarket, school, swimming pool, cafe, toy store

supermarket
swimming pool
toy store
3 Read and stick.
4 Chant. 2.03
1
supermarket
2
library
3
cafe
4
swimming pool
5
toy store
6
school
Find it!

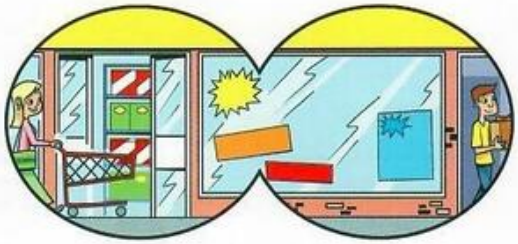
6 Lesson 2

1 Listen and read. Say. 2.04

Learn Grammar

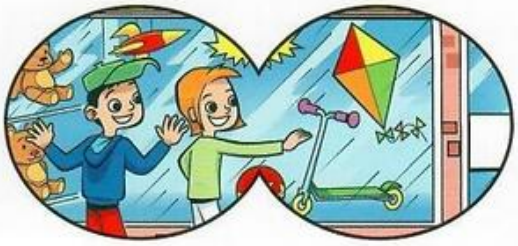
2 What can you see? Write.

school swimming pool cafe
toy store ~~supermarket~~ library

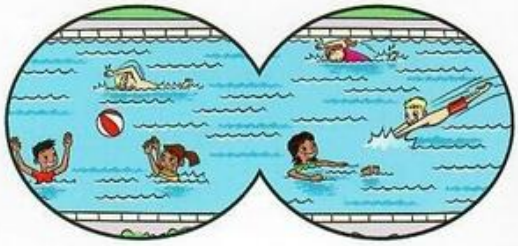


1 I can see a supermarket.

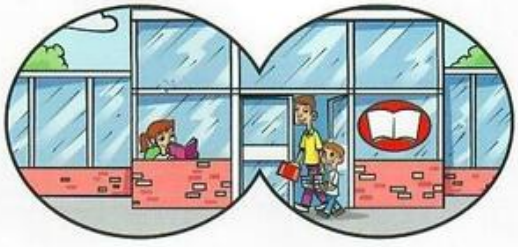
2 I can see a _____.



3 I can see a _____.



4 I can see a _____.

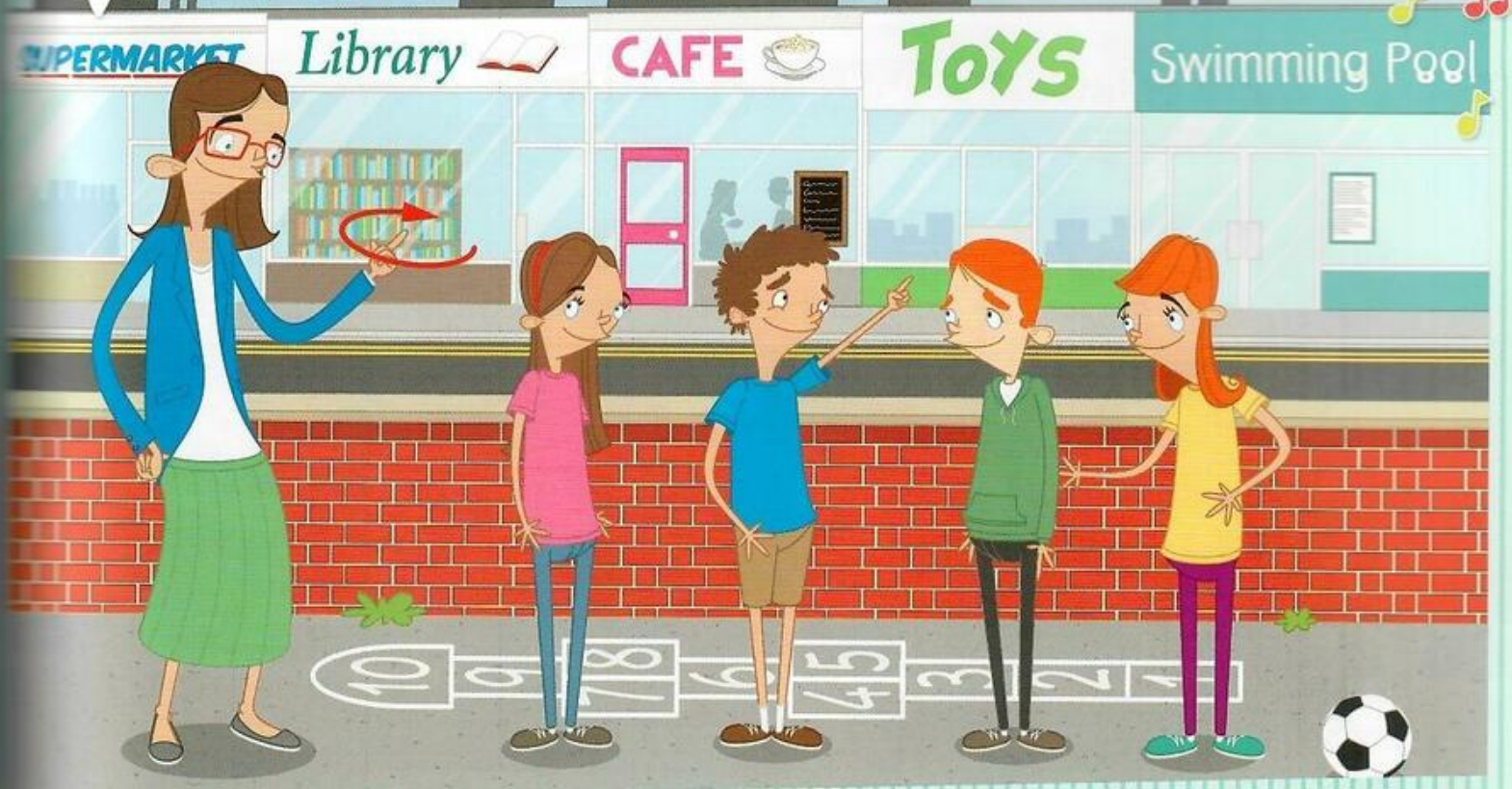


5 I can see a _____.

6 I can see a _____.

3 Sing. 2.05 Watch!

Song!



4 Make a model town. Say.

6 Lesson 3 Out and About!

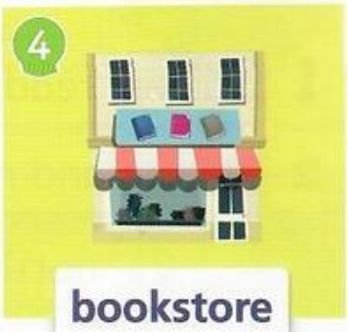
1 Watch or listen. Watch! 2.06 Act it out.

2 Listen and point. Say. 2.07

1 restaurant

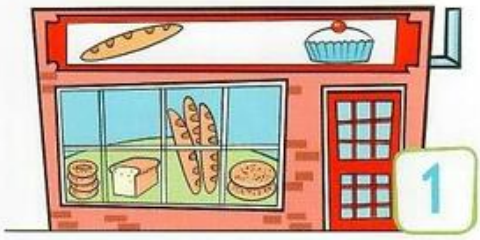
2 bakery

3 playground


4 bookstore

3 Listen and number. Complete the words. 2.08

1


1

b a k e r y

p _ _ _ g r _ _ _ d

2

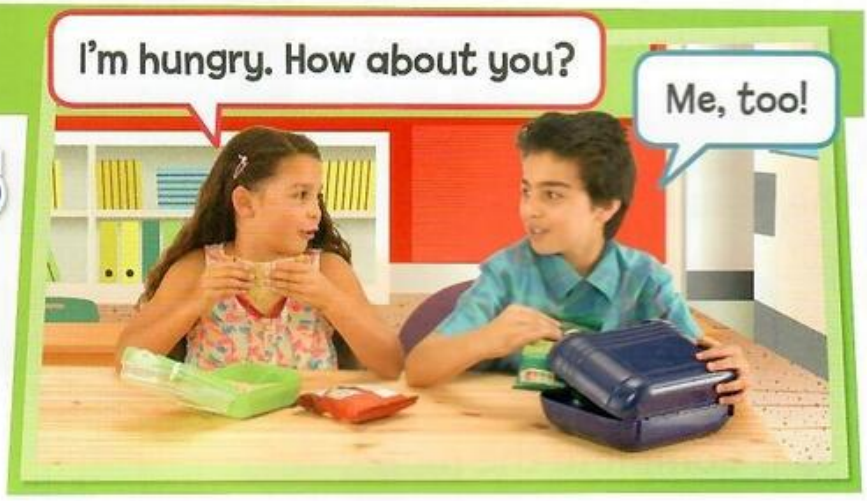
3

r _ _ t _ _ r _ _ t

b _ _ _ s _ _ re

4

Everyday English!



4 Listen and repeat. 2.09

5 Act it out.

Vocabulary restaurant, bakery, playground, bookstore

6 Lesson 4

Geography

1 Listen, read, and stick. 2.10

2 Listen and number. 2.11

1 north

4 west

2 east

3 south

3 Read and draw.

This is my town.

The library is in the north.

The toy store is in the west.

The restaurant is in the east.

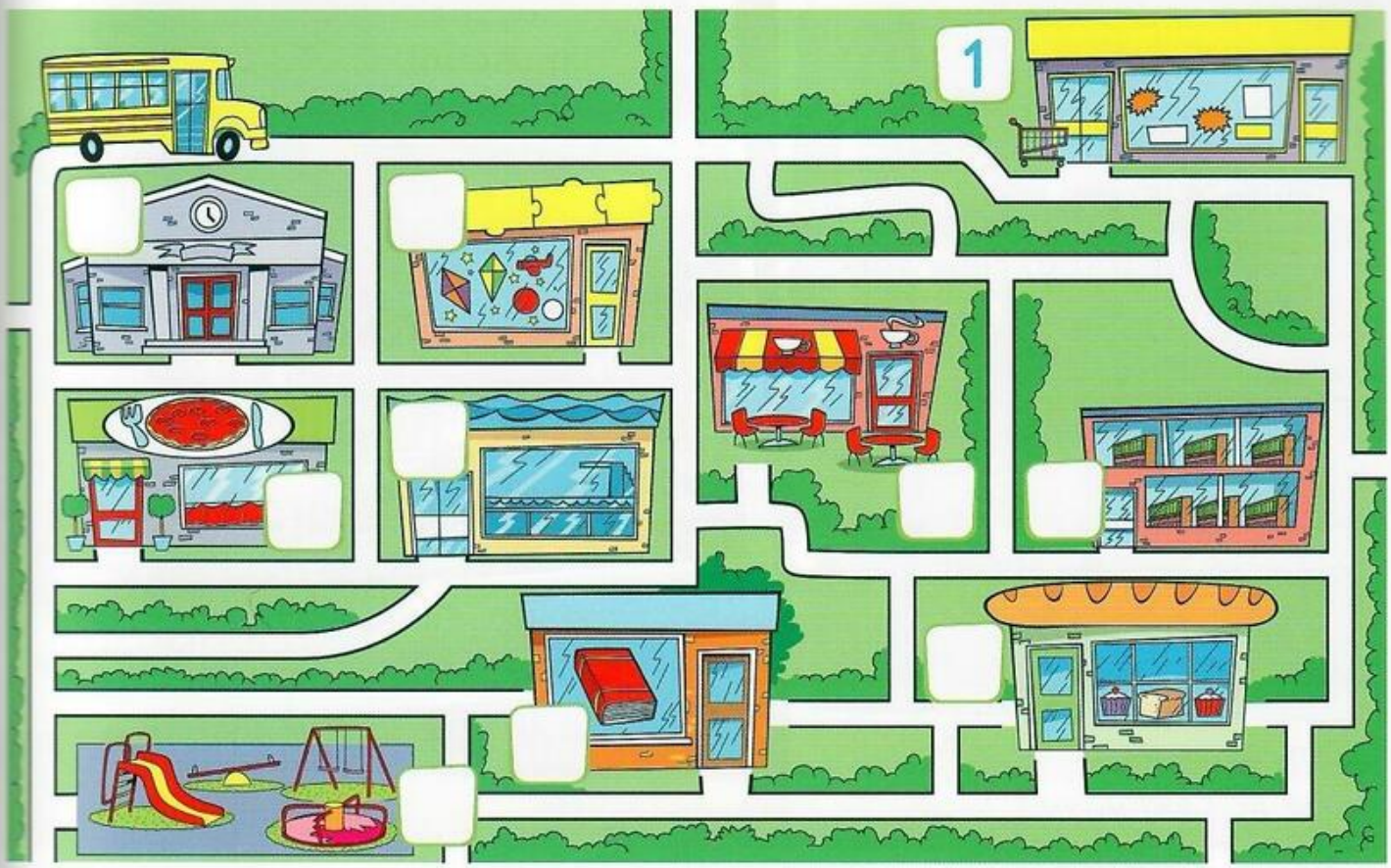
The bakery is in the south.

4 Complete the map.

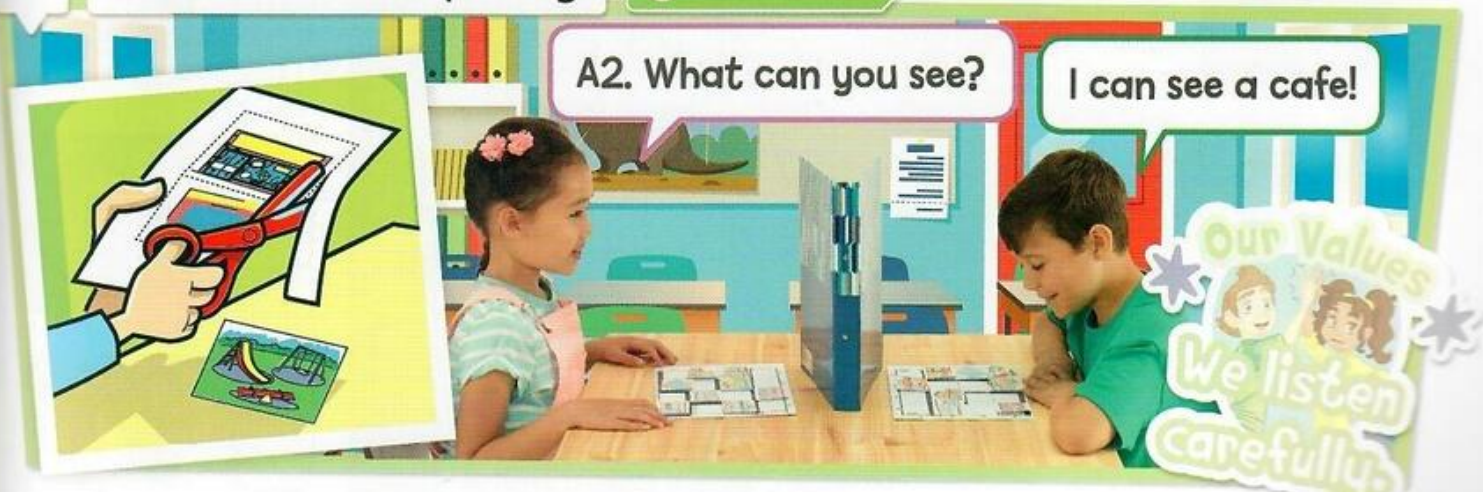
Vocabulary north, east, south, west

6 Review

1 Listen and number. 2.12



2 Make a town map. Play. Page 109

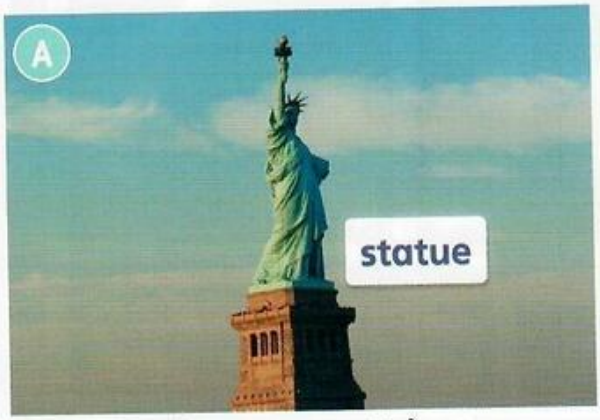


3 Complete your picture dictionary. Page 84

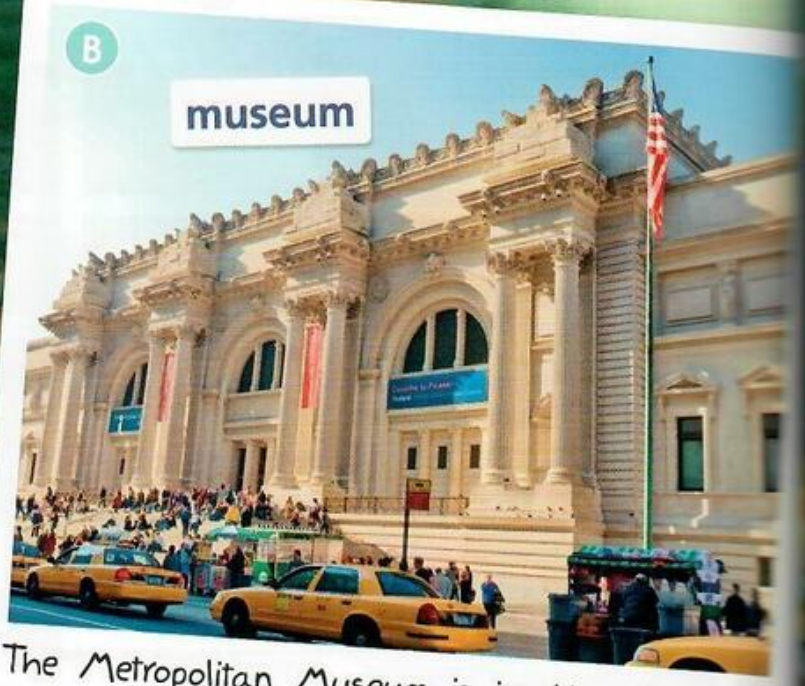
Culture 3

A Trip to New York

1 Listen and point. Say. 2.13
2 Listen and read. 2.14
3 Listen. Where are they? Write *A–F*. 2.15
4 Plan your trip to New York.

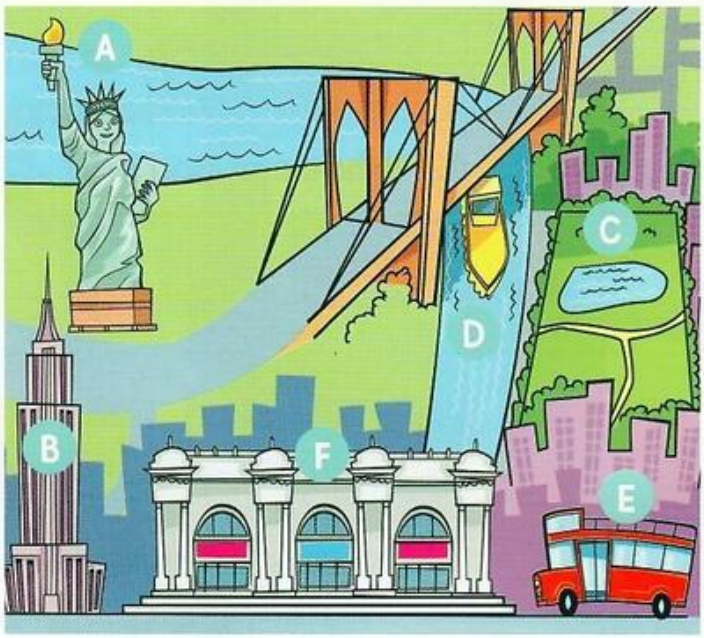


I can see a statue. It's the Statue of Liberty.



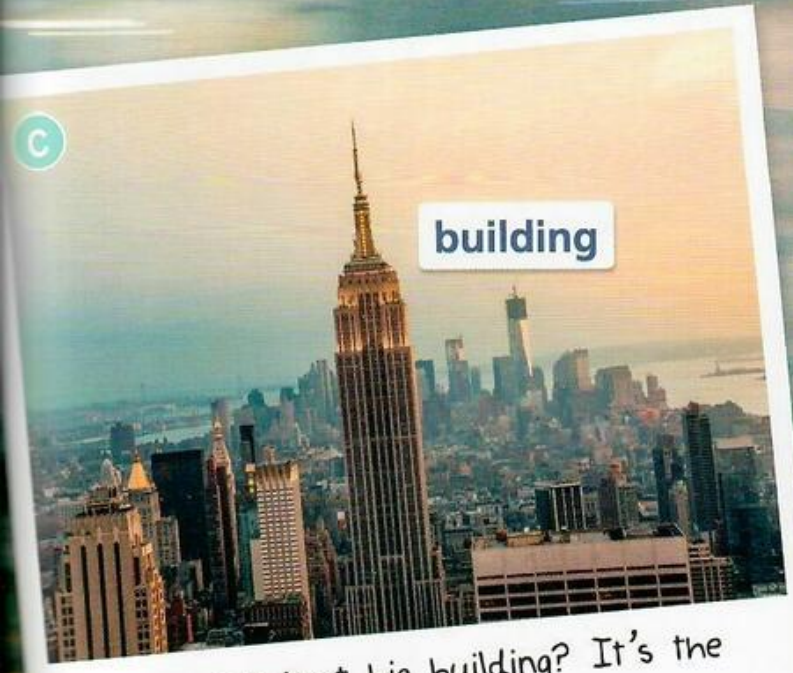
The Metropolitan Museum is in New York. Let's go!

C



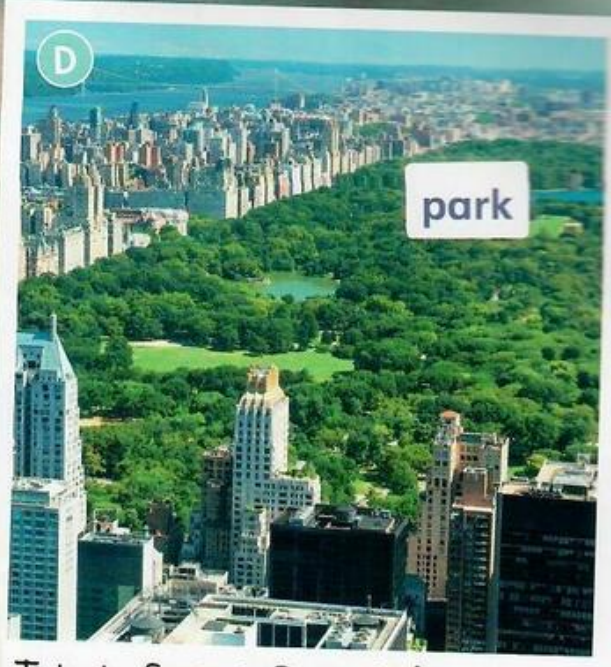
Vocabulary statue, museum, building, park

C

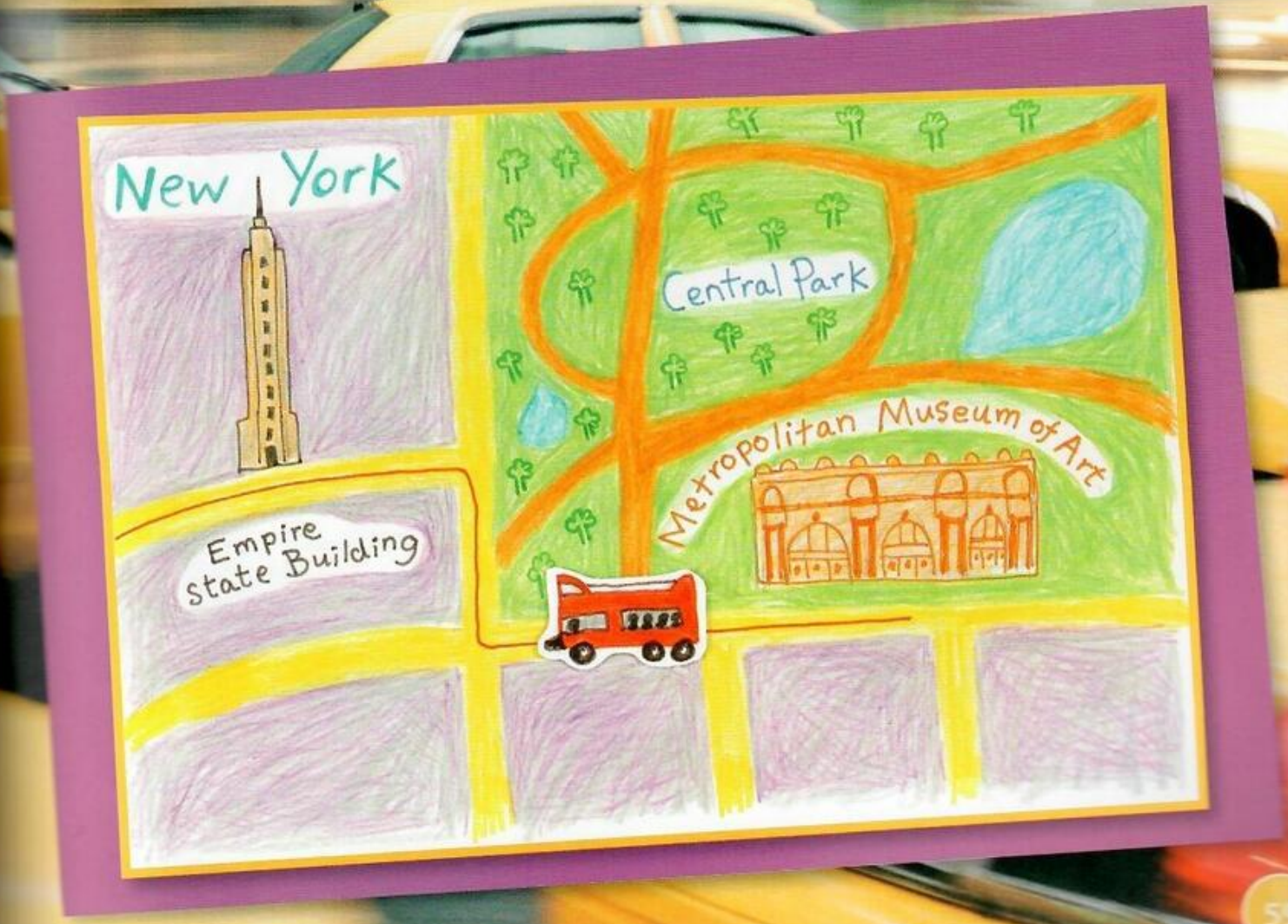


Can you see that big building? It's the Empire State Building.

D



This is Central Park. It's big!



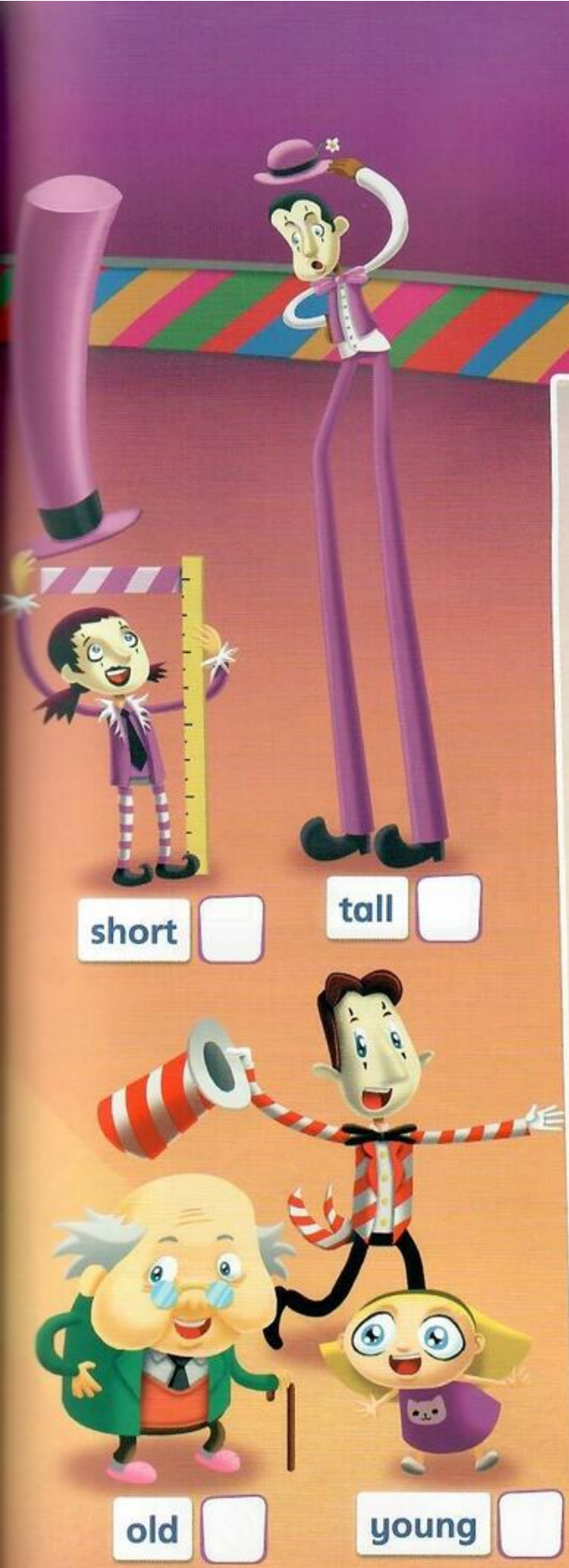
7 Big or Small?

Lesson 1

1 Listen and point. Say. 2.16

2 Listen and number. 2.17

Vocabulary big, short, tall, small, old, young



short

tall

old

young

3 Read and stick.

4 Chant. 2.18

1 big

2 small

3 tall

4 short

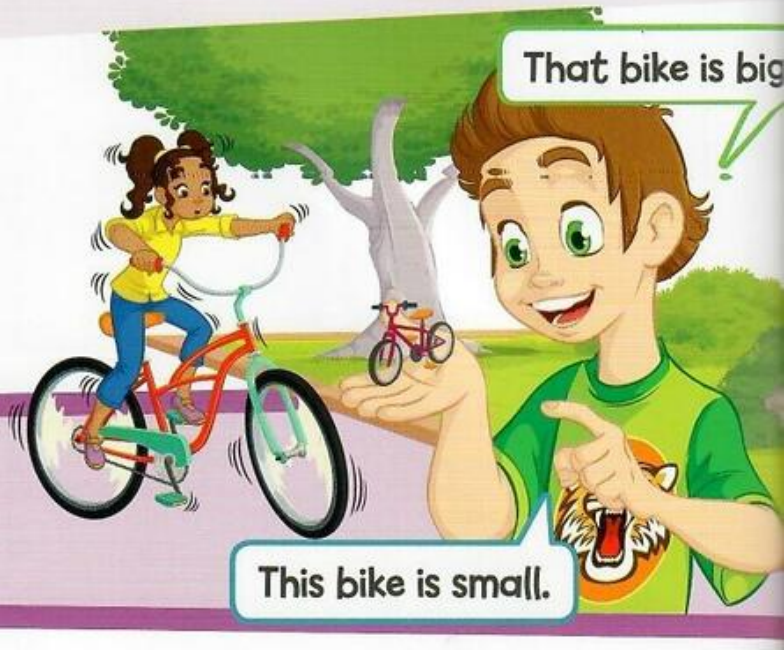
5 young

6 old

Find it!

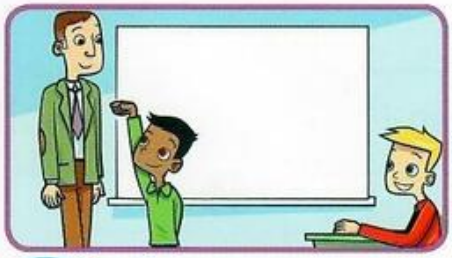
7 Lesson 2

1 Listen and read. Say. 2.19



Learn Grammar

2 Read and circle.



1 (This) / That teacher is tall.

2 This / That chef is short.

3 This / That singer is young.

4 This / That soccer player is old.

5 This / That dog is big.

6 This / That ant is small.

3 Sing. 2.20 Watch!

Song!

4 Draw and write. Say.

7 Lesson 3

Let's Go!

1 Watch or listen. Watch! 2.21 Act it out.

2 Listen and point. Say. 2.22

1

heavy

2

light

3

dirty

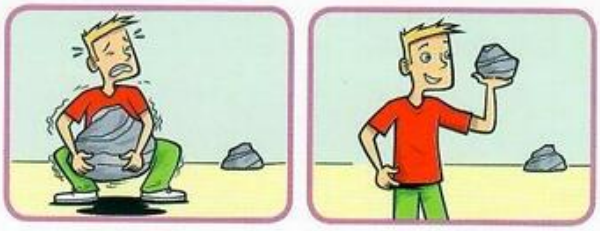
4

clean

3 Listen and make a ✓. 2.23

1

✓ ☐

2 

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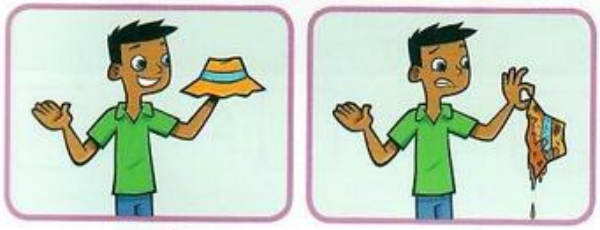
3 

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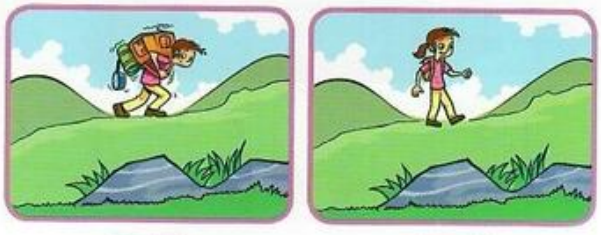
4 

☐ ☐

Everyday English!

4 Listen and repeat. 2.24

5 Act it out.

Vocabulary heavy, light, dirty, clean

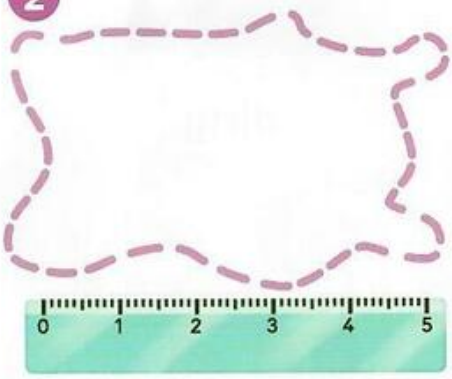
7 Lesson 4

Math

1 Listen, look, and stick. 2.25

1

2



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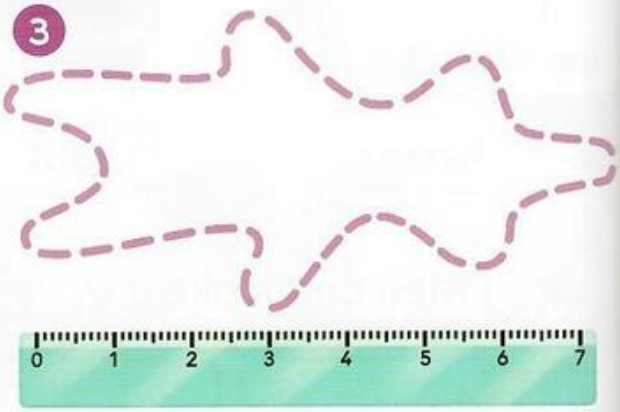


A ruler has centimeters. 1 cm = 10 mm

2 Measure your objects and write.

1 My pencil is _____ cm long.

2 My eraser is _____ cm long.

3 My crayon is _____ cm long.

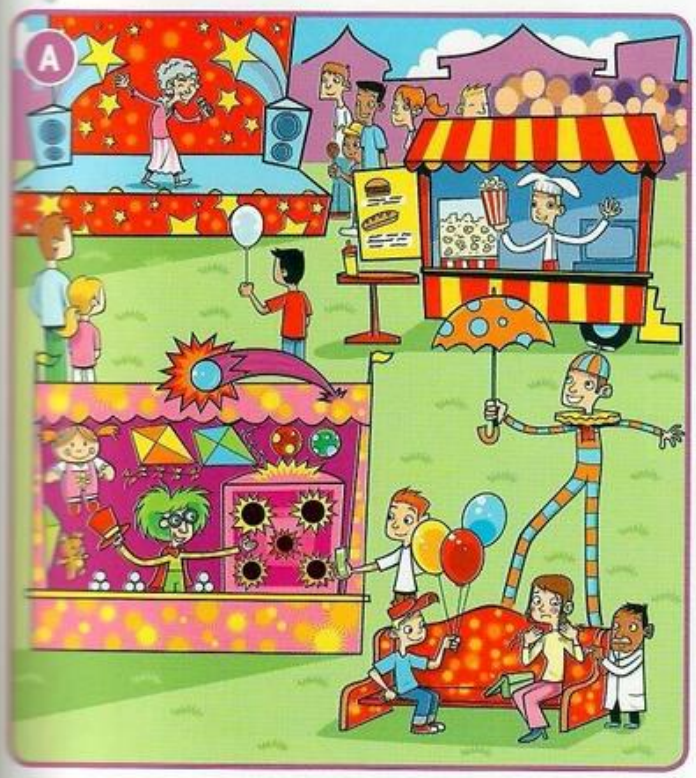
4 My pen is _____ cm long.

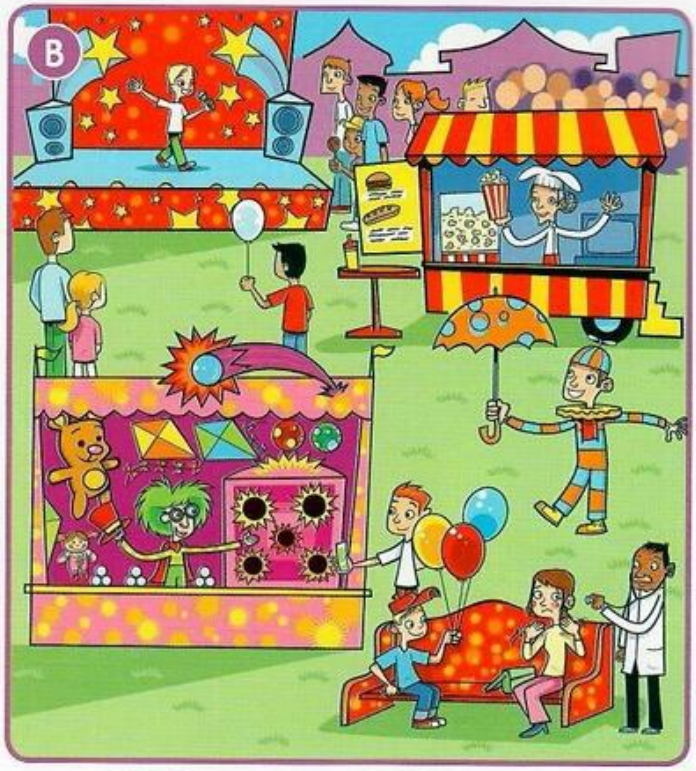
3 How long? Guess, then measure.

Vocabulary centimeter, millimeter

7 Review

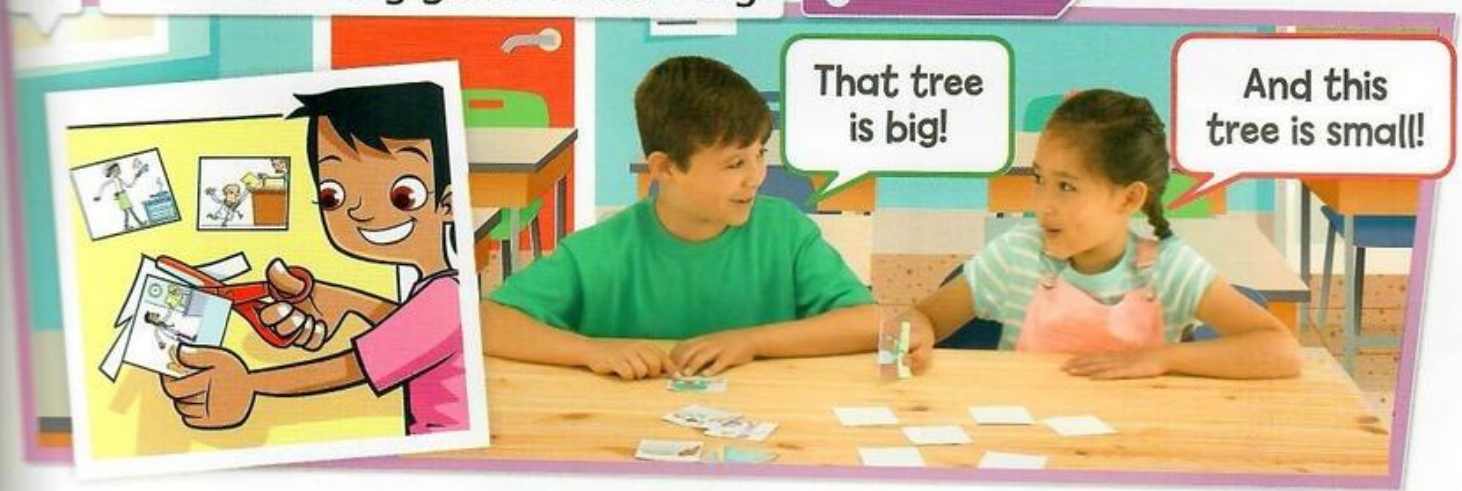
1 Listen. Write *A* or *B*. Say. 2.26





1 A 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

2 Make memory game cards. Play. Page 107



3 Complete your picture dictionary. Page 85

8 Our Faces

Lesson 1

1 Listen and point. Say. 2.27

2 Listen and number. 2.28

Vocabulary curly hair, straight hair, long hair, light hair, short hair, dark hair

3 Read and stick.

4 Chant. 2.29

1 long hair

2 short hair

3 curly hair

4 straight hair

5 dark hair

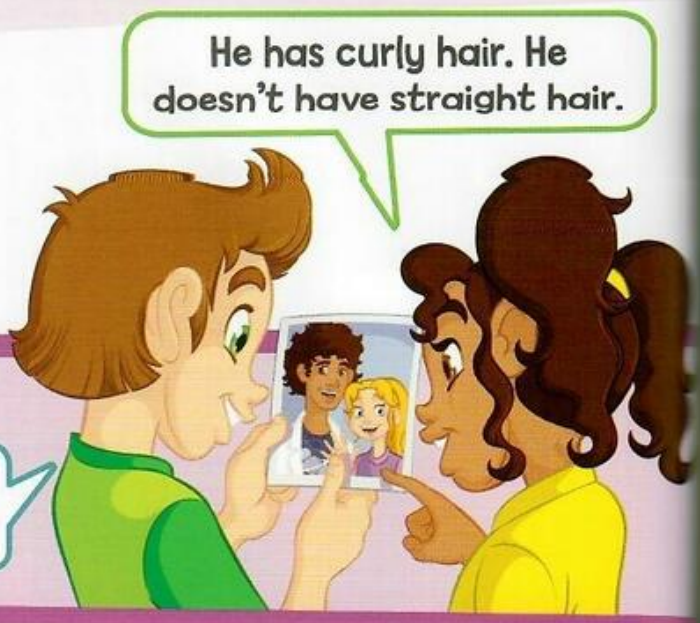
6 light hair

Find it!

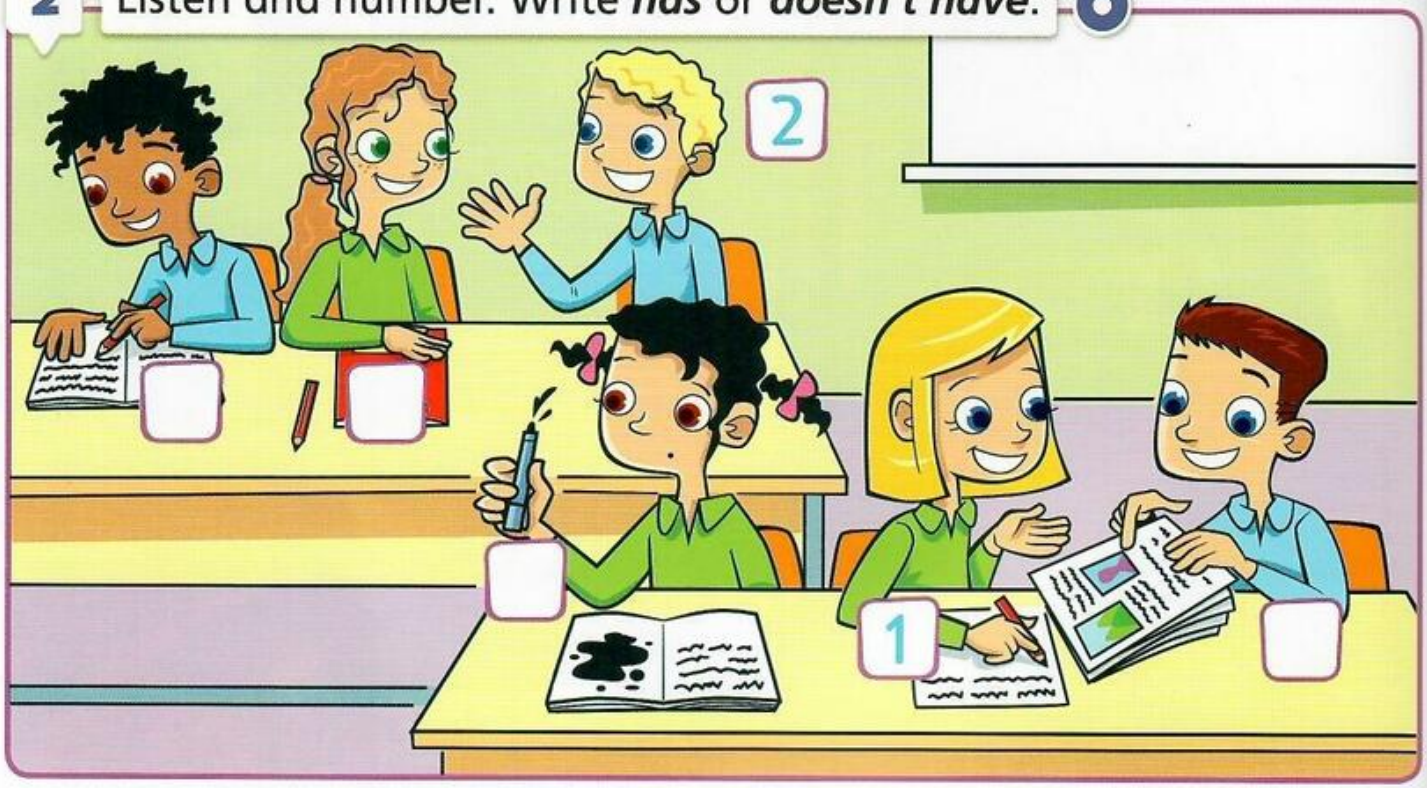
8 Lesson 2

1 Listen and read. Say. 2.30

Learn Grammar



2 Listen and number. Write ***has*** or ***doesn't have***. 2.31



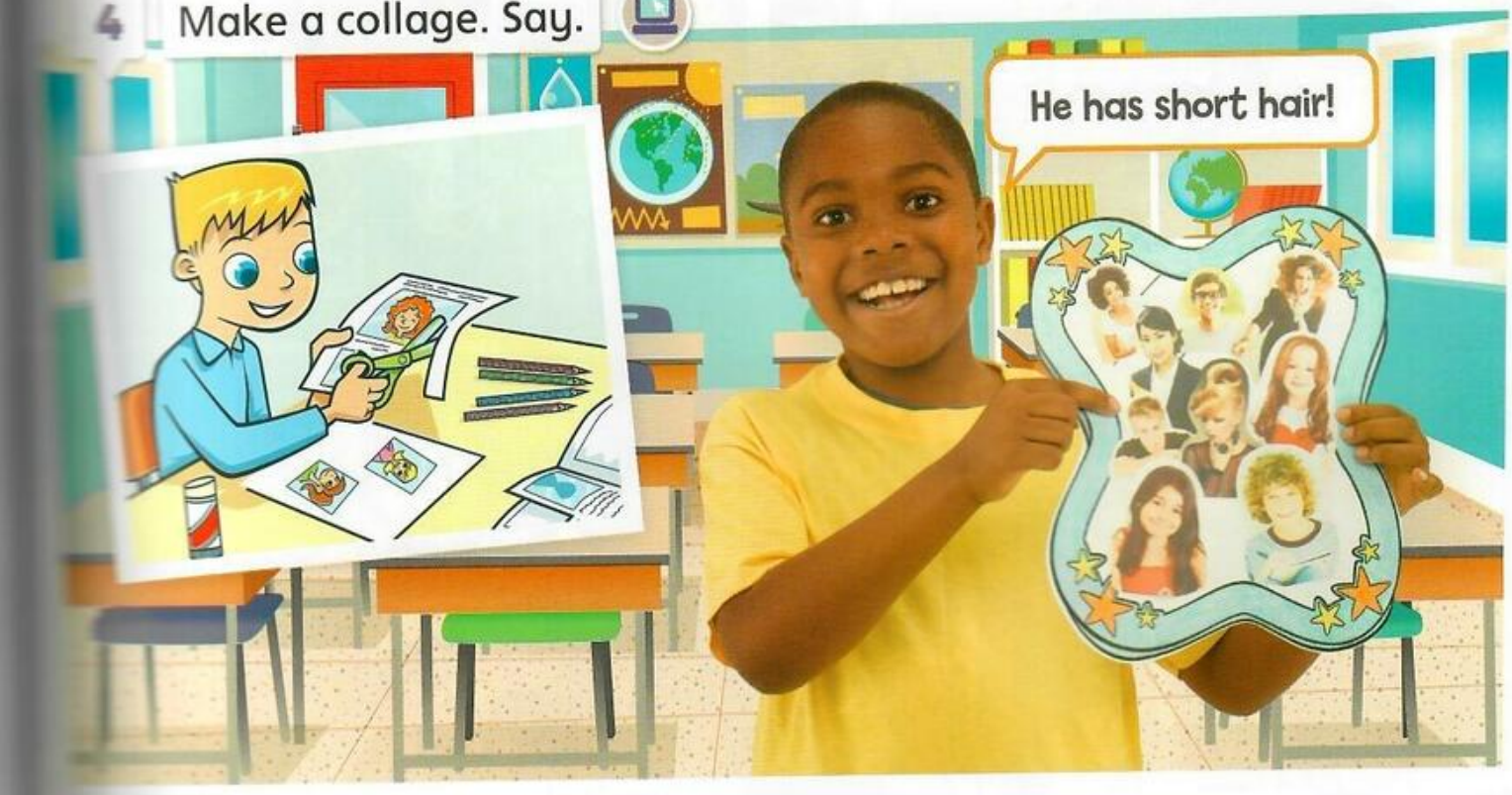
1 She ___has___ straight hair.
2 He ___doesn't have___ dark hair.
3 She _____ short hair.
4 He _____ curly hair.
5 She _____ light hair.
6 He _____ short hair.

Grammar She has light hair. She doesn't have dark hair.

Song!

3 Sing. 2.32 Watch!

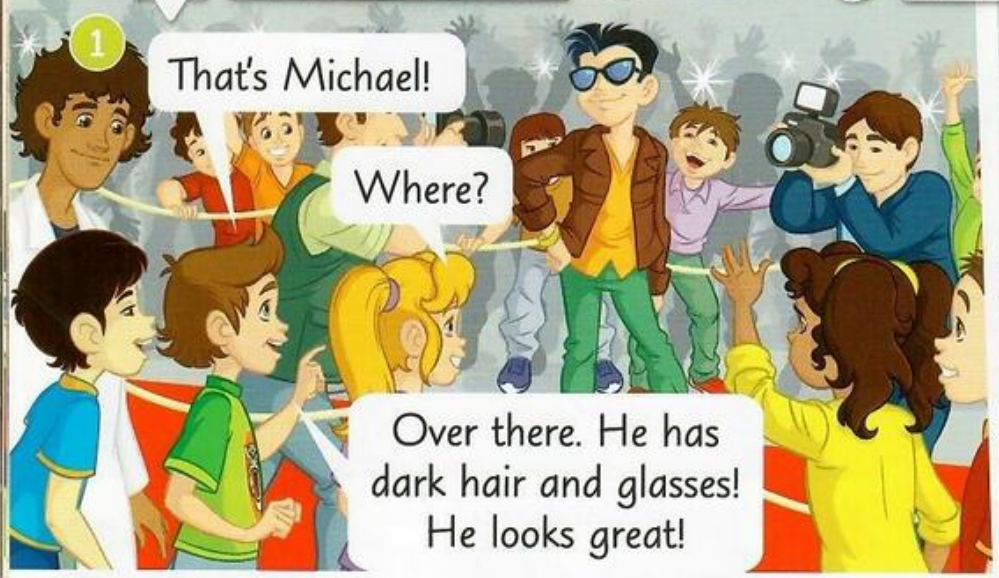
4 Make a collage. Say.

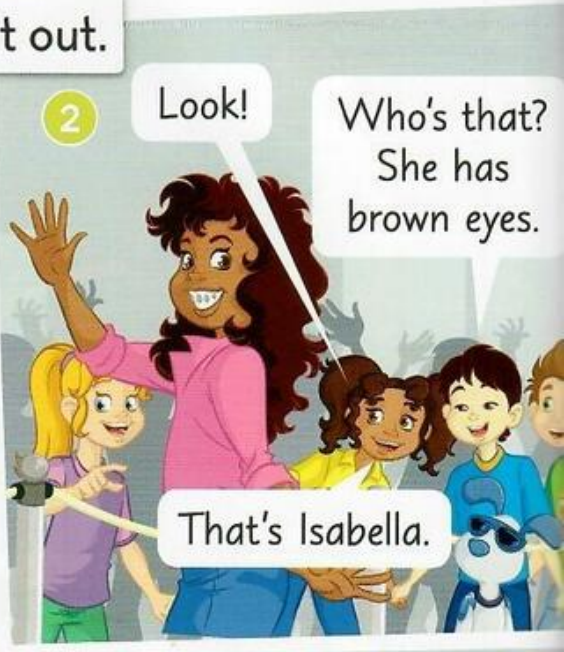


8 Lesson 3

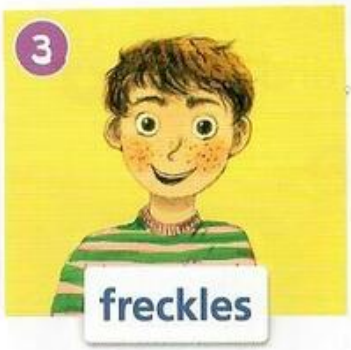
Who's That?

1 Watch or listen. Watch! 2.33 Act it out.

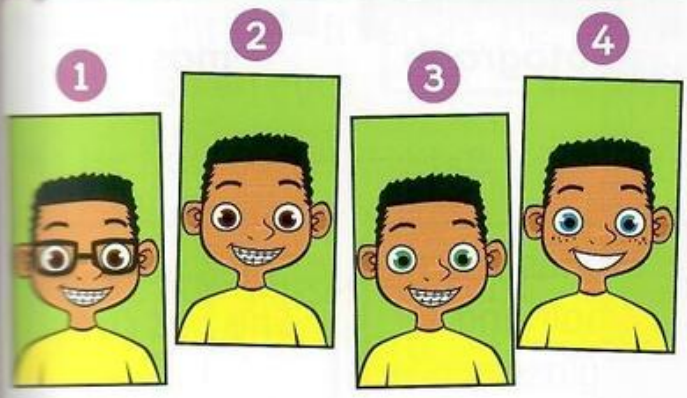




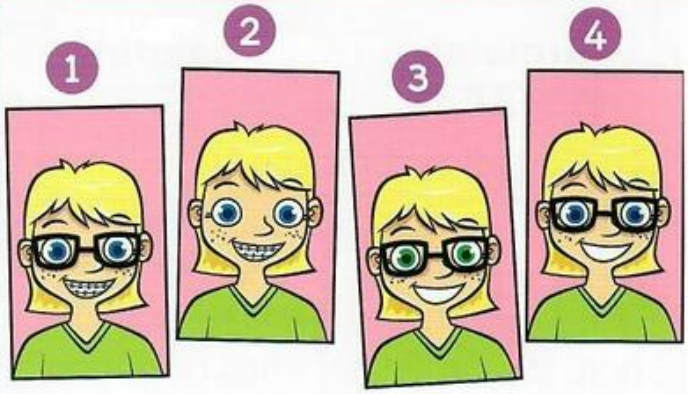
2 Listen and point. Say. 2.34



3 Listen. Who is it? Write. 2.35



He has _____ eyes and _____.
He doesn't have _____. He doesn't have _____. He's number ☐.



She has _____ eyes, _____, and _____. She doesn't have _____. She's number ☐.

Everyday English!

4 Listen and repeat. 2.36

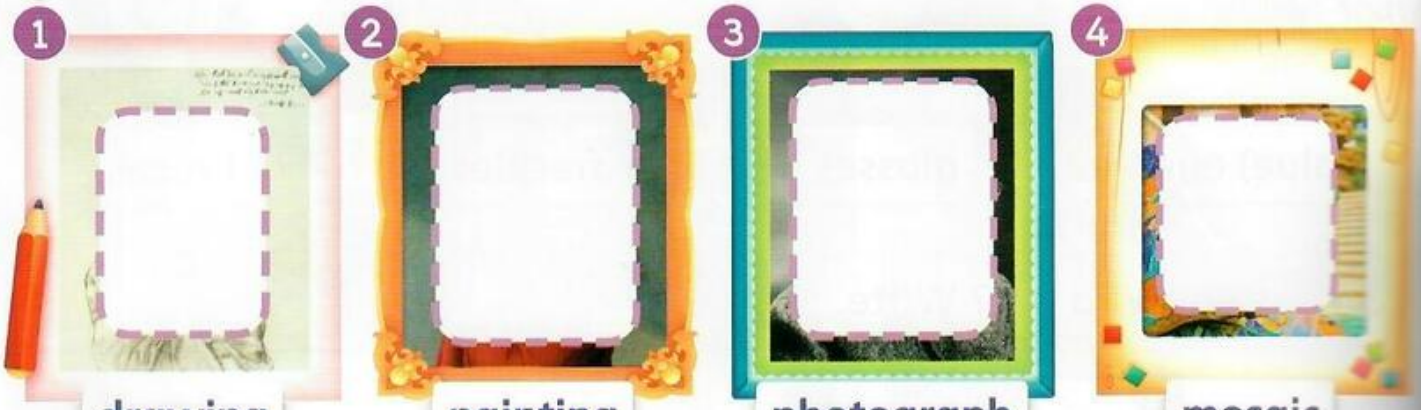
5 Act it out.

Vocabulary (blue) eyes, glasses, freckles, braces

8 Lesson 4

Art

1 Listen, read, and stick. 2.37



2 Read and match.

He has light hair. It's curly.

She has flowers in her hair. She has dark hair.

He has short hair and glasses.

She's young. She has curly hair.

mosaic

3 Listen and write. 2.38

4 Make a paper mosaic.

Vocabulary drawing, painting, photograph, mosaic

8 Review

1 Read and number.

1 He has glasses. He has dark hair. It's long.

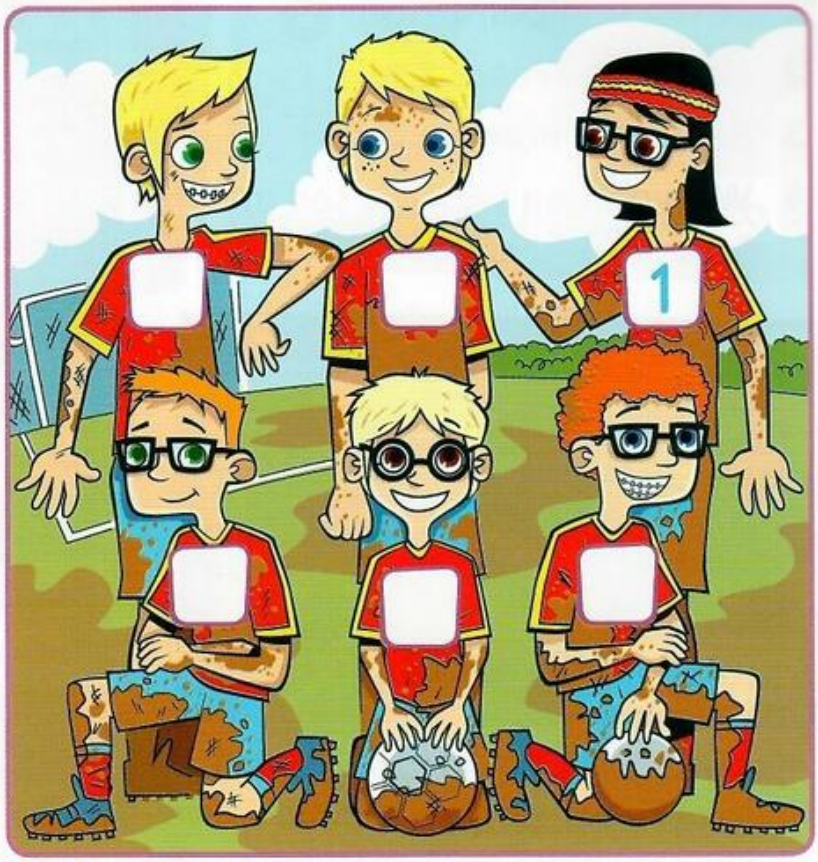
2 She has braces. She has light hair. It's short.

3 He has glasses. He doesn't have braces. He has straight hair. It's short. He has green eyes.

4 He has glasses. He has curly hair and braces.

5 She has glasses. She has light hair. It's short.

6 She doesn't have braces. She has light hair. It's short. She has freckles.



2 Draw and write. Say.

Page 105

This is Jim. He's a doctor. He has curly hair and brown eyes.
This is Jim. He has short hair. It's curly. He has glasses.
Our Values
We help each other.

3 Complete your picture dictionary.

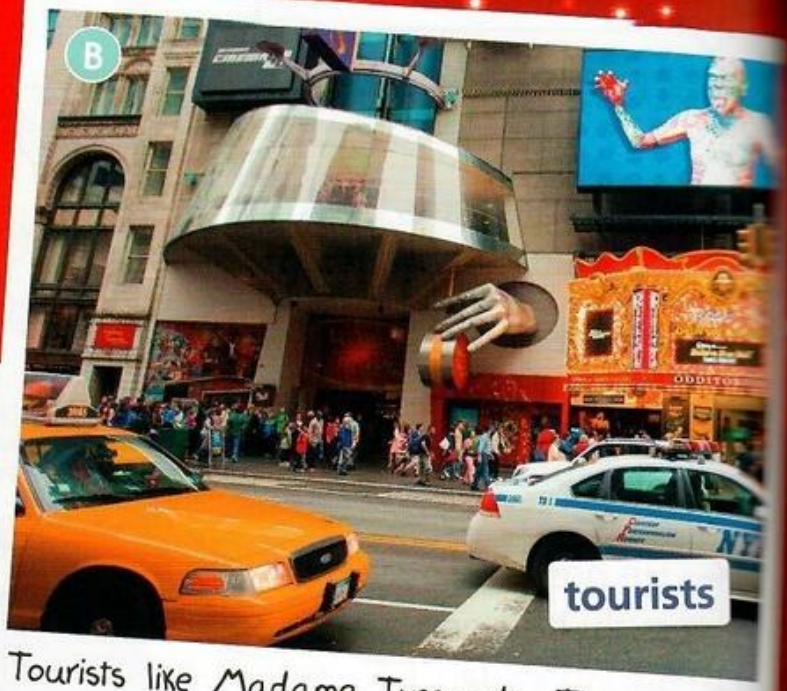
Page 85

Culture 4

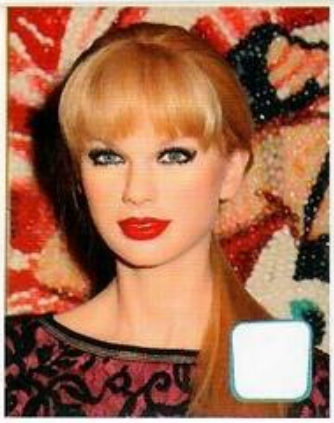
Madame Tussauds

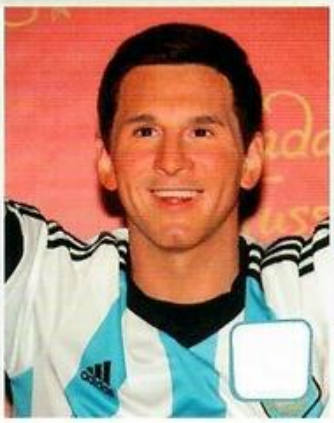
1 Listen and point. Say. 2.39
2 Listen and read. 2.40
3 Read and number.
4 Who do you want to see at Madame Tussauds?

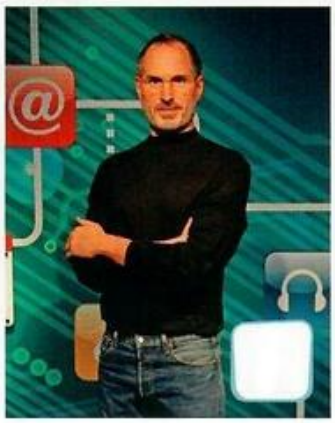
Madame Tussauds is a big museum in New York. You can see sculptures there.



Tourists like Madame Tussauds. The museum is interesting.







1 She's tall. She has straight hair. It's dark.
2 She has long hair. It's light. She has blue eyes.
3 He has short hair. He's a famous soccer player.
4 He has short hair. It's dark.

Vocabulary sculpture, tourists, famous, photo

C

famous

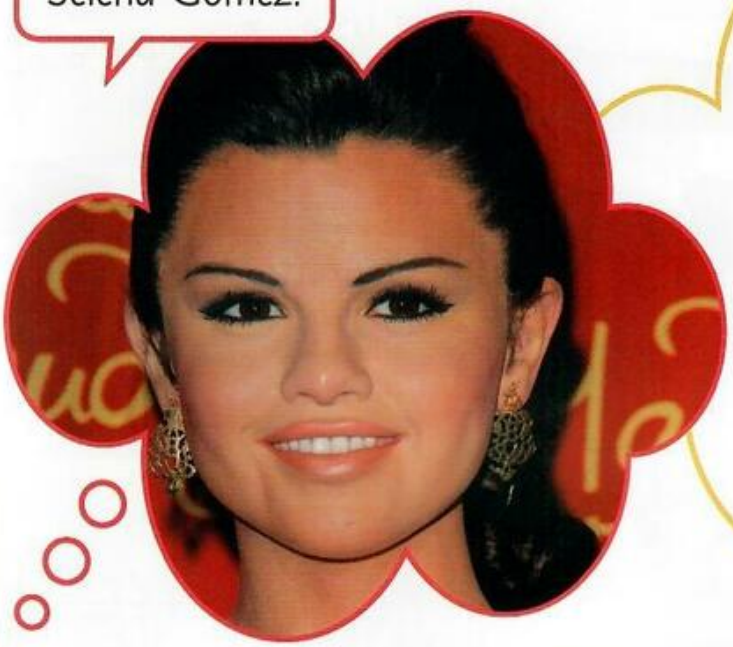
The sculptures are famous people. You can see singers and soccer players.

D

photo

It's fun at Madame Tussauds. This is a photo of my friend with Johnny Depp.

I want to see Selena Gomez!



I want to see

_____

_____.

Holidays

St. Patrick's Day

1 Listen and point. Say. 2.41
2 Listen and read. 2.42
3 Find, circle, and write.
4 Make a St. Patrick's Day hat.

St. Patrick is the patron saint of Ireland. St. Patrick's Day is on March 17th.

There are festivals in Ireland and the USA. There are parades. It's fun!

costumes shamrock parade Ireland

1 costumes
2 _____
3 _____
4 _____

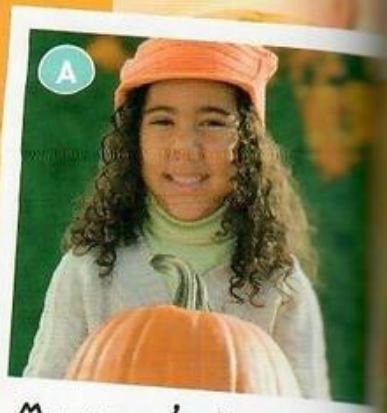
Vocabulary Ireland, parade, green costumes, shamrock

C
ST PATRICK'S DAY FESTIVAL
green costumes
St. Patrick's Day clothes are green. People have big green hats!
D
shamrock
This is a shamrock. It's the symbol of Ireland. It's lucky! Happy St. Patrick's Day! Good luck to you!
Happy St. Patrick's Day

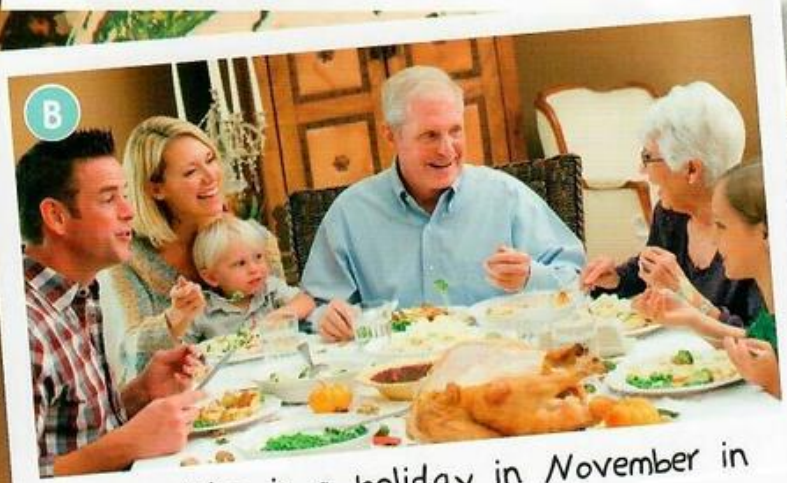
Holidays

Thanksgiving

1 Listen and point. Say. 2.43
2 Listen and read. 2.44
3 Follow and write.
4 Make a Thanksgiving turkey.



My name's Katy.
I love Thanksgiving.



Thanksgiving is a holiday in November in the USA. We visit our families and say thank you for what we have.

We have a special family meal. The typical food is turkey.

turkey ~~sweet potatoes~~ corn pumpkin pie

_____ sweet potatoes _____ _____

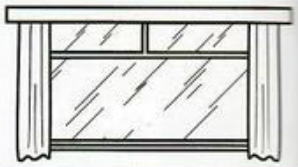
Vocabulary turkey, sweet potatoes, corn, pumpkin pie

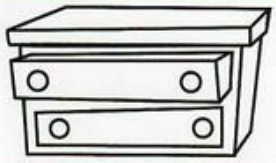
D
sweet potatoes
corn
I like sweet potatoes and corn!
E
pumpkin pie
My favorite food is pumpkin pie.
food
shot
home
family
friends

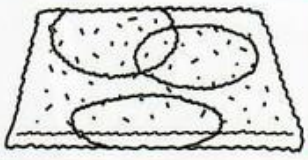
Picture Dictionary

Unit 1

Find it!

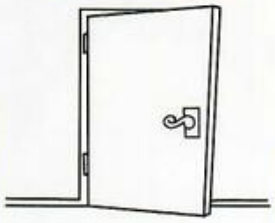


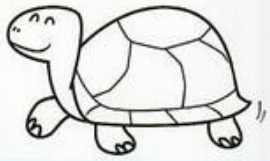


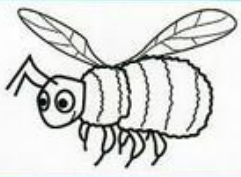


Unit 2

Find it!





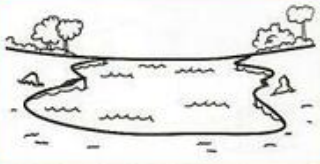


Unit 3

Find it!

_____

_____



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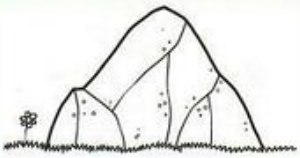

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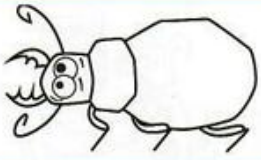

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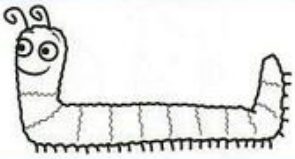

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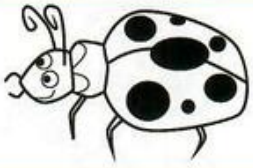

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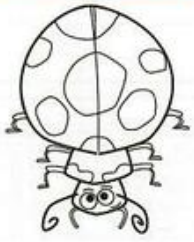
Unit 4

Find it!



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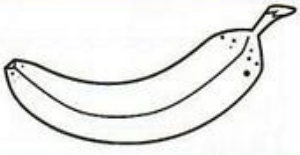

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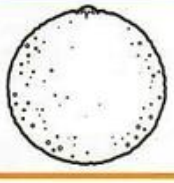

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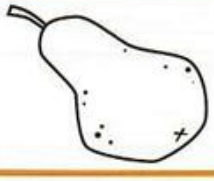

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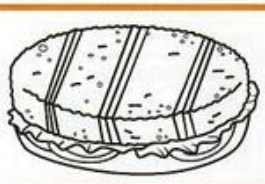

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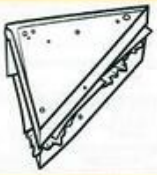
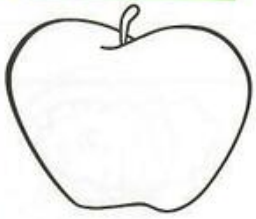


_____

Picture Dictionary

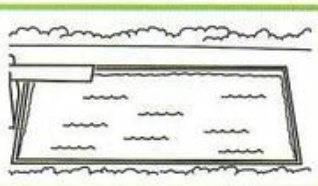
Unit 5

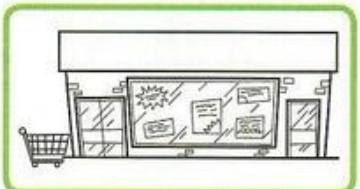
Find it!

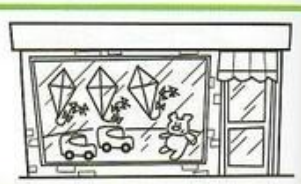


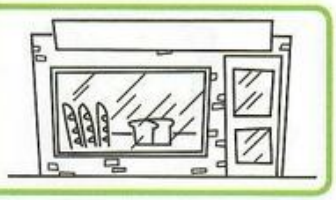
Unit 6

Find it!



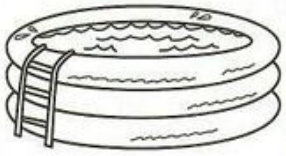


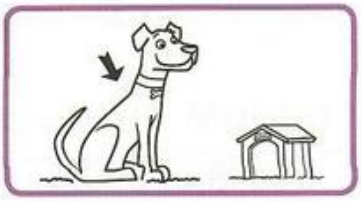


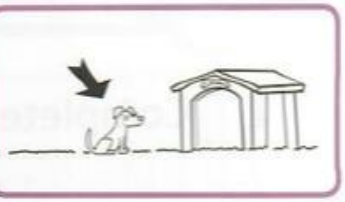


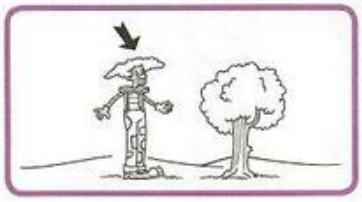
Unit 7

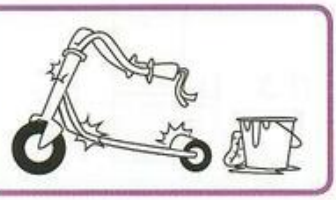
Find it!

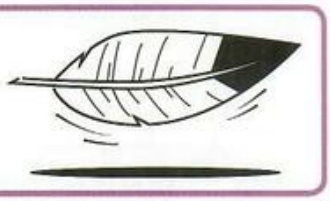






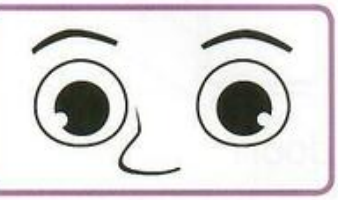


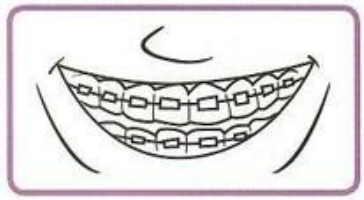




Unit 8

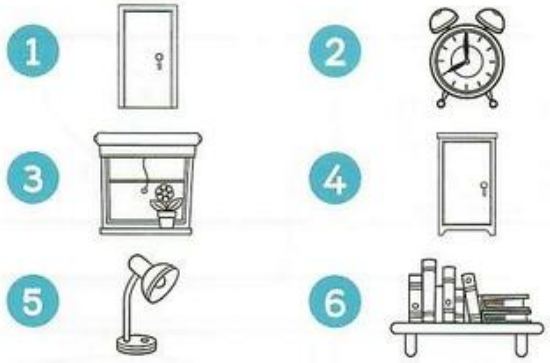
Find it!

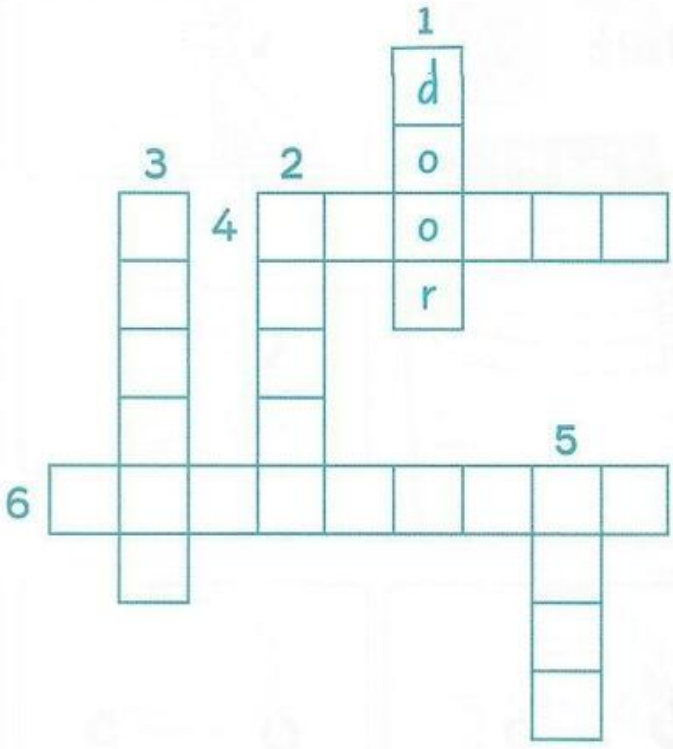




1 Practice

1 Complete the puzzle.

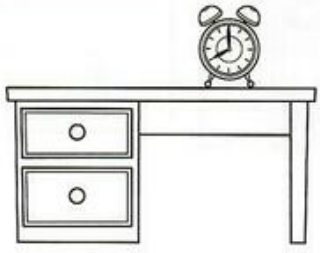




2 Write.

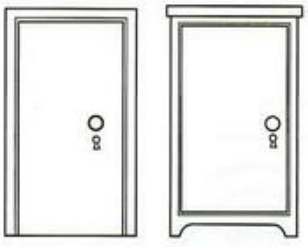
on under ~~in~~ next to

1 Where's the lamp?
It's in the closet.



2 Where's the clock?
It's _____ the desk.

3 Where's the bookshelf?
It's _____ the window.



4 Where's the door?
It's _____ the closet.

1 Practice

1 Complete the words. Make a ✓.

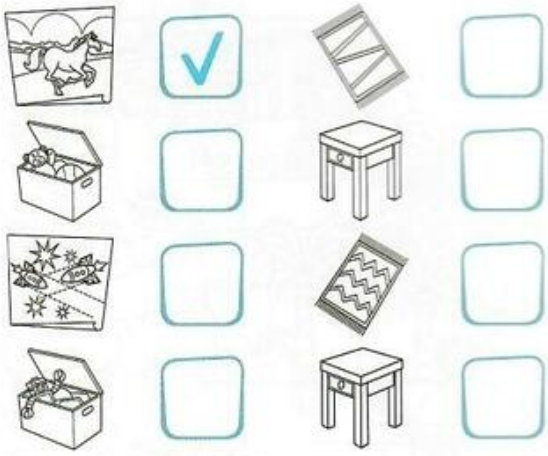
rug toy chest ~~poster~~ nightstand

1 po s t e r

2 ni _ _ t _ _ a _ d

3 r _ _

4 _ _ y ch _ _ t



2 Look and write.

1 Where's the poster?
It's on the nightstand.

2 Where's the lamp?
It's _____ the _____.

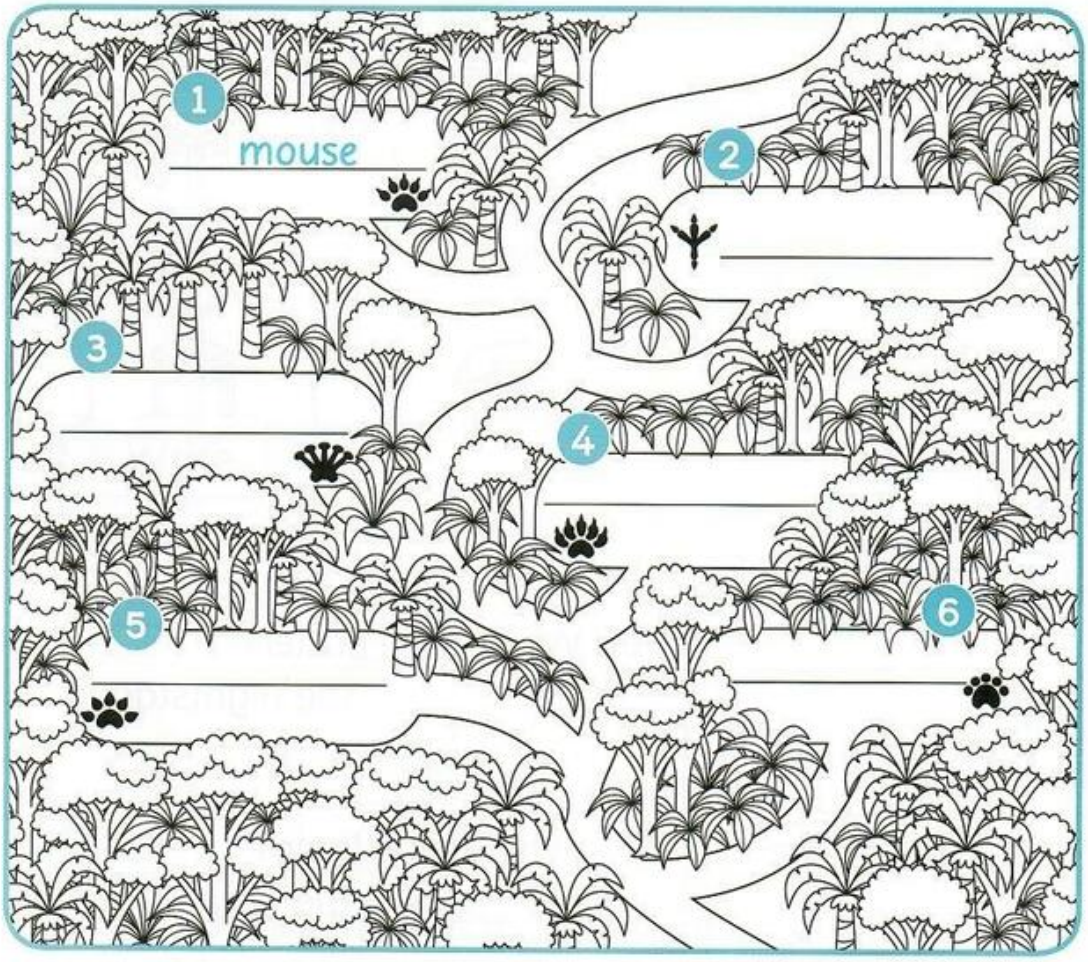
3 Where's the rug?
It's _____.

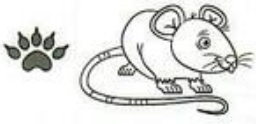
4 Where's the toy chest?
It's _____.

2 Practice

1 Follow the trail. Write.

mouse owl alligator tortoise otter lizard





2 What is it? Write.

1 It's an owl.

2 It's _____.

3 It's _____.

4 It's _____.

5 It's _____.

6 It's _____.

2 Practice

1 Find six animal names. Write.

1

butterfly

i	y	o	t	t	e	r	q	v
f	m	x	t	t	j	r	f	e
b	u	t	t	e	r	f	l	y
s	t	b	r	b	k	f	h	n
p	c	m	o	s	q	e	n	e
i	a	y	l	i	z	a	r	d
d	n	t	l	w	q	z	f	n
e	t	l	i	g	b	e	e	r
r	w	a	x	b	y	e	s	q

2

3

4

5

6

2 Write *a* or *an*. Circle and match.

1

It's a ant / butterfly.

2

It's _____ bee / butterfly.

3

It's _____ butterfly / ant.

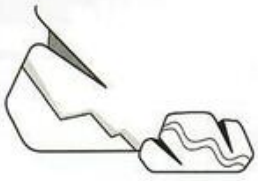
4

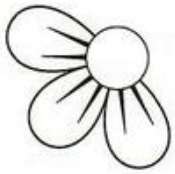
It's _____ spider / ant.

3 Practice

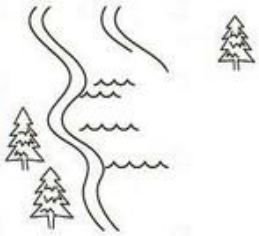
1 Look and write.

lake leaf tree ~~rock~~ flower river

1  rock

2  _____

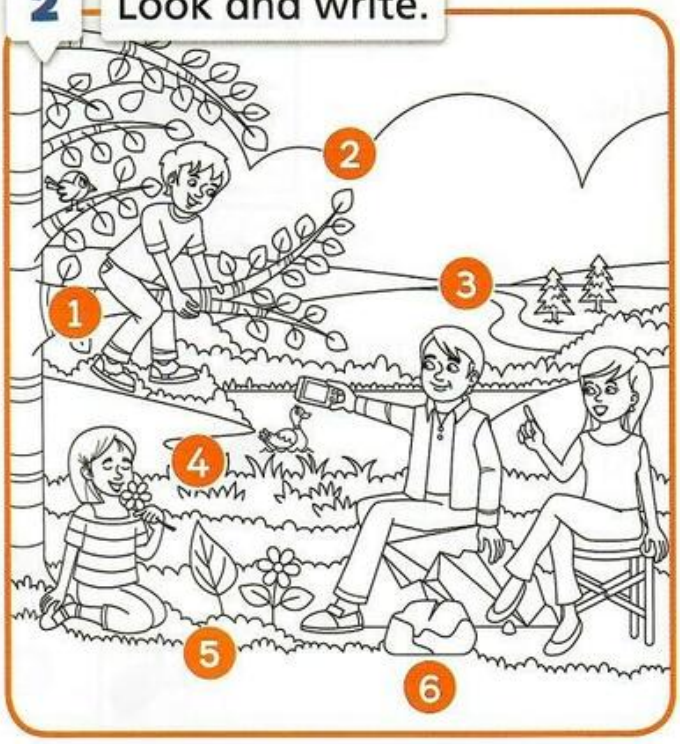
3 _____

4  _____

5 _____

6 _____

2 Look and write.



1 Is it a tree? Yes, it is.

2 Is it a rock? No, it _____.

3 Is it a river? Yes, _____.

4 Is it a lake? No, _____.

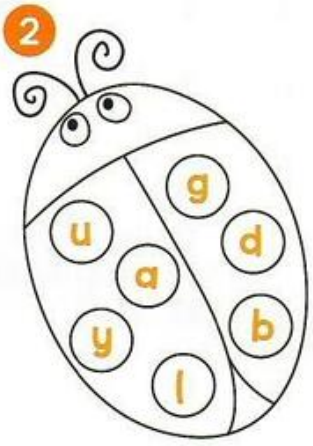
5 Is it a leaf? _____

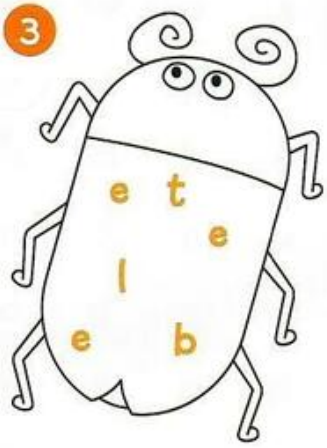
6 Is it a flower? _____

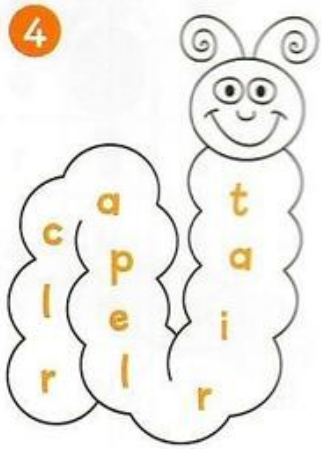
3 Practice

1 Unscramble the words. Write.

1

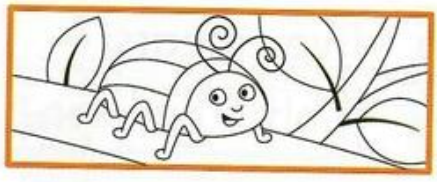
2 

3 

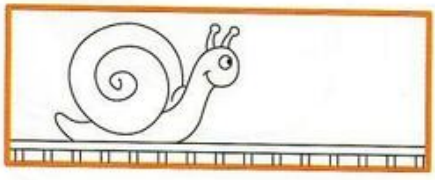
4 

_____ _____ _____ _____

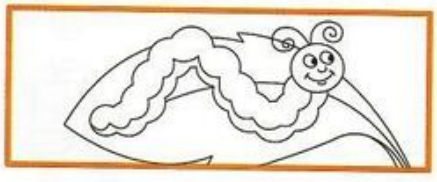
2 Write.

1 

Is it a beetle? Yes, it is _____.

2 

Is it a ladybug? No, _____.

3 

Is it a caterpillar? _____

4

Is it a snail? _____

4 Practice

1 Find, circle, and match.

1

2

3

trpeargpineapplepnapplehorangeuvpeachrsbananab

4

5

6

2 Match and write.

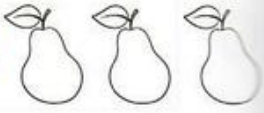
pineapple ~~two~~ five pears

1 Can I have <u>two</u> bananas, please?

2 Can I have three _____, please?

3 Can I have _____ apples, please?

4 Can I have a _____, please?



4 Practice

1 Find four food words. Write.

1 _____

2 _____

3 _____

4 _____

s	i	n	e	a	s	p	l	e	w
t	o	s	r	p	e	a	r	l	o
n	h	a	m	b	u	r	g	e	r
a	a	n	a	n	a	j	y	k	a
a	r	d	g	s	i	o	q	p	n
p	o	w	d	a	p	e	v	i	g
p	n	i	x	m	e	g	p	z	e
l	h	c	g	c	a	o	i	z	a
e	b	h	m	s	c	f	u	a	i
m	i	l	k	s	h	a	k	e	o

2 Look and circle.

1

Can I have (two / five) (sandwiches, / pizzas,) please?

2

Can I have (four / three) (hamburgers, / milkshakes,) please?

3

Can I have (four / six) (pizzas, / milkshakes,) please?

4

Can I have (two / five) (sandwiches, / hamburgers,) please?

5 Practice

1 Look and write.

■	▲	▼	◆	●	◗	★	♠	♣	♥	✈	✚	✣	✦	✪	✻	✿	❀	❄	➡	☛	✒	❖	❥	⬡	⬢
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

He's a ➡●■▼♠●❀

_____ teacher _____.

She's a ◗♣❀●◗♣★♠➡●❀

_____.

She's a ◆✪▼➡✪❀

_____.

He's a ▲☛❄ ◆❀♣☛●❀

_____.

He's a ✻♣✚✪➡

_____.

She's a ▼♠●◗

_____.

2 Look at activity 1. Write.

1 Is he a doctor? No, he isn't.

2 Is she a firefighter? _____, she _____.

3 Is she a chef? _____

4 Is he a bus driver? _____, he _____.

5 Is he a pilot? _____

6 Is she a teacher? _____

5 Practice

1 Look and write.

vet astronaut singer ~~soccer player~~

1 He's a s o c c e r p l a y e r.

2 She's an a _ _ r _ n a _ _.

3 He's a v _ _.

4 She's a s _ _ _ e r.

2 Write.

1

Is she a singer?
Yes, she is.

2

Is he a soccer player?
No, _____.

3

Is he an astronaut?
_____

4

Is she a vet?
_____

6 Practice

1 Where can you see these people? Find and write.

toy store ~~library~~ school cafe swimming pool

1 library

2 _____

3 _____

4 _____

2 Look and write.

1 What can you see ?
I can see a _____.

2 What can you _____?
I can see _____.

3 What can _____?
I can see _____.

4 What _____?
I can see _____.

6 Practice

1 Follow and write.

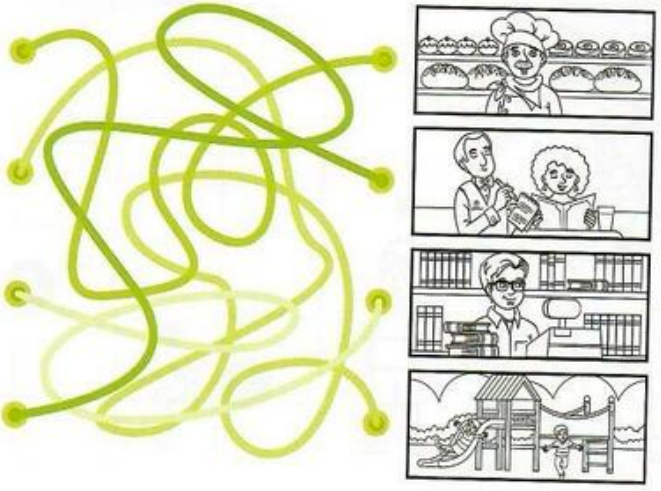
bookstore ~~bakery~~ restaurant playground

1 I can see a bakery.

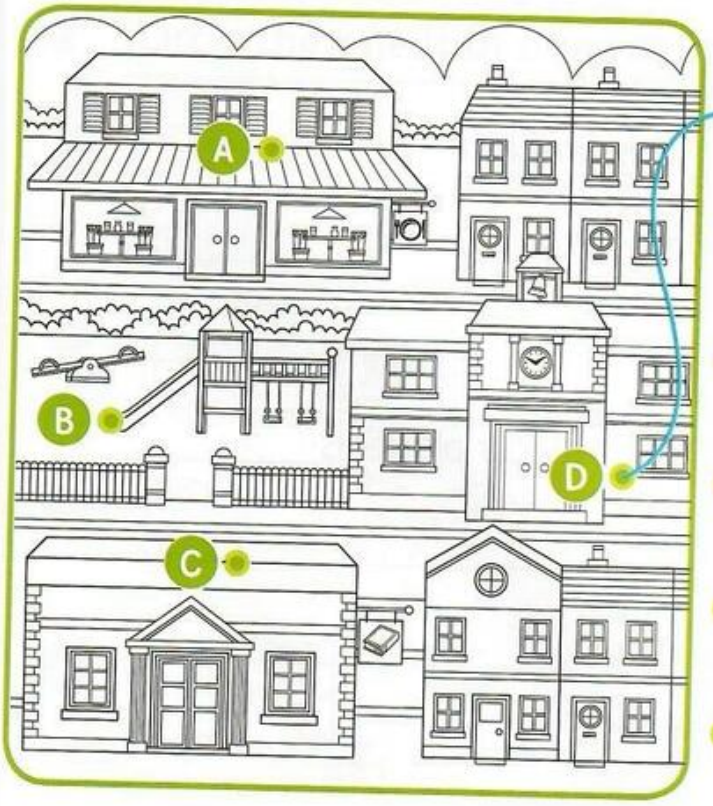
2 I can see a _____.

3 I can see a _____.

4 I can see a _____.



2 What can you see? Make a ✓ or an ✗. Match.



1 Can you see a school? ✓

2 Can you see a library? ☐

3 Can you see a bakery? ☐

4 Can you see a playground? ☐

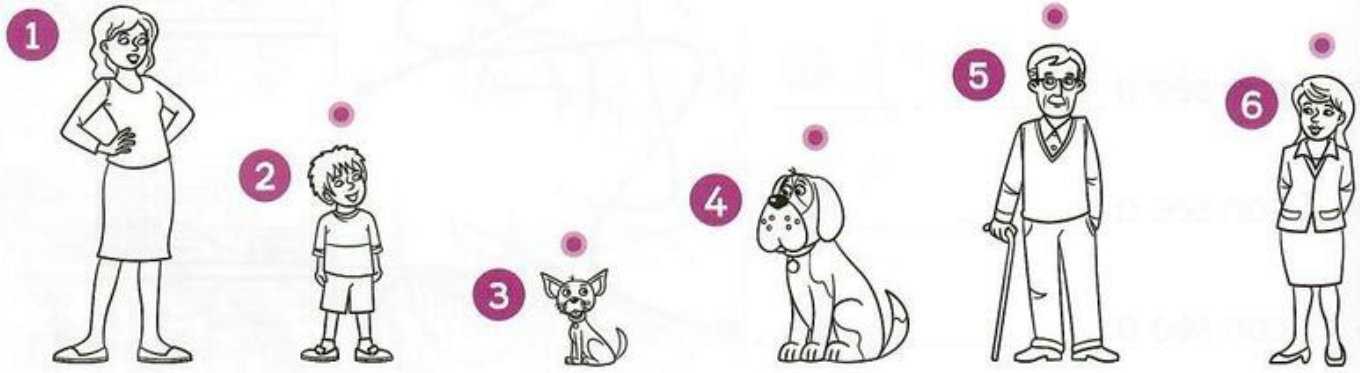
5 Can you see a toy store? ☐

6 Can you see a restaurant? ☐

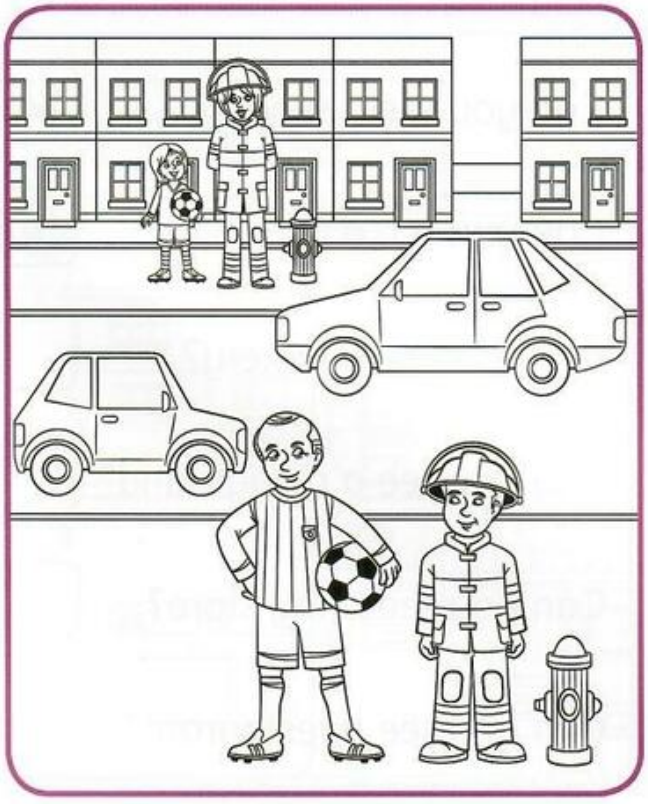
7 Practice

1 Find, circle, and match.

g c i s m a l l t o l d h a t a l l g l p s h o r t q e b i g r z a y o u n g m



2 Spot the differences. Write.



1 This firefighter is short.

2 That firefighter is _____.

3 This soccer player is _____.

4 That soccer player is _____.

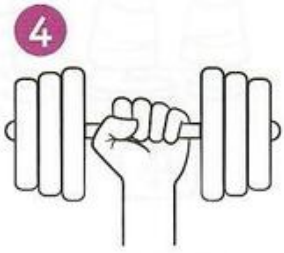
5 This _____.

6 That _____.

7 Practice

1 Complete the puzzle.

heavy ~~light~~ dirty clean



	1		2	3
	l			
	i			
	g			
4	h			
	t			

2 Circle the one that doesn't belong. Write.

1

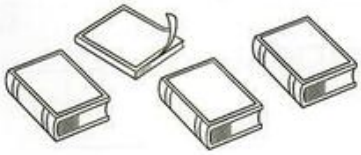
This cat is dirty.

2

This _____ is _____.

3

This _____.

4 

_____

8 Practice

1 Unscramble the words. Write and number.

4 ☐ ☐ ☐ ☐ ☐

1 o h s t r short

2 r c l u y c

3 g o l n l

4 a r k d d

5 s g t h r i a t s

6 i g t l h l

2 Write sentences about activity 1.

1 He has short hair. He doesn't have long hair.

2 She has _____ hair. She _____ have straight hair.

3 _____ has _____ hair. _____ have short hair.

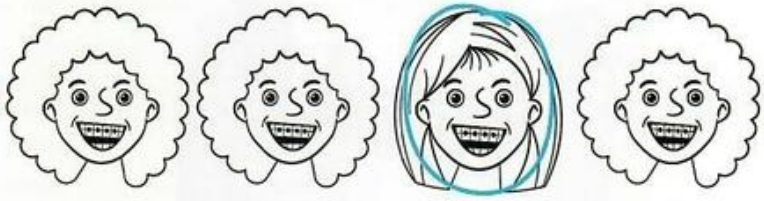
4 _____ has _____. He _____ light _____.

5 He _____ straight hair. He _____ curly _____.

6 She _____ hair. _____

8 Practice

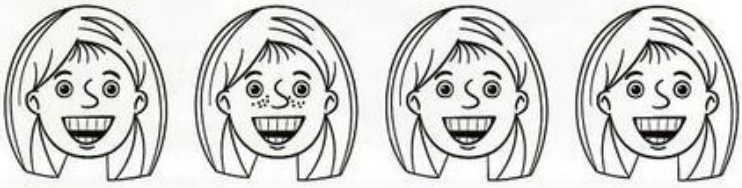
1 Circle the one that doesn't belong. Write.

1 

She doesn't have curly hair.

2

He doesn't have _____.

3 

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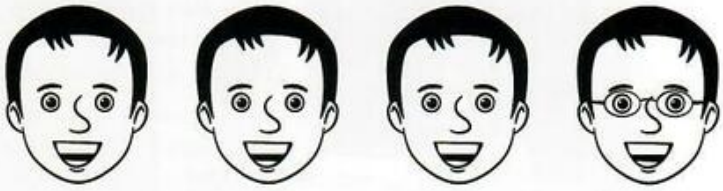
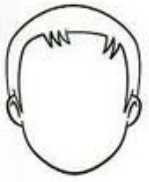
4 

_____

2 Look, draw, and write.

		1	2	3
GLASSES				✓
BRACES		✓		
FRECKLES			✓	
EYES	brown		✓	
	green			✓
	blue	✓		

1 

He has blue eyes and _____.

2

She has _____ and _____.

3

He has _____ and _____.

Classroom Language

Listen and point. Say. 2.45

1 Can you repeat that, please?

2 Can you help me, please?

3 Can I have some paper, please?

4 Can I open the window, please?

5 What does (closet) mean?

Song Lyrics

Starter Unit

Shine On! Song

Hello! Hello! It's English time!
Hello! Hello! It's time to shine!
Let's be friendly and wave hello!
We can shine, shine on!

Come on, everyone! Let's sing our song.
Shine on! Shine on!
It's time to shine! It's time to shine!
Shine, shine on!

Hello! Hello! It's English time!
Hello! Hello! It's time to shine!
Let's work together, you and me.
We can shine, shine on!

(Repeat chorus x 2)

Unit 1

Where's the Clock?

Where's the clock? Where's the clock?
Listen. Don't look! Tick-tock.
It's on the bookshelf, on the bookshelf.
There's a clock. Tick-tock. Tick-tock.

Where's the clock? Where's the clock?
Listen. Don't look! Tick-tock.
It's next to the door, next to the door.
There's a clock. Tick-tock. Tick-tock.

Where's the clock? Where's the clock?
Listen. Don't look! Tick-tock.
It's under the window, under the window.
There's a clock. Tick-tock. Tick-tock.

Where's the clock? Where's the clock?
Listen. Don't look! Tick-tock.
It's in the closet, in the closet.
There's a clock. Tick-tock. Tick-tock.

Where's the clock? Where's the clock?
Listen. Don't look! Tick-tock.
It's next to the lamp, next to the lamp.
There's a clock. Tick-tock. Tick-tock.

Unit 2

In the Jungle

Walking in the jungle. Oh wow!
Walking in the jungle. Oh wow!

What is it? It's an owl.
An owl in the jungle. Oh wow!
What is it? It's an otter.
An otter in the jungle. Oh wow!
What is it? It's a lizard.
A lizard in the jungle. Oh wow!

Walking in the jungle. Oh wow!
Walking in the jungle. Oh wow!

What is it? It's a tortoise.
A tortoise in the jungle. Oh wow!
What is it? It's a mouse.
A mouse in the jungle. Oh wow!

What is it? It's an alligator!
An alligator?! Snap! Oh no!
Running in the jungle. Snap! Oh no!
Running in the jungle. Snap! Oh no!
Running in the jungle. Snap! Oh no!
Running in the jungle. Snap! Oh no!

Unit 3

Hands Up

Playing a picture game. Watch me!
What is it? Hands up! Can you see?

Is it a tree? Is it a tree?
No, it isn't. No, it isn't.
Is it a flower? Is it a flower?
No, it isn't. No, it isn't.

(Repeat chorus)

Is it a leaf? Is it a leaf?
No, it isn't. No, it isn't.
Is it a lake? Is it a lake?
No, it isn't. No, it isn't.

(Repeat chorus)

Is it a river? Is it a river?
No, it isn't. No, it isn't.
Is it a rock? Is it a rock?
Yes, it is. Yes, it is. Yes, it is. Oh yeah!

Oh, it's a rock! It's a rock!
It's a rock! It's a rock! It's a rock! It's a rock!
Oh, it's a rock! It's a rock!
It's a rock! It's a rock! It's a rock! It's a rock!

Unit 4

Merengue at the Market

I'm at the market. I'm at the market.
Can I have, can I have, can I have ...?

Two pineapples, please. Two pineapples, please.
Oh, I like fruit! Two pineapples, please.
I'm at the market. I'm at the market.
Merengue at the market! Hey, hey, hey!

Three oranges, please. Three oranges, please.
Oh, I like fruit! Three oranges, please.
I'm at the market. I'm at the market.
Merengue at the market! Hey, hey, hey!

Four apples, please. Four apples, please.
Oh, I like fruit! Four apples, please.
I'm at the market. I'm at the market.
Merengue at the market! Hey, hey, hey!

Five peaches, please. Five peaches, please.
Oh, I like fruit! Five peaches, please.
I'm at the market. I'm at the market.
Merengue at the market! Hey, hey, hey!

Six bananas, please. Six bananas, please.
Oh, I like fruit! Six bananas, please.
I'm at the market. I'm at the market.
Merengue at the market! Hey, hey, hey!

Seven pears, please. Seven pears, please.
Oh, I like fruit! Seven pears, please.
I'm at the market. I'm at the market.
Merengue at the market! Hey, hey, hey!

Unit 5

The Jobs Song

Is he a teacher? No, he isn't.
Is he a doctor? No, he isn't.
Is he a chef? Yes, he is.
He can cook, cook, cook in a pan.
Is he a teacher? Is he a doctor?
No, no, no. He's a chef. Oh yes!

Is she a bus driver? No, she isn't.
Is she a firefighter? No, she isn't.
Is she a pilot? Yes, she is.
She can fly, fly, fly in a plane.
Is she a bus driver? Is she a firefighter?
No, no, no. She's a pilot. Oh yes!

Unit 6

In My Town

What can you see? What can you see?
I can see a supermarket in my town.
What can you see? What can you see?
I can see a library in my town.
Look around! Look around! All the places in my town!
Can you see all the places in my town?

What can you see? What can you see?
I can see a cafe in my town.
What can you see? What can you see?
I can see a toy store in my town.
Look around! Look around! All the places in my town!
Can you see all the places in my town?

What can you see? What can you see?
I can see a swimming pool in my town.
Turn around! What can you see?
I can see a school in my town.
Turn around! Turn around! It's the school in my town!
Can you see? It's the school in my town.

Song Lyrics

Unit 7

Come and Play!

This yard is big.
That yard is small.
This dog is short.
That dog is tall.
This dog is old.
That dog is young.
Come and play! Come and play!
Bring your dog! Let's play today.

Big and small, short and tall.
Old and young, hey, let's play.
Big and small, short and tall.
Old and young, let's play today.

(Repeat song)

Unit 8

My Favorite Singer

He has light hair.
He has short hair.
Short, short, short hair!
He doesn't have long hair. Oh no!

My favorite singer! My favorite singer!
My favorite singer in the band!
My favorite singer! My favorite singer!
My favorite singer in the band!

She has dark hair.
She has long hair.
Long, long, long hair!
She doesn't have short hair. Oh no!

(Repeat chorus)

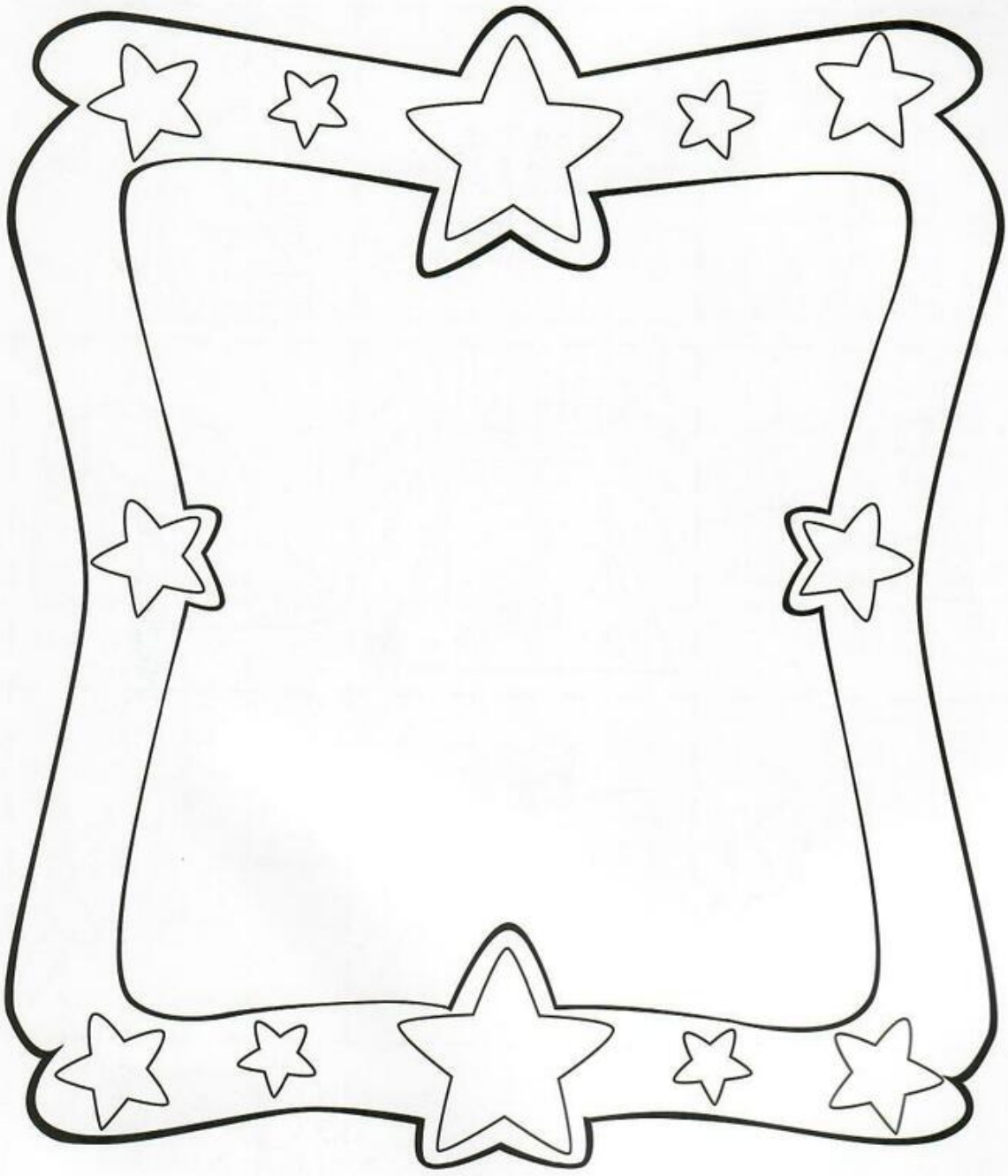
He has light hair.
He has straight hair.
Straight, straight, straight hair!
He doesn't have curly hair. Oh no!

(Repeat chorus)

She has dark hair.
She has curly hair.
Curly, curly, curly hair!
She doesn't have straight hair. Oh no!

(Repeat chorus)

8 Review A picture frame

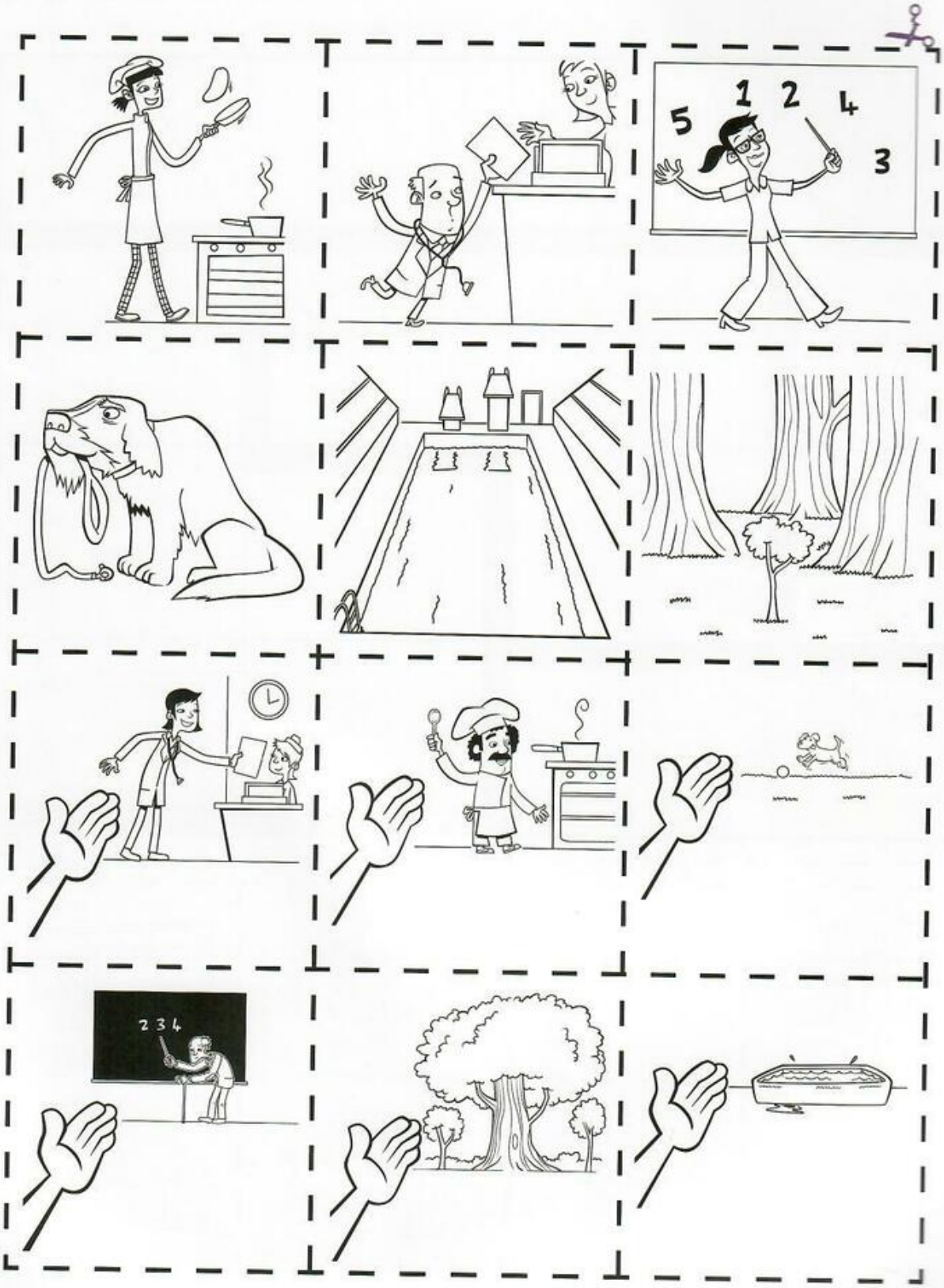


This is _____.

He / She has _____

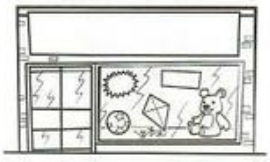
_____.

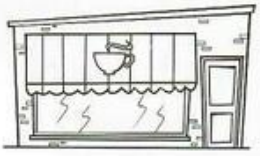
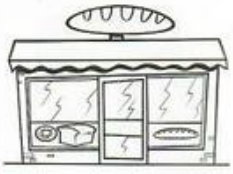
7 Review A memory game

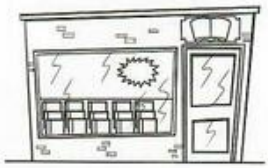


6 Review A town map

	A	B	C	D
1				
2				
3				
4				

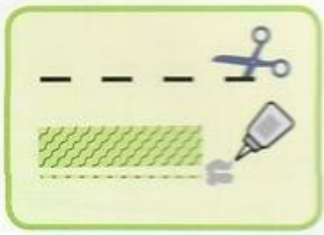


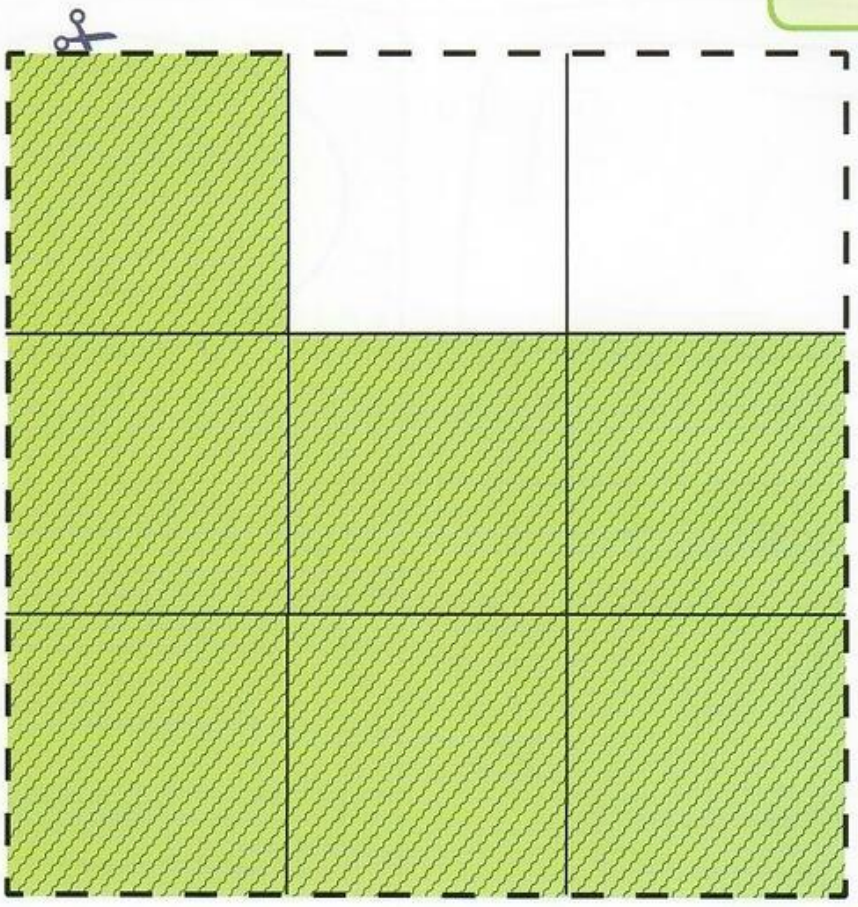



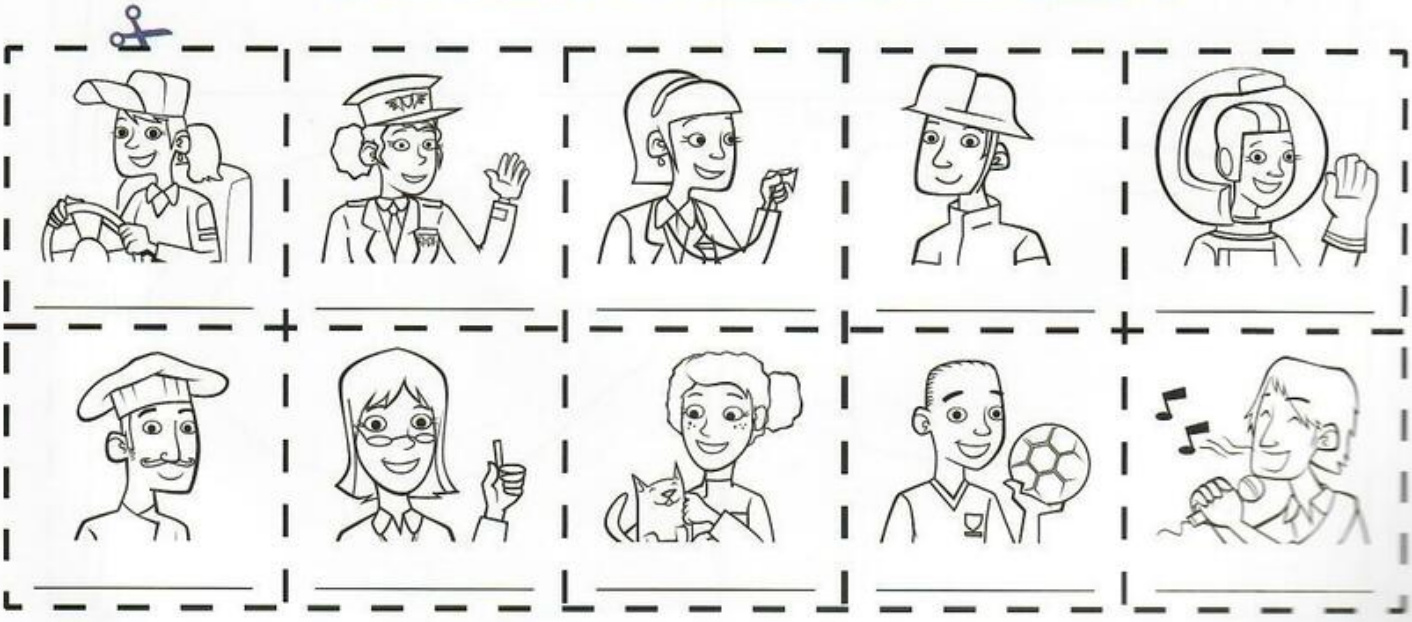


Craft cut-outs

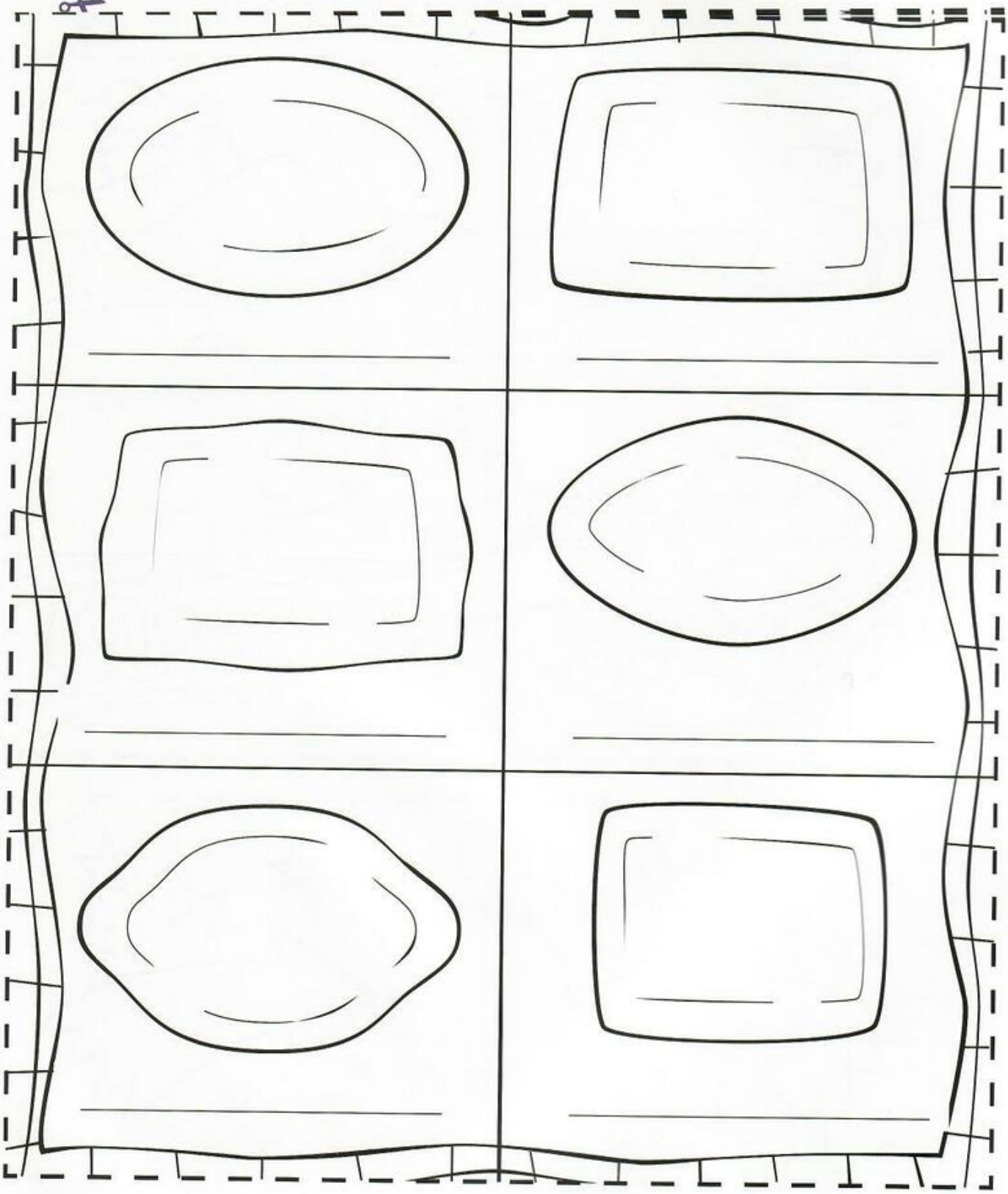
5 Review Jobs bingo



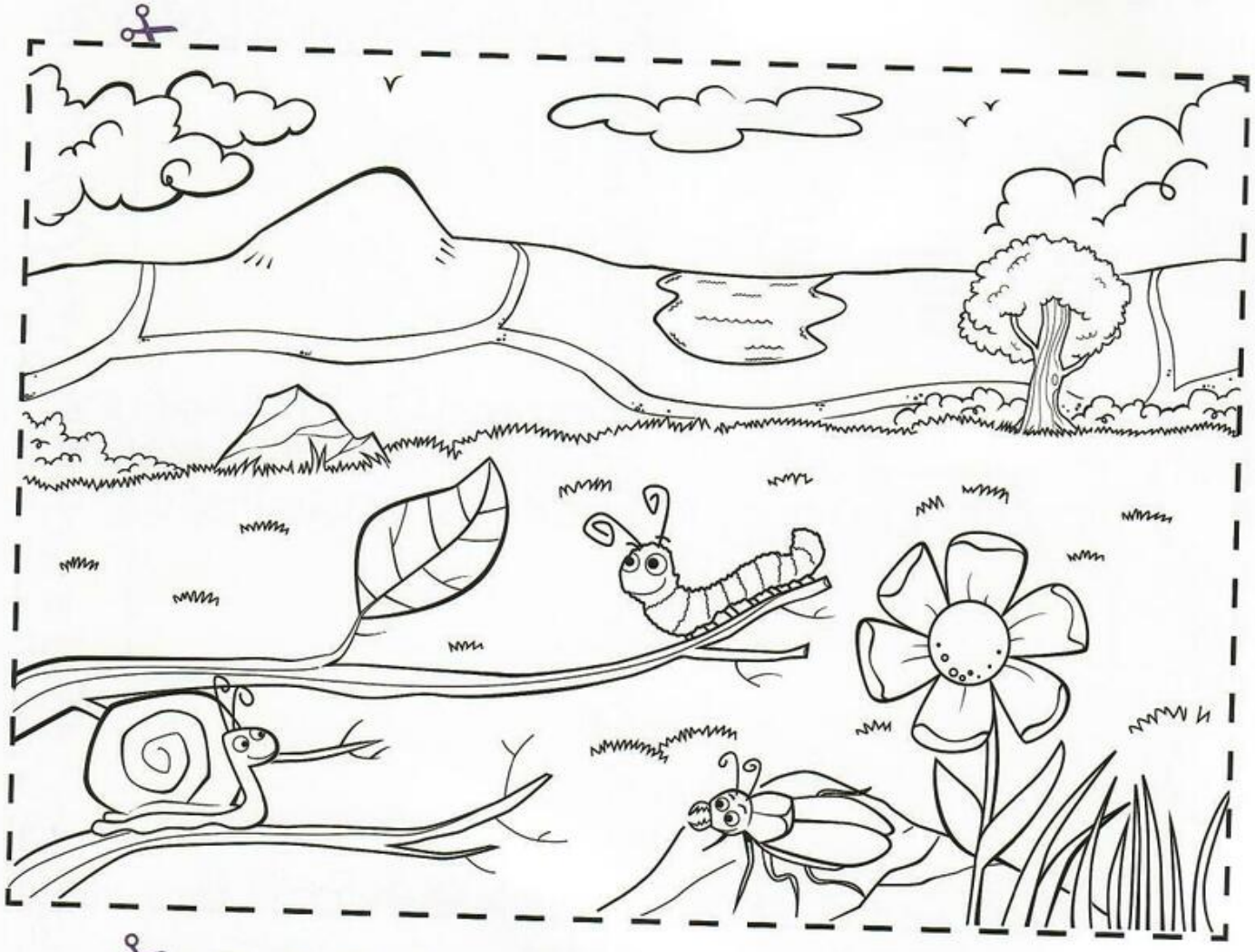


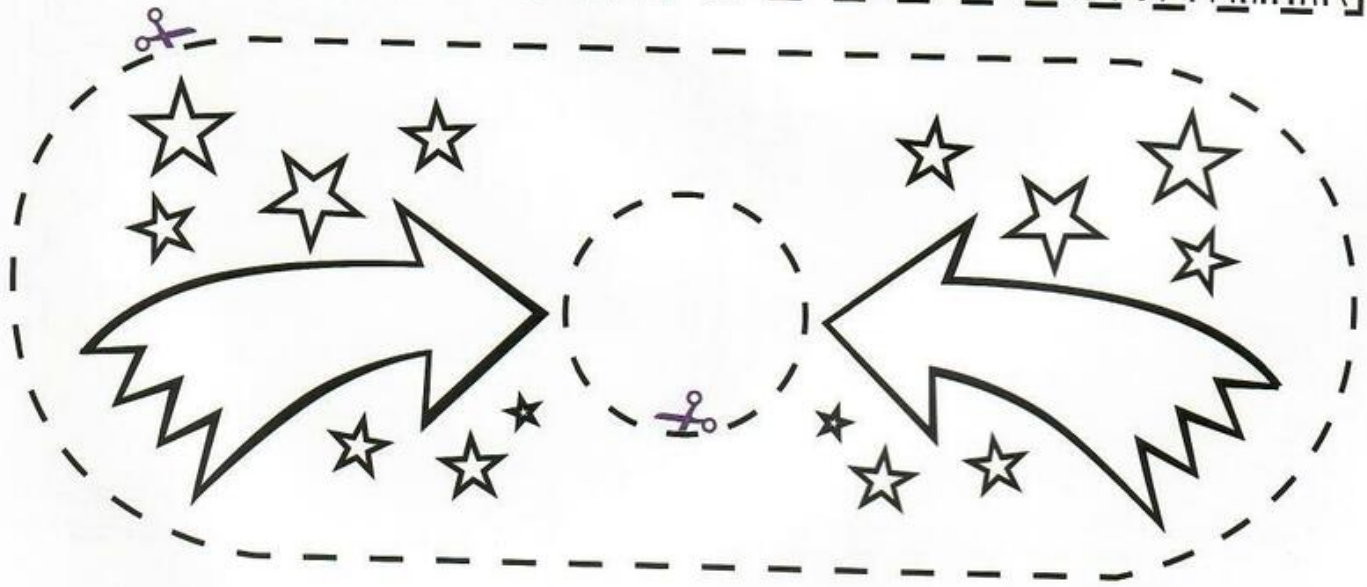


4 Review My menu

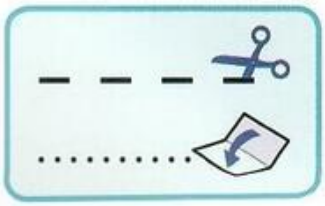


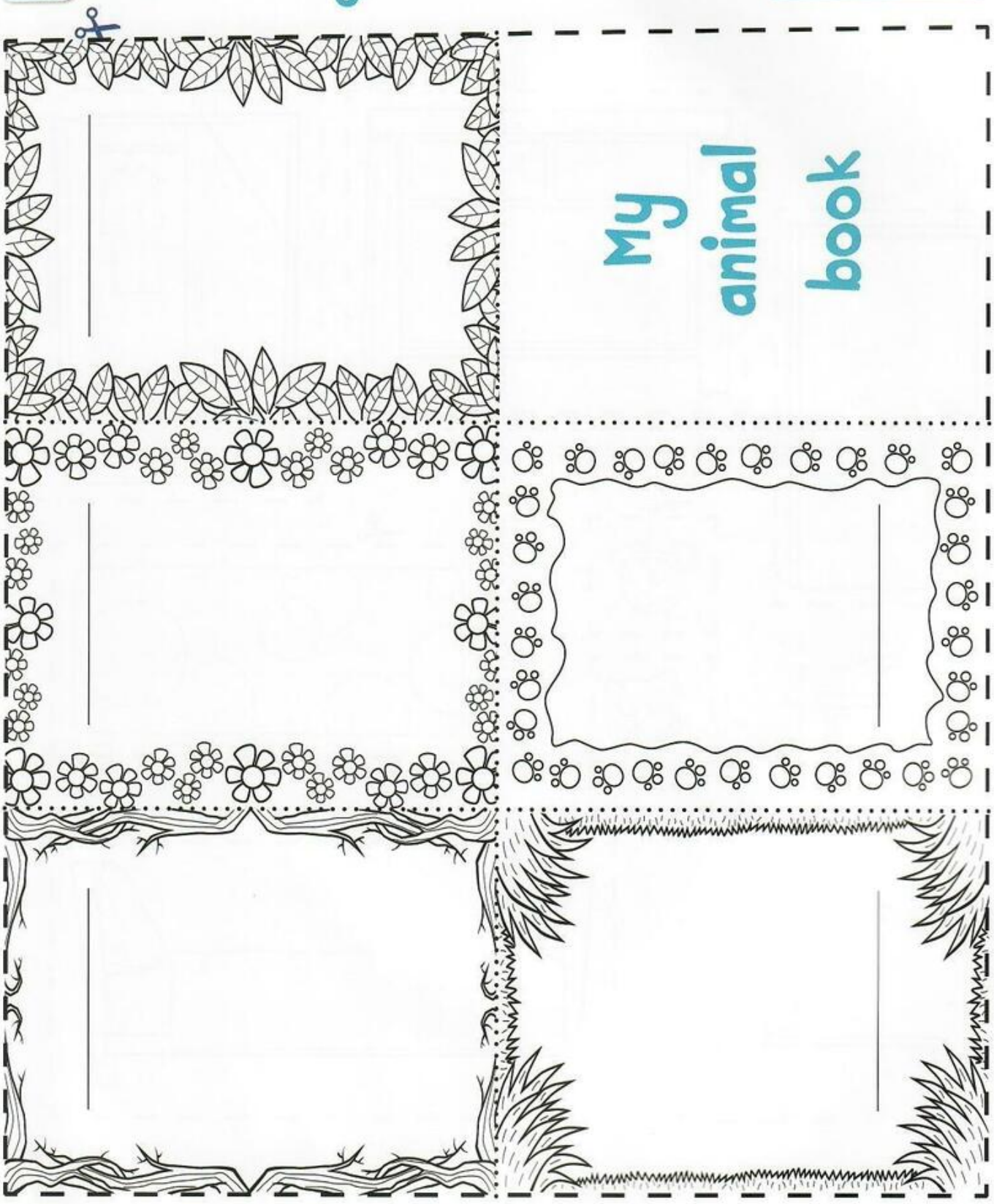
3 Review A nature viewer



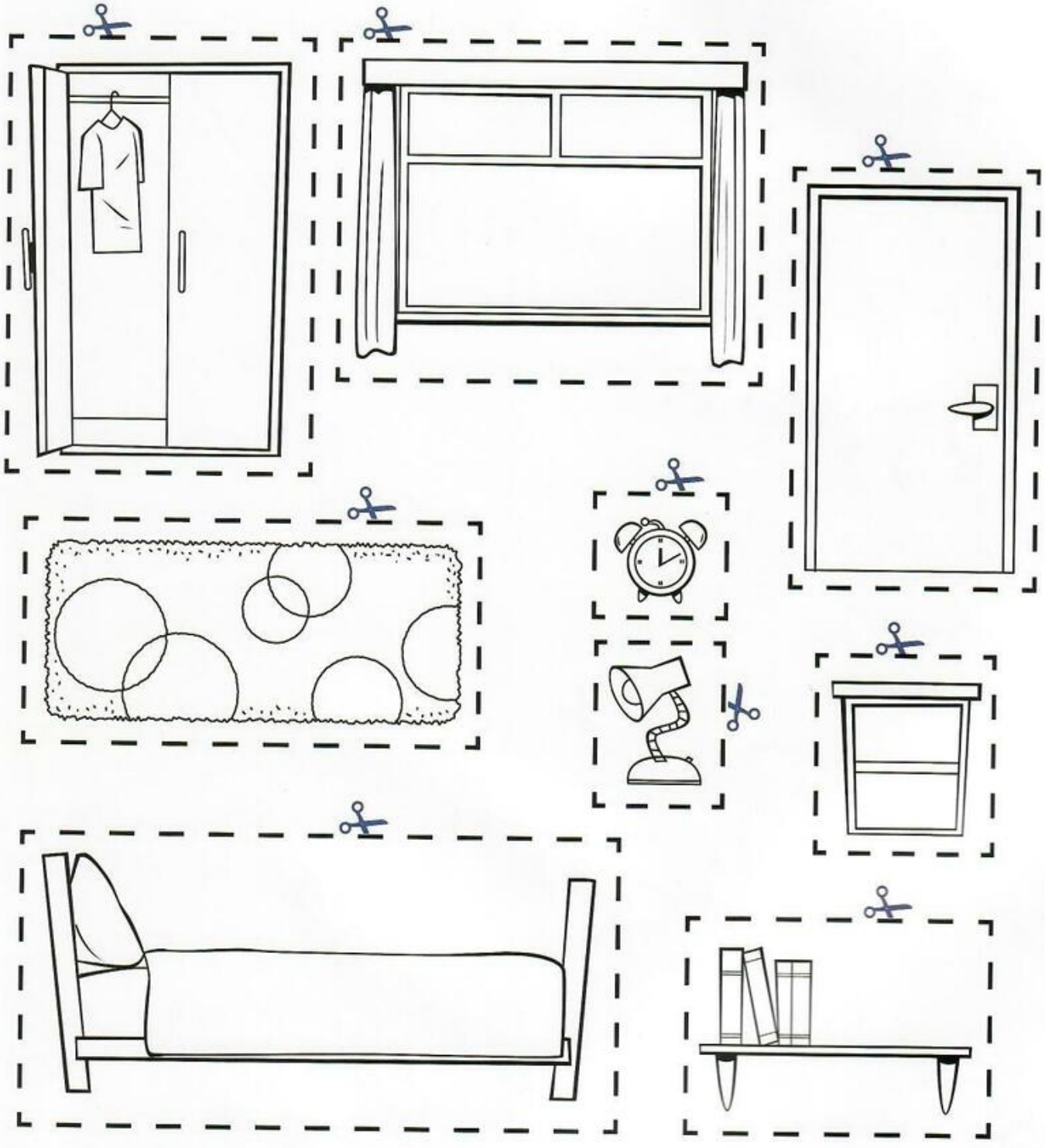


2 Review My animal book



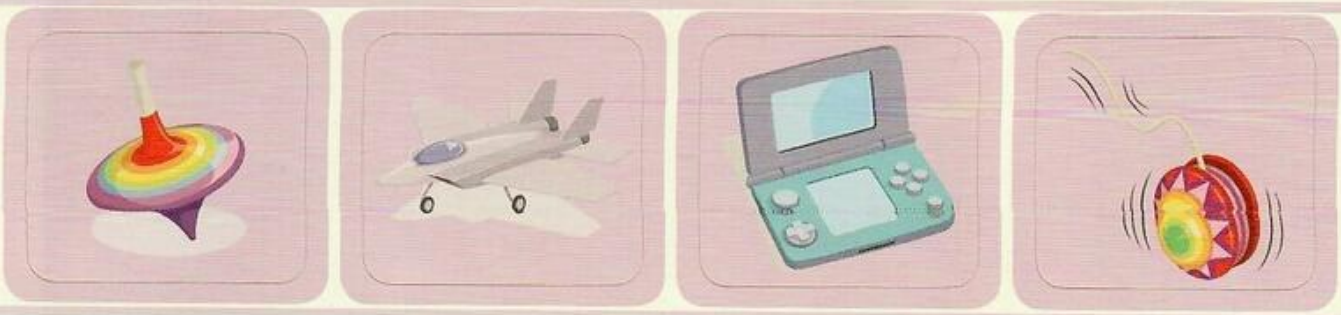


1 Review My bedroom



Stickers

Starter Unit



Unit 1

Unit 2

Unit 3

Unit 4

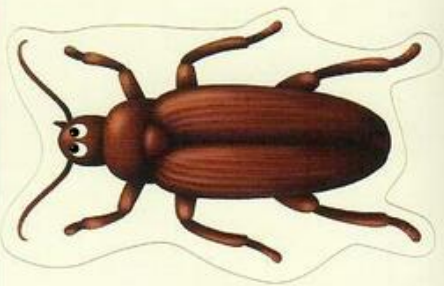
Unit 5

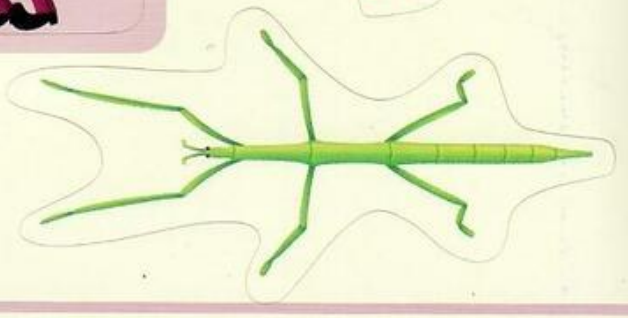
Stickers

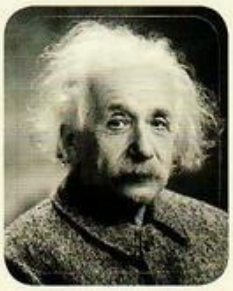
Unit 5

Unit 6

Unit 7







Our Values
We put away our things.

Our Values
We play nicely.

Our Values
We work together.

Our Values
We are patient.

Our Values
We pay attention.

Our Values
We listen carefully.

Our Values
We respect other people.

Our Values
We help each other.